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INSTITUTE OF EDUCATION

HANDBOOK

1956-57
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<td>Friday, 15</td>
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<td>Friday, 24</td>
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June 1957

Monday, 3  2.30 p.m. Committee of Principals
Wednesday, 5  2.15 p.m. Central Academic Board
Thursday, 13  2.30 p.m. Committee of Management
Monday, 17  2.30 p.m. Conference of Local Education Authorities
Tuesday, 18  2.30 p.m. Academic Board
Friday, 28  2.30 p.m. Council

Meetings of the Standing Sub-Committees and Advisory Sub-Committees of the Academic Board are held from time to time, as required.

Address: University of London Institute of Education,
Malet Street,
London, w.c.1

Telephone: Museum 5525
INTRODUCTION

In March 1942 a Committee was set up by the President of the Board of Education to consider the supply and recruitment and training of teachers and youth leaders. The Report of the McNair Committee was published in May 1944, and in November of that year the University of London among others was asked by the Ministry of Education to consider what measure of responsibility for the training of teachers the University was willing to assume; what measure of co-operation with training colleges, with the teaching profession and the local education authorities the University was willing to develop; and the machinery the University would propose for the purpose of assuming this responsibility and developing this co-operation.

The alternative schemes for the organisation of area training services set out in the McNair Report were the subject of close study by the University bodies concerned. It was recognised that the adoption of "Scheme A" of the McNair Report or a similar scheme would place on the University the ultimate responsibility for the training of all teachers, both graduate and non-graduate, within the London area. The implications of such a responsibility were fully realised by the University, and a draft scheme was drawn up as a basis for detailed consideration and negotiation with the various interested bodies. Conferences were held with representatives of the local education authorities in the area and also with representatives of the governing bodies of training colleges, and the final scheme was approved by the University Senate on 23 February 1948.

A Provisional Council and a Provisional Committee of Management were set up and held their first meetings in July 1948. During the session 1948-49 steps were taken to establish the necessary administrative machinery as laid down in the scheme.

The duties of the two Senate Committees, the Training Colleges Delegacy which had operated the former Scheme of Co-operation between the University and the Training Colleges since 1928, and the Institute of Education Delegacy which had managed the affairs of the Institute since 1932, were transferred to the Council and Committee of Management of the enlarged Institute. The constitution of these two provisional bodies was completed and they assumed office as from 1 September 1949.
OFFICERS OF THE INSTITUTE


Chairman of the Committee of Management: General Sir Ronald Adam, bt., G.C.B., D.S.O., O.B.E.

Chairman of the Finance Sub-Committee of the Committee of Management: I. J. Pitman, M.A., M.P.

Chairman of the Committee of Principals: Very Rev. K. Cronin, c.m., m.a.

Chairman of the Conference of Local Education Authorities: R. McKinnon Wood, O.B.E., M.A.

Director: G. B. Jeffry, M.A., D.Sc., F.R.S.

Secretary: Miss G. M. Wacey, M.B.E.

Deputy Secretary: C. W. Dixon, M.A., B.Litt., Ph.D.

Clerk to the Council: Miss K. M. Egan, B.A.

LOCAL EDUCATION AUTHORITIES CO-OPERATING IN THE WORK OF THE INSTITUTE

The Counties of: East Sussex
Essex (with the exception of the Divisions of Mid-Essex and North-east Essex)
Kent
London
Middlesex
Surrey
The County Boroughs of:  
Brighton  
Canterbury  
Croydon  
Eastbourne  
East Ham  
Hastings  
Southend  
West Ham

THE INSTITUTE, ITS CONSTITUENT DEPARTMENTS AND COLLEGES

In addition to the Central College, there are at present two Departments and thirty-five Colleges of the Institute as follows:—

Departments

King's College: Department of Education

Goldsmiths' College: Training Department  
School of Art (in respect of teacher training course)

Colleges

Avery Hill Training College  
Battersea Training College of Domestic Science  
Borough Road College  
Brighton College of Art and Crafts (in respect of teacher training course)  
Brighton Training College  
Catholic Training College  
Chelsea College of Physical Education  
Coloma College  
Dartford College of Physical Education  
Digby Stuart College  
Eastbourne Training College  
Froebel Educational Institute  
Furzedown Training College  
Garnett College  
Gipsy Hill Training College
Hornsey College of Art and Crafts (in respect of teacher training course)
Manresa College
Maria Assumpta Training College
Maria Grey Training College
National Society's Training College of Domestic Subjects
National Training College of Domestic Subjects
Nonington College of Physical Education
Philippa Fawcett College
Rachel McMillan College
St. Gabriel's College
S. Katharine's College
College of S. Mark and S. John
St. Mary's College
Seaford Training College of Housecraft
Shoreditch Training College
Southlands College
Stockwell College
Trent Park Training College
Westminster College
Whitelands College
INSTITUTE OF EDUCATION—CENTRAL COLLEGE

The Institute as it existed prior to the setting up of the new Scheme was established in 1902 by the London County Council as The London Day Training College. By agreement, the University of London appointed the Principal and first Professor of Education, Mr. (afterwards Sir) John Adams. Two types of students were admitted, (a) graduates preparing for the Teacher’s Diploma of the University, and (b) undergraduates (mostly former pupil teachers) pursuing concurrent courses for a degree in Schools of the University and for a teaching qualification. In 1910 the College became a School of the University, and in 1911 the introduction of the four-year course enabled all students to take the postgraduate course for the Teacher’s Diploma instead of the shorter concurrent academic and professional course. The College from the first co-operated closely with the Department of Education at King’s College, and soon began to develop its own work to meet the many other demands which were made on it. After the first World War a special Department of Higher Degrees and Research was set up; in 1924 a course of training for teachers of Art was instituted and in 1927 the Department of Colonial Education (now the Department of Education in Tropical Areas) was established to meet the special needs of teachers and others working in the colonial field. Under the enthusiastic and wise guidance of Sir Percy Nunn and Mr. J. Fairgrieve, the Head of the Department, it rapidly expanded its work of preparing teachers for schools in the colonies and Colonial Office probationers for educational appointments oversea and developed facilities for the special study of problems of colonial education in co-operation with the Colonial Office through the Advisory Committee on Education in the Colonies. An Information Service on Community Development has recently been established at the request of the Colonial Office. The Colonial Review is published quarterly.

It became increasingly apparent that the wide activities of the Institute which, after the retirement of Professor Adams from the Principalship, were fostered and extended by his successor, Professor (afterwards Sir) Percy Nunn, had passed beyond the range of a municipal training college and in many respects were unique of their kind. After discussion with the Board of Education, the London County Council offered to transfer the College to the University, and in September 1932 the College became a central activity of the University known as the Institute of Education. In
1933 a Department of Child Development was set up; and in 1934 a Division of Oversea Students was established to cover the varied needs of all students from abroad which in 1955–56 numbered 327 from 56 countries. In 1936 Sir Percy Nunn retired and was succeeded by Professor (afterwards Sir) Fred Clarke, who had previously been Adviser to Oversea Students.

From 1907 to 1932 the College occupied premises in Southampton Row. A site for the Institute was provided on the University’s Bloomsbury estate, and new buildings, financed by the London County Council, were erected as part of the main University Senate House block. The Institute took possession of its new accommodation in 1938, but in 1939 on the outbreak of war was evacuated to University College, Nottingham, returning to temporary quarters in London in 1943 and resuming occupation of its own building in 1945. Sir Fred Clarke reached retiring age in 1945 and was succeeded by the present Director.

Since the war there has been, in common with all other teaching institutions, a great increase in the number of students, which in 1955–56 totalled 1,144 (including part-time and occasional) as compared with 669 in 1938–39. The numbers of students in the Department of Advanced Studies (as the Higher Degrees and Research Department is now called) and the Oversea Division have almost trebled. Temporary huts have been built to accommodate the increased number of students and staff, and also to provide the nucleus of an educational centre for teachers in the area.

Courses are provided as follows:—

1. For graduate students reading for the Postgraduate Certificate in Education.
2. For students qualified in Art reading for the Art Teacher’s Certificate.
3. For students preparing for the Educational Service in the Colonies and for those who have already had experience in this field.
4. For experienced graduate teachers reading for the M.A. and Ph.D. Degrees in Education.
5. For experienced qualified teachers reading for the Academic Diploma in Education.
6. For experienced teachers carrying out special investigations for the award of the Associateship of the University of London Institute of Education.
7. In English Educational Thought and Practice.*
8. In the teaching of English as a Foreign Language.*

* Leading to the award of a diploma (see pages 100–102)
In the Education of Children in the Junior School, for teachers and others with experience in the education of children of junior school age.

In the teaching of Handicapped Children (educationally sub-normal and maladjusted), for experienced qualified teachers.*

In Content and Methods of Health Education.*

Special facilities are offered for research work and for special investigations on educational topics. Students who carry out research on these lines at the Institute for one year are eligible to present a report for the award of the Associateship of the Institute. The Research and Training Centre in Child Welfare which has recently been established on the Foundling Hospital site in co-operation with the University Institute of Child Health provides facilities for systematic research on the health and psychology of young children.

There is a flourishing Union Society, which has taken a leading part in the establishment of a wider University of London Institute of Education Students’ Association, to which it is hoped all the Unions of the Constituent Departments and Colleges of the enlarged Institute will become affiliated.

Hostel accommodation is available in nearby College Rooms for 186 students.

**Teaching Staff (Teachers of the Institute)**

Mrs D. I. Baggott

Mrs E. M. Balint, B.Sc., Ph.D.

G. L. Barnard, B.A.

G. Baron, B.A., M.Ed., Ph.D.

T. R. Batten, M.A.

Mrs E. C. Bearman, M.A.

J. N. Britton, M.A.

W. H. Burston, M.A.

Miss J. E. Cass

Miss C. M. Chandler, B.Sc.

Miss M. F. Cleugh, Ph.D.

Mrs H. E. Coppen, B.Sc.

C. T. Daltry, B.Sc.

Miss J. A. M. Davis, M.A.

A. V. P. Elliott, M.A.

H. Lionel Elvin, M.A.

L. H. S. Emerson, M.A.

P. C. C. Evans, M.A.

Miss C. M. Fleming, Ed.B., M.A., Ph.D.

Mrs J. E. Floud, B.Sc. (Econ.)

Lecturer in Education in Tropical Areas

Senior Lecturer in Child Development

Lecturer in English

Senior Lecturer in Contemporary British Educational Institutions

Senior Lecturer in Education in Tropical Areas

Lecturer in Modern Languages

Senior Lecturer in English

Lecturer in History

Lecturer in Child Development

Lecturer in Physical Science

Senior Lecturer in the Teaching of Educationally Sub-normal Children

Lecturer in New Media

Senior Lecturer in Mathematics

Senior Lecturer in the Curriculum of the Secondary Modern School

Senior Lecturer in English

Professor of Education with special reference to Education in Tropical Areas

Senior Lecturer in English Educational Thought and Practice

Lecturer in Education in Tropical Areas

Reader in Education

Senior Lecturer in the Sociology of Education

* Leading to the award of a diploma (see pages 101-103)
Lecturer in Music
Lecturer in Art and Crafts
Reader in Child Development
Lecturer in Mathematics
Lecturer in Modern Languages
Lecturer in the Teaching of Educationally Sub-normal Children
Adviser to Oversea Students
Lecturer in History
Senior Lecturer in Religious Education
Lecturer in Modern Languages
Lecturer in Education
Senior Lecturer in Biological Science
Senior Lecturer in Geography
Reader in Psychology
Senior Lecturer in Education
Lecturer in Child Development
Professor of Comparative Education
Lecturer in Mathematics
Senior Lecturer in Physical Science
Lecturer in Geography
Lecturer in English
Lecturer in Education in Tropical Areas
Lecturer in English
Lecturer in the Philosophy of Education
Lecturer in English
Senior Lecturer in Modern Languages
Professor of Education
Senior Lecturer in Statistics
Lecturer in General Science
Professor of the Philosophy of Education
Lecturer in Geography
Senior Lecturer in the Curriculum of the Junior School
Senior Lecturer in Classics
Senior Lecturer in Education in Tropical Areas
Lecturer in Education in Tropical Areas
Lecturer in Art
Lecturer in Education
Professor of Educational Psychology
Lecturer in Child Development
Senior Lecturer in Health Education
Reader in Education
Senior Lecturer in Art
Lecturer in English
Senior Lecturer in History
Lecturer in Education in Tropical Areas
KING'S COLLEGE DEPARTMENT OF EDUCATION

The Department provides a course of one session for the Postgraduate Certificate in Education of the University of London which is open to all graduates of recognised universities who are accepted by the Head of the Department. Students are also prepared for the Academic Diploma and the degrees of M.A. and Ph.D. in Education. The number of students is between 110 and 120, of whom about 80 are normally taking a one-year professional course. The Department awards annually a number of Ministry of Education grants for the year of training.

King's College was opened in the Strand in 1831. When 'Day Training Colleges' were first instituted by the Department of Education, one of the first was the 'London (King's College) Day Training College', opened in October 1890, John William Adamson (1857-1947) being the head. The students were members of King's College and attended for two years its classes, lectures and chapel services; 25 men annually were admitted with the title of 'Queen's Scholars'. In 1893 the Education Society was founded to provide periodical meetings for discussion and social gatherings. In the same year the course was extended to three years, but the academical and professional training were taken concurrently. In 1901 nearly half the Scholars read for university examinations and the course of professional training came in a postgraduate year. Adamson became Professor of Education in 1903. He opened up the study of educational history as an academic subject and played an important part in London in the general development of university studies in the educational field. An annual prize is awarded in the Department in his memory. His successor, John Dover Wilson, opened up the study of the organization and administration of education in the University. A Reader in Comparative Education was appointed in 1932. Women were first enrolled in the Department in 1925. When in 1908 five of the Faculties of King's College were incorporated in the University of London the Department of Education was an integral part of them.

Meanwhile, in 1902, the L.C.C. had opened its own 'London Day Training College' in Southampton Row. Many of its students attended courses at other institutions of the University of London, including King's and, as the new College expanded, so did the co-operation which was to become a traditional feature of the development of the two Colleges. The development of studies in history of education has remained the concern primarily of King's College.

The Department offers a full course in teaching method and provides school practice. The courses for the Certificate, Diploma and Higher Degree students in the theoretical and historical aspects of education and in psychology are given at Malet Street, as part of a joint teaching programme with the Central College of the Institute.

The Department is housed in the main building of King's College, in the Strand, and has remained an organic part of the College; its students—many of them fourth-year students of the College—play leading parts in its social and athletic activities. They enjoy the use of a special departmental library and full membership of the College Union Society, including all its constituent societies and clubs. King's College Hall on Denmark Hill and Halliday Hall on Clapham Common provide hostel accommodation for men, and the College has first call on 50 places for women students at Canterbury Hall, Cartwright Gardens, w.c.1.

Principal of King's College: P. S. Noble, M.A., LL.D.
Head of Department: Professor A. V. Judges, B.A., B.Sc.(Econ.)
Address: King's College, Strand, w.c.2
Telephone: Temple Bar 5454.
Teaching Staff (Teachers of the Institute)

A. G. F. Beales, M.A. Reader in Education
Mrs A. M. Blackwell, B.Sc., M.A. Senior Lecturer in Education
P. P. Brown, B.A. Lecturer in Education
A. V. Judges, B.A., D.Sc.(Econ.). Professor of the History of Education
E. J. King, M.A., Ph.D., F.L.S. Lecturer in Education
Mrs F. M. Murray, B.Sc. Lecturer in Education
Miss E. L. Parish, M.A. Lecturer in Education
Mrs D. A. Wakeford, B.A., L.R.A.M. Lecturer in Education

GOLDSMITHS' COLLEGE

Goldsmiths' College was formerly the property of the Goldsmiths' Company, which maintained 'The Goldsmiths' Institute' on this site from 1891 to 1904. Prior to 1891 the site and buildings were occupied by the Royal Naval School for the sons of naval and military officers established at New Cross in 1843. In 1904 the Goldsmiths' Company presented the site and buildings to the University of London, and the College was opened as a University Institution in 1905. The Governing Body is a Delegacy of the University of London, and includes representatives of the County Councils of Kent, Surrey, Middlesex and London.

The buildings comprise the Great Hall (with a very fine organ) capable of seating over 1,000 people, a well-stocked library of over 17,000 volumes, refectory, modern and well-equipped biological, chemical and physical laboratories, gymnasium, two large lecture halls (one equipped for dramatic performances), bookbinding, wood and metal work rooms, pottery, needlework and weaving rooms, art studios, and a music block, as well as lecture rooms and classrooms and three common rooms for the use of students.

There are two playing fields on the site as well as playing fields of 14 acres on the site of Loring Hall, one of the College hostels, at North Cray. There are eight hostels attached to the College, all of them adapted houses and some of them some distance away.

There are more than 40 clubs and societies catering for the intellectual, social and physical recreation of students, all under the general control of the Students' Union which is responsible for the organization of the student life of the College.

The three constituent departments of the College are the Training Department, the School of Art and the Evening Department of Adult Education. Goldsmiths' College has been admitted as a Constituent Department of the Institute of Education in respect of the Training Department and the teacher training course at the School of Art.

Training Department

The Training Department was opened in 1905 for the training of men and women teachers. The course taken by most of the students extends over two years and trains students who intend to teach in:
(a) Nursery classes and Infants' Schools; or
(b) Infants' Schools and the younger classes in Primary Schools; or
(c) Primary (Junior) Schools; or
(d) Secondary Modern Schools.

Four-year courses for the B.A. (General) and B.Sc. (General) Degree, one-year courses for the Postgraduate Certificate in Education and supplementary courses in selected subjects are also provided. The total number of full-time students (men and women) in the Department is about 600.

School of Art (Teacher Training Course)

The School of Art was established in 1891 and continued as one of the three departments of the College when it became a University Institution in 1905. Students are prepared for the Ministry of Education Art
examinations and also for the University of London Institute of Educa-
tion Art Teacher’s Certificate.

The staff is composed of specialist teachers who are professional artists
and designers of high repute in the subjects for which they are responsible.

As part of the course for the Art Teacher’s Certificate lectures in the
Theory of Education are given by members of the staff of the Training
Department.

The curriculum is designed to provide instruction in fine and applied
art, and is adapted to the needs of students intending to follow the
practice or teaching of art as their profession. The course leading to the
Art Teacher’s Certificate covers a period of five years, the first four years
of which are devoted to technical studies and the fifth year to the teacher
training course. The number of students taking this course is 33.

Warden of Goldsmiths’ College: D. R. Chesterman, M.Sc., Ph.D.,
A.R.C.S., D.I.C.

Vice-Principals of Training De-

Principal of School of Art:

Address:

Telephone:

Teaching Staff (Lecturers in the Institute)

Miss M. E. Baro, B.Sc.
R. C. Betts, B.A.
Miss H. S. Black
V. E. A. Bowley, Ph.D.
D. D. Brown, B.A.
Mrs F. M. Browne, M.A.
G. W. Canning, B.Sc.
Miss R. F. Carr, B.Sc.
G. J. Cons, M.A.

Miss E. M. Cowell, A.R.C.A.
Miss B. M. Cox
Miss B. E. Deayton, B.A.
Miss B. J. Dickinson
A. J. Eves, B.A.
J. A. Farnham, B.Sc., J.P.
Miss M. Frances

Miss G. M. Gore
C. W. Green, M.A.
Miss G. I. Greiner
Miss K. C. Gurner, M.A.

J. S. Hails, B.Sc.
S. J. Hogben, C.B.E., M.A.
Miss W. S. Hyde, B.A.
Miss G. A. Hyder, B.Sc.

M. James
Miss M. K. James, B.Litt., M.A.
D.Phil.
L. J. Kay, M.A., Ph.D.

Senior Lecturer in Art
Senior Lecturer in Music
Lecturer in Mathematics
Senior Lecturer in Education
Lecturer in English
Senior Lecturer in French
Lecturer in English
Lecturer in Health Education
Senior Lecturer in Geography
Senior Lecturer in Physics
Lecturer in Geography
Senior Lecturer in Geography and
Senior Tutor
Senior Lecturer in Art
Senior Lecturer in Physical Education
Senior Lecturer in Education
Lecturer in Women’s Crafts
Senior Lecturer in Men’s Crafts
Senior Lecturer in Physics
Lecturer in English and Speech
Training
Senior Lecturer in Women’s Crafts
Senior Lecturer in History
Lecturer in Education
Senior Lecturer in English and Senior
Tutor
Senior Lecturer in Mathematics
Tutor to Colonial Students
Lecturer in English
Senior Lecturer in Biology and Nature
Study
Lecturer in Physical Education and
Health Education
Senior Lecturer in History
Senior Lecturer in Chemistry
AVERY HILL TRAINING COLLEGE

Avery Hill College, the first London County Council residential college for the training of women teachers, was opened in October 1906. A large house in Eltham, formerly belonging to Colonel North, was arranged to provide a main college hall, library, common-rooms and dining-rooms. The classrooms, craft-rooms and laboratories were in a separate block adapted from the stables with considerable additions. In 1912, the art room and gymnasium were added to the main building.

Between 1914 and 1939, five hostels, each housing 50 students, were built in the grounds of Southwood House, adjoining Avery Hill Park.

The College was evacuated to Huddersfield for five years during the war, when both main buildings and hostels suffered severely from enemy action. Since 1946, the damaged buildings have been repaired and brought up to date, or replaced by prefabricated buildings, and three new hostels have been opened at Chislehurst. The present accommodation allows for the training of 360 students, with residence for just over 300.

Courses are provided for students training to teach in Nursery, Primary and Secondary schools, and there is a one-year course for graduates and for mature students. The College offers a range of general subjects, in the humanities, including French, in science, in mathematics, in aesthetic and practical subjects. The library will house 20,000 books. There are laboratories for biology, for physics and general science, and for health education. For music there are two music lecture rooms and eight music practising rooms. The facilities for games are exceptionally good, including on the Eltham site three hockey pitches and tennis and netball courts.

There has been for many years a strong Students' Union and a number of student societies.

Principal: Miss F. Consitt, B.A., B.Litt., Ph.D.
Address: Avery Hill Training College, Eltham, S.E.9
Telephone: Secretary, 9-4.30, Eltham 4202
Bursar, for times other than above, Eltham 3878

Teaching Staff (Lecturers in the Institute)

Miss J. W. Aberdein, M.A., Ph.D. | Deputy Principal and Senior Lecturer in English
Miss M. Avery, O.B.E., B.A., S.T.H. | Senior Lecturer in Divinity
Miss D. M. Barber | Lecturer in Education
D. E. Barton, M.B., B.S., M.R.C.S.,
L.R.C.P.
Miss Y. M. S. Blackall, B.Mus.
A.R.C.M.
Miss M. Bomford
Miss H. A. Breed
Miss F. Brookes, M.A.
Miss H. Brumof
Mrs D. M. Christian, B.Litt.,
M.A.
Miss C. W. S. Clark, B.D., L.R.A.M.
Miss I. M. Cove, B.Sc.
Miss B. M. Culham
Miss E. R. Denton, M.A., Ph.D.
Miss I. Forrester, M.A.
Miss C. S. Gabriel
Miss V. Gardiner
Miss E. R. Grigg, B.A.
Miss M. Halsall, M.A.
Miss E. Harrison, M.A.
Mrs J. J. Henry, Ph.D.
Miss E. M. Hogan, B.A.
Miss M. H. Huggins
Miss F. D. Lawrence, M.Sc.
Miss V. I. Lock, B.A.
Miss P. Male, A.R.A.M., L.R.A.M.
Miss K. Malt, B.A., L.R.A.M.
Miss H. W. Paul, Mus.Bac.,
L.R.A.M.
Miss K. E. Ritson, M.Sc.
Miss M. M. Sayers
Miss F. Smallwood
Miss E. G. Taylor
Miss D. M. Ward, M.A.

Senior Lecturer in Sociology and
Health Education
Lecturer in Music
Lecturer in Physical Education
Lecturer in Crafts
Lecturer in English
Lecturer in Physical Education
Senior Lecturer in English
Lecturer in Divinity
Senior Lecturer in Biology
Senior Lecturer in Education
Senior Lecturer in Education
Senior Lecturer in Education
Lecturer in Art and Crafts
Senior Lecturer in Art and Crafts
Lecturer in Geography
Lecturer in History
Senior Lecturer in Mathematics
Lecturer in French
Lecturer in English
Lecturer in Needlework,
Senior Lecturer in Physics and
General Science
Senior Lecturer in Geography
Lecturer in Music
Lecturer in Speech Training
Senior Lecturer in Music
Lecturer in Biology and Visual Edu-
cation
Lecturer in Craft and Education
Senior Lecturer in Physical Education
Lecturer in Physical Education
Senior Lecturer in History

BATTERSEA TRAINING COLLEGE OF
DOMESTIC SCIENCE

The Training College was opened in 1894 as part of the Women’s
Department of the Battersea Polytechnic. In 1948 it became a maintained
college of the London County Council and it is housed in an old Georgian
building, Manor House, Clapham Common, where there is accommoda-
tion for 150 students. Extensions to the original house were completed in
1954. They consist of a science block, an education department, a com-
bined craft room, a light craft room and a library.

Students take the three-year course for the University of London
Institute of Education Teacher’s Certificate. The aim of the College is to
produce a teacher well qualified in housecraft, cookery, needlework
and laundrywork, but with an understanding of the educational needs
of the time and with a wide variety of interests. Students follow a course
in social studies, in which visits to factories and institutions and work in
youth clubs and holiday camps is an integral part of the curriculum.
The newly-built science block will be used not only for teaching the
fundamental scientific principles which are applicable to housecraft, but
also for carrying out some research. Students can choose a special field
of study in English literature or art, or craft, or an advanced field of
work in social study, or the economic background of domestic subjects,
or modern textiles—aspects of their history, nature and contemporary
use—or the nation’s food, in which is included some knowledge of
nutrition. Resident students are housed in a newly-acquired hostel at
Cadogan Court, Queen's Gate Gardens, Kensington.
All students are members of the Battersea Polytechnic Union, which caters for a very wide range of interests, including operatic and dramatic performances and there are numerous college clubs in Manor House itself. Facilities for physical recreation are provided at the Battersea and Chelsea Sports Ground at Merton.

Principal: Miss F. F. Laidler, M.Sc., F.R.G.S.
Address: Battersea Training College of Domestic Science, 56 North Side, Clapham Common, SW.4
Telephone: Battersea 2015/2016

Teaching Staff (Lecturers in the Institute)

Miss W. M. J. Bull
Miss E. B. Carter, M.A.
Miss M. A. Collins
Miss A. V. Crawley, B.Sc., A.R.I.C.
Miss P. N. L. Davidson
Miss M. J. Dixon
Mrs E. G. Greenwood, A.R.C.A.
Miss B. Hammond
Miss N. B. G. Legge
Miss E. L. McIntosh
Miss B. W. Merson
Mrs A. M. Millard, B.A.
Mrs G. M. Riley
Miss A. S. Walker, B.Sc.

Senior Lecturer in Needlework and Dressmaking
Lecturer in English
Lecturer in Cookery and Home Management
Senior Lecturer in Science
Senior Lecturer in Home Management
Lecturer in Home Management
Lecturer in Applied Art
Vice-Principal
Lecturer in Science
Senior Lecturer in Education
Senior Lecturer in Cookery
Senior Lecturer in Social Study
Lecturer in Needlework
Senior Lecturer in Education

BOROUGH ROAD COLLEGE

The College is the property of the British and Foreign School Society (founded 1808), is unsectarian, and for men only. It originated in the courses of training for teachers started by Joseph Lancaster in his school in Borough Road, Southwark, about the year 1805. These training courses were continued in a larger building, erected by the Society in 1817, and then in a still larger building erected in 1842. In 1890 the training institution (which by that time had long been known as 'Borough Road College') was transferred to its present premises.

Various buildings have been added since 1890. Between 1930 and 1940 were added: new laboratories, equipped for work of the standard of the Teacher's Certificate and the B.Sc. (General) degree; a large and handsome library; an annex to the gymnasium, containing changing rooms and a recreation room; and an extensive new wing containing single and double studies for students. Buildings of a temporary nature, erected in the grounds by the Admiralty, have been adapted to provide a large craft department, a biological laboratory, a visual aids room, a school practice preparation room, music rooms, Union Society offices, various additional classrooms, and a large assembly hall.

There is residential accommodation in the College for 125 students. Others are accommodated in lodgings in the vicinity. Day students are also received, the total number of students being 250.

Courses are available for the Teacher's Certificate, the Postgraduate Certificate in Education, and for the B.A. (General) and B.Sc. (General) Degrees of the University of London. The College also provides a Supplementary (third year, continuous or deferred) Course in Mathematics. There is a tutorial staff of 24 lecturers. Students may receive professional training for work in Primary, Secondary Modern, or Secondary Grammar schools.

The social and athletic activities of the College are controlled by a Students' Council, and there are clubs and societies covering most interests. The College stands in about 16 acres of its own playing fields. The
centre of London can be reached in less than an hour. Full particulars of conditions of admission, courses, etc., may be found in the College Handbook, obtainable from the Principal, to whom all communications concerning the College should be addressed.

Principal: E. R. Hamilton, C.B.E., B.Sc., M.A.
Address: Borough Road College, Isleworth, Middlesex
Telephone: Hounslow 2888

Teaching Staff (Lecturers in the Institute)

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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</thead>
<tbody>
<tr>
<td>G. F. Bartle, B.A.</td>
<td>Lecturer in History</td>
</tr>
<tr>
<td>H. B. Cardwell, M.A., Ph.D.</td>
<td>Lecturer in English</td>
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<tr>
<td>W. A. Gibby, B.Sc., M.A.</td>
<td>Lecturer in Education</td>
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<tr>
<td>*G. H. Hainton, M.A.</td>
<td>Lecturer in History</td>
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<tr>
<td>*H. W. Hambling, B.Sc.</td>
<td>Lecturer in Physics</td>
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<tr>
<td>*E. L. Hanson, M.A.</td>
<td>Lecturer in Physics and Mathematics</td>
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<tr>
<td>*C. L. Heywood, M.A., M.Sc.</td>
<td>Lecturer in Education</td>
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<tr>
<td>*D. A. Hill, M.A., F.R.G.S.</td>
<td>Lecturer in Geography</td>
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<tr>
<td>*H. R. Hosker</td>
<td>Lecturer in Craft</td>
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<tr>
<td>E. James, B.Sc., M.A.</td>
<td>Lecturer in Biology and Health Education</td>
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<tr>
<td>*E. W. Kent, M.A.</td>
<td>Lecturer in English and Speech</td>
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<tr>
<td>*G. Little</td>
<td>Lecturer in Physical Education</td>
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<tr>
<td>K. Lovell, B.Sc., Ph.D.</td>
<td>Lecturer in Education</td>
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<tr>
<td>*A. Page, M.Sc., Ph.D.</td>
<td>Deputy Principal and Lecturer in Mathematics</td>
</tr>
<tr>
<td>*C. Pinchbeck, M.A., Ph.D.</td>
<td>Lecturer in French</td>
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<tr>
<td>H. J. Savory, M.A., F.R.G.S.</td>
<td>Lecturer in Geography</td>
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<tr>
<td>A. F. Scott, M.A.</td>
<td>Lecturer in English</td>
</tr>
<tr>
<td>*A. E. Short, M.A.</td>
<td>Lecturer in Mathematics and Divinity</td>
</tr>
<tr>
<td>*W. A. Stringfellow, B.Sc.</td>
<td>Lecturer in Chemistry</td>
</tr>
<tr>
<td>J. G. Wardale, D.Mus., F.R.C.O.,</td>
<td>Lecturer in Music</td>
</tr>
<tr>
<td>L.T.G.L.</td>
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</tbody>
</table>

*Senior Lecturer

BRIGHTON COLLEGE OF ART AND CRAFTS

Teachers’ Training Department

The Teachers’ Training Department is an important and integral department of the Brighton College of Art and Crafts. It is responsible for the final year’s course for the University of London Institute of Education Art Teacher’s Certificate, the Art and Crafts courses of the Brighton Training College, the Supplementary Course in Art and Crafts and special short courses and classes for practising teachers. Children from schools in the area attend special Juniors’ Classes which constitute an experimental school.

The final year’s course of training for specialist art teachers dates back to the initiation of the Art Teacher’s Diploma of the old Board of Education. The Department continues to attract students from all parts of the country. At present, there are 45 full-time students in the Department, together with approximately 200 part-time students. The course covers the requirements of the examination of the Institute of Education. In addition to teaching practice, attendance at lectures, demonstrations and discussions, students work under the specialist instructors of the College of Art and have the choice of a very wide range of art and craft activities. Visits are made to schools of interest, craftsmen’s studios, factories, museums and galleries, scene-painters’ studios and theatre workshops. There are literary discussion groups based on the correlation of art and literature and for those interested in wide reading and creative writing,
classes in theatre design and puppetry, and Music and Folksong Groups which meet weekly. Handwriting classes encourage students to form a good cursive italic hand. Extensive use is made of films and other visual aids, of exhibitions of children's work (including that of other countries) and of other material likely to inspire the art teacher.

The Brighton Students' Association, affiliated to the National Union of Students, represents the students' interests and provides for their social and athletic activities.


Head of the Teachers' Training Department and Senior Lecturer in Art: Ronald Horton, A.R.C.A.

Address: Brighton College of Art and Crafts, Grand Parade, Brighton 7.

Telephone: Brighton 21275

Teaching Staff (Lecturers in the Institute)

G. H. Hampshire, A.R.C.A. | Lecturer in Art
Mrs M. Horton, B.A. | Lecturer in English
G. M. Leet, A.R.C.A. | Lecturer in Art
Miss D. Mitchell, M.A. | Lecturer in Education

BRIGHTON TRAINING COLLEGE

Brighton Training College was founded in 1909 by the Brighton Education Authority for 40 women and 20 men students as a Day Training College to replace the old Pupil Teachers' Centre. Originally housed in part of what is now the Technical College building, owing to increased numbers it was transferred shortly before the 1914-18 war to 8 Eastern Terrace. This house provided the nucleus around which the College and the present hostels have been formed in recent years. In 1919 the College ceased to provide for men students. During the past few years properties situated close to the College have become available and the College at present consists of main teaching blocks in 7 and 8 Eastern Terrace and 2 Sussex Square, with resident blocks at 9 Eastern Terrace, 162 Marine Parade, and 1, 2, 7, 8, 9, and 10 Percival Terrace. All the houses are on the sea-front. One result of the early history of the College is the close connection which is maintained between the College and the College of Art and Crafts; students who take Art as a Special Subject carry out their work at the latter institution.

From 1927 till 1949 the College was associated with Reading University. In June 1949 it became a Constituent College of the University of London Institute of Education. The number of students is at present 195, of whom 18 are non-resident. They are trained for teaching in Infant, Junior or Secondary Modern schools. In September 1949 a course was established for a small group of students who take a general course with some domestic science for two years at Brighton and subsequently go to Seaford Training College of Housecraft for a third year.

The College faces the sea and students have free access to the beach at all times for bathing, and the College owns a boat for students' use. There is a large playing field for hockey, netball, and other games, and facilities for tennis and badminton. The South Downs are within easy distance for walking and cycling, and Brighton itself offers excellent facilities for public lectures, concerts, and theatres.

The College Union is responsible through its elected Council for the organisation of its own social life and activities. Societies affiliated to the College Union include the Dramatic Society, Music Society, Film Society, Geographical Society, and Dancing Club. The College has a branch of the Student Christian Movement and is affiliated to the National Union of Students.
Principal: Miss K. M. Balf ern, B.A.
Address: Brighton Training College, 8 Eastern Terrace, Brighton, Sussex
Telephone: Brighton 27381

Teaching Staff (Lecturers in the Institute)

Miss L. M. Archer
Miss B. E. Coo
Miss G. M. Daldy, L.R.A.M.
Miss B. H. N. G. Geary, B.A., B.LITT.
Mrs M. D. Good, B.A.
Miss V. W. Gray, L.R.A.M.
Miss G. M. Hammond, M.A.
Miss M. M. Harris
Miss M. E. Haywood
R. Horton, A.R.C.A.
Miss M. Jackson
Miss P. S. Jordan
Miss B. B. Kluge, B.A.
Miss E. I. Murphy, M.A.
Miss L. M. P. Smallwood, A.T.C.L., L.R.A.M.
Miss G. E. Stanley, B.A.
Miss A. H. Stapleton
Miss E. M. Turner, B.Sc.
Mrs E. R. B. White, B.Sc.
Miss P. L. White

Lecturer in Physical Education
Lecturer in Needlework and Embroidery
Senior Lecturer in Music
Vice-Principal and Senior Lecturer in English
Senior Lecturer in Education
Lecturer in Music
Senior Lecturer in English
Lecturer in Geography
Senior Lecturer in Education
Senior Lecturer in Art
Senior Lecturer in Health Education
Lecturer in Education
Lecturer in English and Speech Training
Lecturer in History
Senior Lecturer in Education
Lecturer in Divinity
Lecturer in Physical Education
Lecturer in Biology
Lecturer in Mathematics
Lecturer in Crafts

CATHOLIC TRAINING COLLEGE

The College was founded in 1896 by the Society of the Holy Child Jesus to provide a training for teachers in Catholic Secondary Schools, under the patronage of Cardinal Vaughan, who was the first chairman of the Board of Governors. In 1897 the College was recognised by the Cambridge Teachers' Syndicate (now the Cambridge Education Syndicate) and by the Ministry of Education in 1920. It received recognition as a Constituent College of the University of London Institute of Education in 1950.

The College buildings comprise three Georgian houses in Cavendish Square with extensions for residential accommodation consisting of study bedrooms and also a chapel and a concert hall. The new library is now in use, combining both the general and education sections.

The College offers a one-year course open to University graduates who prepare for the Postgraduate Certificate in Education of the University of London; students taking their degrees at London University are also received if they intend to take the fourth year of training.

There are at present 80 students of whom 40 are graduates.

The University students belong to the University of London Catholic Society, and the graduates have formed a Students' Union which is affiliated to the University of London Institute of Education Students' Association. The usual student activities are organised by both groups.

Principal: Mother Mary Fidelis, B.A.
Address: Catholic Training College, 11 Cavendish Square, W.1
Telephone: Staff, Langham 1215
Students, Langham 2118
Teaching Staff (Lecturers in the Institute)

Mrs I. M. Connor, B.Sc.
Mother Mary Ignatia, M.A.
Mrs G. E. King, B.A.
Miss D. H. Letts, M.A.
Miss N. Morrell
Mother Mary St. James, M.A.
Mother M. St. Thomas, M.A.

Miss N. Morrell
Lecturer in Science and Mathematics
Lecturer in English and Education
Senior Lecturer in Geography
Senior Lecturer in Mathematics
Senior Lecturer in Voice Production
Lecturer in History of Education
Vice-Principal and Senior Lecturer in Education and Classics
Lecturer in Health Education

CHELSEA COLLEGE OF PHYSICAL EDUCATION

The College was founded in 1898 by Miss Dorette Wilkie. It was accommodated in the buildings of Chelsea Polytechnic, of which it was an integral part, and provided a two-year course for the training of teachers of physical education. In 1909 the course was lengthened to three years. The College was evacuated to Borth, near Aberystwyth, from 1939 to 1948. In 1945 it was recognised by the Ministry of Education, and in 1947 the Eastbourne Authority accepted responsibility for the College.

The College reopened in premises at Eastbourne during the autumn of 1948. It comprises seven buildings within a few minutes' walk of each other, situated in the pleasant residential district of Meads near Beachy Head, the Downs and the sea. The College centre is at Denton Road, where there is a large gymnasium, fully equipped with fixed and portable apparatus, with a hall, cloakrooms and showers adjoining; a laboratory and lecture rooms; hockey pitch, netball and tennis courts. Across the road, the Carlisle site comprises Bishopsbourne, containing the new finely-equipped library; two hostels each housing 40 students; a building containing a dining-room for 120 students, a College common room, laboratory and lecture room. At St. Winifred's, Fairfield Road, there is a smaller gymnasium, a medical gymnasium, netball and tennis courts. Granville Crest, Bolsover Road and Ravelston, Denton Road, are hostels for residence only. Extensive new playing fields with a pavilion are on the outskirts of the town. At present 194 students are in residence in well-furnished study-bedrooms.

The course extends over three years, and the following sections of the training proceed concurrently:—

(1) The study of, and practical experience in, all main branches of physical education,

(2) The study of theoretical subjects necessary to an understanding and intelligent application of the practical work,

(3) The training of the teacher.

Each student will select one of the following subjects, Physiology, Biology, English and Drama, or Music and Movement, as a Special Field of Study for her own cultural development.

Students are responsible for the Art, Camping, Dramatic, Film, Folk Dance and Musical Societies, and Training Colleges' Christian Union, and belong to the University of London Institute of Education Students’ Association.

A Supplementary Course, continuous or deferred, will start in September, 1956.

Principal:  Miss A. Rogers,
Address:    Chelsea College of Physical Education, Carlisle Road,
            Eastbourne, Sussex
Telephone:  Eastbourne 5904
Teaching Staff (Lecturers in the Institute)

Miss C. H. Baker
R. A. Collier, B.Sc.
Miss F. S. Cook, B.Sc., M.A.
Miss G. M. Coombes

E. T. E. Davies, B.A., B.Mus., L.R.A.M.
Miss B. M. G. Edwards, B.A.
Miss B. Gough, B.A.

Miss J. M. Harrison, B.Sc.

Mrs J. M. James
Miss G. J. Jasper

Miss J. Langridge

Miss E. W. Lewis

Miss C. Powell

Miss L. E. Turner

Miss B. W. West
Miss L. M. Wilson

Lecturer in Physical Education
Senior Lecturer in Human Physiology
Senior Lecturer in Education
Senior Lecturer in Physical Education
Senior Lecturer in Music
Senior Lecturer in Education
Deputy Principal, Lecturer in English and Drama
Lecturer in Anatomy, Biology and Physiology
Lecturer in Physical Education
Lecturer in Physical Education and Health Education
Senior Lecturer in Physical Education
Senior Lecturer in Physical Education
Senior Lecturer in Physical Education
Senior Lecturer in Physical Education
Lecturer in Physical Education
Senior Lecturer in Dance

COLOMA COLLEGE

Coloma College is named after the original Mother House of the Institute of the Ladies of Mary in Belgium. It was founded at Croydon in 1906 by Reverend Mother Félicie who realised the need for Catholic teachers to be specially trained to deal with young children in Infant and Junior schools.

From the beginning the students were prepared for examinations of the National Froebel Union. In 1918 an Independent Junior School, in grounds adjoining the College buildings, was opened to serve as a demonstration school.

During the war years, the College was transferred to St. Anne’s College, Sanderstead, but on its return to Croydon in 1943 plans were begun for its enlargement so as to provide accommodation for between 150 and 200 students. The College has now been moved to Wickham Court, a fifteenth century manor house formerly connected with the Boleyn family.

A two-year course is provided for students intending to teach in Infant and Junior schools. Literature, history, geography, biology, music, speech and drama, art and craft are offered as special fields of study.

A Students’ Union directs the various student activities of the College.

Principal: Mother Mary Benignus.
Address: Coloma College (Convent of the Ladies of Mary), Wickham Court, West Wickham, Kent.
Telephone: Springpark 3467 and 2000.
Students: Springpark 4176.

Teaching Staff (Lecturers in the Institute)

Mother Mary Baptist, M.A.

Mother Mary de Sales, M.A.

Mrs M. P. Downing, B.A., L.R.A.M.

Miss E. Goldfinch, B.A.

Lecturer in Geography and Mathematics
Lecturer in History
Lecturer in English, Speech and Drama
Lecturer in Education
The College was opened in 1885 at Hampstead by Madame Osterberg, and transferred to Dartford in 1895. Before her death in 1915 Madame Osterberg decided to bequeath the College to the nation. In consultation with the Board of Education a Trust was formed to carry on the work of the College in the spirit in which Madame Osterberg had conceived it. The government of the College is now in the hands of five Trustees and of a Committee of Management. From September 1951 onwards Dartford has been recognised as a Voluntary College for the purposes of grant.

The College stands in its own grounds of 36 acres. There is accommodation in single study-bedrooms for 150 students and about 9 staff are resident. The accommodation includes 3 gymnasia; a hall for dancing; a heated indoor swimming-bath; 7 hard tennis courts; hockey, lacrosse and cricket pitches; laboratory; library; lecture, music and common rooms.

Dartford College offers a three-year course of training for women wishing to specialise in the teaching of physical education. In addition to the basic subjects which cover the study of the principles and processes of education and all branches of physical education, students are required to give particular attention to spoken and written English. A further subsidiary course must be chosen from social studies, drama, music, and human biology and presented for examination at the end of the three years. While the course is designed to give the student understanding and knowledge of all stages of growth and development of children, her own particular interests and aptitudes find expression through participation in practical subjects.

Principal: Miss E. Alexander
Address: Dartford College of Physical Education, Oakfield Lane, Dartford, Kent
Telephone: Dartford 2404

Teaching Staff (Lecturers in the Institute)

Miss E. M. Bell, B. Sc.
Miss G. M. Cox
Miss M. G. A. Dickinson
Miss M. M. Dingwall, M. A.
Miss M. B. Duggan
Miss J. Knight
Miss B. M. Mayer, B. Sc.

Miss M. E. Pepper

Miss E. G. Pollard
R. Tremain, D. Mus., A. R. C. M., L. R. A. M.
Miss K. S. Upton, M. A.

Miss I. M. Webb
Miss K. M. Wollaston,
A. R. M. G. M., L. R. A. M.
DIGBY STUART COLLEGE

This College, founded by Reverend Mother Digby to meet the increased need for Catholic teachers created by the Education Act of 1870, was opened in a wing of the Convent of the Sacred Heart, Roehampton, in 1874, and moved in the same year to West Hill, Wandsworth. In 1905 it was transferred by Reverend Mother Stuart to the buildings at North Kensington, formerly used as a School by the Oblate Fathers and named after their founder St. Charles Borromeo, and, in consequence, known as St. Charles’s College.

In 1946, the buildings having been damaged by enemy action, the College returned to its birthplace and took the name of Digby Stuart College. It is situated in extensive grounds, offering ample provision for hockey, netball and tennis. As part of the College premises were destroyed by incendiary bombs in 1940, temporary hut accommodation has been provided. A new residential wing has been completed, and further building is in progress.

A two-year course is provided for students intending to teach in Infant, Junior and Secondary Modern schools. Among the students are some sent by the Colonial Office, and some Missionary Sisters preparing to go out to British Crown Colonies. At the St. Madeleine Sophie House, West Hill, Putney, there are special facilities for training students and members of religious congregations for work with Infants and Juniors.

Students are accepted for the three-year course in housecraft, taking the first two years at Roehampton and the third year at the Seaford Training College.

The students belong to the University of London Institute of Education Students’ Association and to the University of London Catholic Society. Student organisations include Drama, Choral, Film, Art, Country Dancing and Athletics Societies.

Principal: Mother Mary K. Richardson, b.a.
Address: Digby Stuart College, Convent of the Sacred Heart, Roehampton, s.w.15
Telephone: Prospect 4414

Teaching Staff (Lecturers in the Institute)

Mother Mary E. L. Basset
Miss M. M. Clarke
Miss C. M. Connolly, B.sc.
Miss H. Connolly-Brooks, M.sc.
Mother Z. J. V. Cree, L.r.a.m., L.g.s.m.
Miss P. K. Denniss
Miss M. A. Doherty, m.a.

Miss M. M. Eccles, M.b.e., b.a.
Miss D. Griffith Davies
Miss W. Harris, G.r.s.m., l.r.a.m.
Miss J. F. Home, m.a.
Mrs V. E. Lakeman
Mrs E. S. Moore
Miss M. W. Oram, b.a.
Mrs. E. Patrick
Mrs A. V. L. Pearce
Miss J. L. Pike
Miss J. D. Shaw, b.a.
Mother Mary M. Ward, b.a.

Senior Lecturer in Crafts
Lecturer in Needlecraft
Senior Lecturer in Mathematics
Senior Lecturer in Biology
Senior Lecturer in Speech

Lecturer in Physical Education
Senior Lecturer in French and Education
Senior Lecturer in Education
Senior Lecturer in Physical Education
Lecturer in Music
Senior Lecturer in Geography
Lecturer in Art
Lecturer in Physical Education
Lecturer in English
Lecturer in Housecraft
Senior Lecturer in Infant Education
Lecturer in Education
Lecturer in History and Education

Vice-Principal
The College was opened in the autumn of 1949 and occupies two of the three buildings formerly used by an emergency training college. About 60 students are housed here. A further building, Boston House, a short distance away, was bought by the local authority and provides accommodation for a further 46 students. A new hostel, Robert Dodd House, to accommodate 76 students was opened in September 1952. A block of new classrooms was completed in September 1954. A new assembly hall will be begun this year, while proposals have been approved in principle by the Ministry of Education for a new gymnasium and a new science block at a later date to replace and extend existing facilities.

From September 1954 there have been 180 students in residence.

Courses are planned to train teachers for Infant, Junior and Secondary Modern schools. These are concerned from the outset with observation of children in and out of school. It is possible for students particularly interested in housecraft to take a three-year course, the third year of which is spent at Seaford Training College of Housecraft. Students may choose as special fields of study one of the following:—English, history, geography, religious knowledge, music, art, craft, needlework, science, mathematics. Each student may take a recreative course in either drama, music, dance, art and craft or film.

Students are arranged in tutorial groups, each of which meets weekly with or without a member of staff. Each group is invited to elect a representative to serve on a central committee which constitutes the Students’ Union Committee. Much of the government of the College takes place through the Students’ Union Committee. Students are also responsible for a firmly established Music Society (which gives keen support to the College Choir), the 1950 Club (a Current Affairs Society), a branch of the Students’ Christian Movement, a Folk Dance Society, a Games Club, a French Circle and a Beekeepers’ Club.

The College is situated in the parish of Meads within a few minutes' walk of the sea and in the lee of downs which terminate in Beachy Head. The immediate vicinity gives outstandingly good opportunities for field work whether the student’s interests be historical, geographical, biological, or aesthetic. An attempt is made to integrate these interests in the social studies course which is an essential part of each student's work in the College. There are two grass tennis courts, two hard dual-purpose tennis-netball courts and a hockey pitch in the College grounds, and in addition an excellent playing field within fifteen minutes' walk of the College at Whitbread Hollow.

Principal: Miss F. E. Ward, M.Sc.
Address: Eastbourne Training College, Darley Road, Eastbourne, Sussex
Telephone: Eastbourne 4633

Teaching Staff (Lecturers in the Institute)

P. L. Baylis, A.R.C.M.
Miss V. M. J. Endacott
Miss F. M. Ginger, B.Sc.
Miss F. R. Gregory, B.A., F.R.G.S.
Miss D. Humphreys, B.Litt., M.A.
Miss A. M. Jones, B.A.
Mrs G. L. Lotan
A. J. Morris, B.A.
Mrs G. A. Moss, B.Sc., M.A.

Senior Lecturer in Music
Lecturer in Needlework
Lecturer in Education
Lecturer in Geography
Vice-Principal and Senior Lecturer in History
Senior Lecturer in English
Lecturer in Infant Method
Senior Lecturer in Education
Lecturer in Mathematics
Mrs H. M. W. Newton
Miss H. L. North, M.Sc.
Miss E. E. Peers, M.A.
J. A. Pettigrew, B.Sc.
Miss A. H. Platt
Miss P. Sageman, M.A.
Miss M. Tilley, M.A.

Miss G. E. Turner

Senior Lecturer in Art
Senior Lecturer in Science
Lecturer in History
Senior Lecturer in Health Education
Senior Lecturer in Physical Education
Lecturer in English
Senior Lecturer in Religious Knowledge
Lecturer in Crafts and Education

FROEBEL EDUCATIONAL INSTITUTE

The Froebel Educational Institute (comprising a training centre for teachers and a co-educational demonstration school) was founded in 1892 through the initiative of Mrs. Salis Schwabe, a strong advocate of Froebel's educational principles, by a group of liberal-minded thinkers, prominent among whom were Sir William Mather (Chairman 1892–1917) and Dr. Claude Montefiore (Chairman 1917–38). It was incorporated as a 'Company not for gain', under licence of the Board of Trade, in 1900, and was recognised for the training of teachers by the Board of Education in 1920.

From the beginning students were prepared for the examination of the National Froebel Union. The foundation of the Institute is strictly undenominational.

The work of training centre and school began in 1894 and was carried on at 45 Colet Gardens, West Kensington, till 1921, when the Institute, through the generosity of Dr. Montefiore, acquired for use as a resident college an estate of 33 acres—Grove House, Roehampton. A policy of building expansion was steadily pursued till the outbreak of the second World War in 1939.

The nucleus of the resident College is a fine old Georgian house. The modern buildings include, in addition to study-bedroom accommodation for resident students, an assembly hall, work rooms and laboratories for nature study, handwork and geography, an art studio, lecture rooms, music cells, library, etc. The College grounds include playing-fields, tennis courts, a flower and vegetable garden, lawns and a small lake.

There is accommodation for 220 resident students at Grove House and the College Hostel—Templeton, Priory Lane. Additional places can be offered to between 50 and 80 day students.

The Demonstration School, which till 1939 was carried on at West Kensington, is now housed in premises adjacent to the College—Ibstock Place, Clarence Lane.

The courses provided are: (a) A three-year course, covering the range of Primary School work, in preparation for the Teacher's Certificate of the National Froebel Foundation as well as that of the Institute of Education. Students prepare either for Nursery and Infant or for Infant and Junior teaching. (b) A one-year course for qualified teachers in preparation for the Teacher's Certificate of the National Froebel Foundation, held from time to time. The date of the next course has not yet been decided.

There is a Students' Union with a written constitution and an elected Council. Student societies cover the range of most student activities.

The Ministry of Education grant is available for the second and third years of the course only.

A number of scholarships and prizes are available for work of special merit in different fields.
Teaching Staff (Lecturers in the Institute)

Miss G. B. Ash
Miss M. Berry, G.R.S.M., A.R.C.M., A.R.C.O., L.R.A.M.
Miss D. M. Cadman, M.R.C.S., L.R.C.P.
Miss G. J. Capel
Miss B. Clark-Kennedy
Miss A. K. Davies, M.A.
Miss F. Dinn, G.R.C.M., A.R.C.M., A.T.C.L.
L. B. Forward
Miss O. Garnett, B.A.
Miss S. E. Grant
Miss F. M. Haworth, B.Sc., Ph.D.
Miss E. Hutchinson, B.A.
Miss R. E. Hutton
Miss M. A. Ironside, M.A.
Miss F. L. Jex-Blake, B.A., S.T.H.
Miss S. M. Macleod
L. R. Perry, Ph.D.
Miss B. Rapaport, L.R.A.M.
Miss I. W. Sadler, L.R.A.M.
Miss J. Shannon
Miss C. L. Stone
Miss D. E. Traill
Miss O. M. Woodward, M.A.
Miss S. M. Wroth, M.A.
Lecturer in Natural History
Lecturer in Crafts
Senior Lecturer in Music
Senior Lecturer in Health Education and Social Studies
Lecturer in Education
Senior Lecturer in Art and Handicraft
Lecturer in History
Lecturer in Music
Lecturer in Art and Crafts
Vice-Principal and Senior Lecturer in Geography
Lecturer in Physical Education
Senior Lecturer in Natural History
Senior Lecturer in English
Lecturer in Natural History
Senior Lecturer in Mathematics
Senior Lecturer in Divinity
Lecturer in Education
Lecturer in Education
Lecturer in Education
Lecturer in Speech Training and Drama
Senior Lecturer in Physical Education
Lecturer in Art and Crafts
Lecturer in Education
Senior Lecturer in Education
Lecturer in English

FURZEDOWN TRAINING COLLEGE

In 1915 the original Fulham Training College, founded in 1908, was amalgamated with the Clapham Training College and established on the present site in Tooting as the Furzedown Training College of the London County Council. The buildings were extended in 1938, and in 1939 a fine modern Hostel, Cedars House, was built to accommodate 80 additional students. Miss Annie Lloyd Evans was Principal of the College from 1916 until her death in 1938, and was succeeded by Miss Kathleen Bradley, who was followed by Miss Catherine Fletcher in 1948.

Before it was evacuated to Cardiff in 1941, the College accepted, in addition to its 200 two-year students, 50 four-year resident students who took their degree work at King’s College and their fourth year in Education at Furzedown. Since the College returned to London in 1945 its numbers have increased to about 315 two-year students, who are trained for work in Nursery, Infant, Junior or Post-primary schools. Two hundred and twenty of these students are in residence in college hostels. The rest are billeted in the vicinity of the College or attend as day students. In 1947 a nursery class was opened in the College grounds and is now established as a Nursery School. The College has 28 full-time lecturers and a few visiting lecturers in music.
There is a vigorous Students' Union with a strong tradition of self-government. Through this, students participate in University athletics, inter-collegiate dramatic festivals, and conferences, and organise a wide variety of societies and social activities.

Principal: Miss C. Fletcher, B.A.
Address: Furzedown Training College, Welham Road, S.W.17
Telephone: Balham 3627

Teaching Staff (Lecturers in the Institute)

<table>
<thead>
<tr>
<th>Name</th>
<th>Specialization</th>
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<tbody>
<tr>
<td>Miss D. M. Allen, B.Sc.</td>
<td>Lecturer in Biology</td>
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<tr>
<td>Miss H. M. Archer</td>
<td>Lecturer in Education</td>
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<tr>
<td>Miss M. Barraclough, M.A.</td>
<td>Lecturer in English</td>
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<tr>
<td>Miss C. Barry</td>
<td>Senior Lecturer in Education</td>
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<tr>
<td>Miss M. G. Bird</td>
<td>Lecturer in Craft</td>
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<tr>
<td>Mrs B. E. Bragg, B.A.</td>
<td>Lecturer in Speech and Drama</td>
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<tr>
<td>Miss R. M. Brooke, M.A.</td>
<td>Senior Lecturer in Religious Knowledge</td>
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<tr>
<td>Miss D. M. Dollin, A.R.C.M., L.R.A.M.</td>
<td>Lecturer in Music</td>
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<td>Miss K. M. Doyle</td>
<td>Lecturer in Physical Education</td>
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<tr>
<td>Miss G. N. Drew, B.A.</td>
<td>Deputy-Principal, Senior Lecturer in English</td>
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<tr>
<td>Miss G. J. Eddowes, M.A.</td>
<td>Lecturer in History and Religious Knowledge</td>
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<tr>
<td>Mrs J. E. Nettleton Hill, B.Sc.</td>
<td>Senior Lecturer in Biology</td>
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<tr>
<td>Miss I. Hodgskiss</td>
<td>Senior Lecturer in Art</td>
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<tr>
<td>Miss D. M. Jarvis, B.Sc.</td>
<td>Senior Lecturer in Mathematics</td>
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<td>Miss P. L. Jones</td>
<td>Senior Lecturer in Physical Education</td>
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<td>Miss M. M. Kay, B.A., L.G.S.M.</td>
<td>Lecturer in Education</td>
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<tr>
<td>L. Kenworthy, M.A., L.R.A.M.</td>
<td>Lecturer in Primary Education</td>
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<tr>
<td>Miss E. M. Lawson</td>
<td>Senior Lecturer in Speech and Drama</td>
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<tr>
<td>Miss D. G. Leach, B.Sc.</td>
<td>Lecturer in Geography</td>
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<tr>
<td>Miss E. M. Lewis, M.A.</td>
<td>Senior Lecturer in History</td>
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<tr>
<td>Miss E. D. Macmillan</td>
<td>Senior Lecturer in English</td>
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<tr>
<td>Miss D. S. Martin, M.A.</td>
<td>Lecturer in Needlework</td>
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<tr>
<td>Miss M. E. Pinhay</td>
<td>Senior Lecturer in Music</td>
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<td>Miss D. M. Smith, A.R.A.M., L.R.A.M., A.R.G.M.</td>
<td>Senior Lecturer in Education</td>
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<td>Miss K. Stamper</td>
<td>Senior Lecturer in Education</td>
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<tr>
<td>Mrs C. Tenen, Ph.D.</td>
<td>Senior Lecturer in Education</td>
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<tr>
<td>Miss E. L. Walker, B.A.</td>
<td>Lecturer in Geography</td>
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<td>Miss M. K. Ward</td>
<td>Lecturer in Physical Education</td>
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GARNETT COLLEGE

Prior to 1946 there was no provision in England and Wales for full-time training of technical teachers. In September of that year the London Training College for Technical Teachers was opened under the Ministry of Education Emergency Scheme for the Training of Teachers. Temporary accommodation was provided in the North-Western Polytechnic, Kentish Town, N.W.5.

In August 1950 the College came under the Ministry of Education’s permanent training college regulations and is now a maintained college of the London County Council. In October 1951, the College moved to its present premises, 83 New Kent Road, S.E.1., and from July 1953 was named Garnett College. This commemorates the name of Dr William Garnett, a pioneer of technical education in London.

The College provides one-year courses for those intending to be teachers of technical subjects in Secondary and Further Education. Studies are arranged with respect to the specialist qualifications and experience of
students within the following groups—Catering, Commerce, Engineering, Nautical Subjects, Printing and Allied Subjects, Women's Subjects and General Subjects. All students must be at least 25 years of age on entry and must satisfy the College as to general education, minimum technological qualifications, and industrial and commercial experience. The number of students (men and women) in training in any session is 110–120 of which approximately half can be housed in the College Hostel. The students' activities are controlled by a Students' Society which functions through its elected officers and committee.

The College also plays an important part in special courses for technical teachers organised by local education authorities, Regional Councils for Further Education and other interested bodies in the southern parts of England.

Principal: C. Jameson, B.Sc., M.Ed.
Address: Garnett College, 83 New Kent Road, S.E.1
Telephone: Hop 0094/0095

Teaching Staff (Lecturers in the Institute)

Miss H. M. Brooks
J. A. Brown, B.Sc.(Eng.), A.C.G.I., D.I.C., A.I.MECH.E.
J. L. D. Ciarno, B.Sc.(Econ.)
Miss M. Diggle, M.A., M.Litt.
Miss G. McNicol, B.A.
Miss M. Newlands
D. M. O'Hear, B.Sc.(Econ.)
L. S. Powell, B.Sc.
W. A. Skinner, B.Sc., M.A., M.Ed., A.R.C.S.
W. Wallace, M.A.
Senior Lecturer (Women's Subjects)
Senior Lecturer (Engineering Group)
Senior Lecturer (Commerce Group)
Lecturer in English (General Subjects Group)
Senior Lecturer (Women's Subjects and Catering Groups)
Senior Lecturer in Commerce (Special responsibility Accountancy)
Lecturer in Science (Engineering and General Subjects Groups)
Deputy Principal and Lecturer in Education and Psychology
Senior Lecturer (General Subjects Group)

GIPSY HILL TRAINING COLLEGE

The College was founded in 1917 by Miss Rennie and a group of friends. Their purpose was to provide a two-year course of training for teachers of children aged between two and seven years, and it was thus one of the earliest colleges to specialise in pre-school as well as Infant school education. It opened at Gipsy Hill, London, S.E.19, where it was accommodated in a group of houses with about twenty students in each. For the first thirty years Miss de Lissa was the Principal. In 1918 the Rommany Nursery School was opened as the College Demonstration School. From the beginning the Board of Education gave the College provisional recognition which was confirmed after the first few years. The number of students rose to seventy, and in addition a one-year course in Nursery School organisation and teaching for experienced teachers was established, for which the Mather Diploma was awarded.

The College was evacuated in 1939, first to Brighton and later to Yorkshire. In 1941 the one-year course had to be suspended, and it has not yet been restarted.

In 1946 the College passed into the hands of Surrey County Council, which established it on Kingston Hill, where it is completely residential with four hostels and Kenry House as its main building. The number of students is now approximately 200. The course provided has been extended to include training for Junior school work. There are 16 full-time and 4 part-time lecturers, and art, art-craft, biology, craft,
divinity, English, general science, geography, history and music are the subjects offered as special fields of study. The usual student activities flourish, and there are many societies in the College.

Principal: Miss F. D. Batstone, B.A.
Address: Gipsy Hill Training College, Kenry House, Kingston Hill, Surrey
Telephone: Kingston 9464

Teaching Staff (Lecturers in the Institute)

Miss V. I. Ayton, L.R.A.M., Lecturer in Music
Miss D. M. Cadman, M.R.C.S., Senior Lecturer in Health Education
Miss M. M. Champness, B.A.
Senior Lecturer in Crafts
Miss D. M. Cleland, M.Sc.
Lecturer in Biology and General Science
Miss B. J. Conway, B.A.
Lecturer in English Language and Literature
Miss P. M. Crawhall-Wilson, L.R.A.M., Senior Lecturer in Music
Miss P. Doyle, M.A.
Deputy Principal and Senior Lecturer in Education
Miss K. M. Hefford
Senior Lecturer in Education
F. E. Manning, M.A.
Senior Lecturer in History
Miss V. K. Nation, B.A.
Lecturer in Divinity
Miss M. F. Oxley, B.A.
Senior Lecturer in Geography
Miss M. Parry
Lecturer in Physical Education
Miss B. L. Pigott, A.R.C.A.
Senior Lecturer in Art and Crafts
Miss D. G. Price, M.A.
Senior Lecturer in English Language and Literature
Mrs E. E. Rogers
Senior Lecturer in Art
Miss J. M. Scammell
Lecturer in Education
R. S. Walton, B.Sc.
Senior Lecturer in Science

HORNSEY COLLEGE OF ART AND CRAFTS

Teachers' Training Department

The College was built in 1881 by Mr. Charles Swinstead and in 1882 was recognized by the Department of Science and Art, subsequently the Board of Education, who made a grant for equipment upon the results of examinations. In 1894 the Middlesex County Council first made a grant for the establishment of evening classes. At this time the College was open only for part-time instruction. The Middlesex County Council became financially responsible for the maintenance of the College in 1921 and purchased the freehold interest in the property in 1925. The present building was erected in 1931 and was opened by Sir W. Llewellyn, P.R.A., in November of that year. It occupies an island site in Crouch End Hill, N.8, and has a pleasant outlook and a large and attractive garden.

In addition to Fine Art the College gives instruction in a large number of crafts. The staff consists of one Head of Department, 14 full-time teachers (3 Senior Lecturers, 6 Lecturers and 5 Assistants) and 63 part-time specialist teachers. Last session 27 students were in attendance in the Teachers' Training Department taking the one-year course for the Art Teacher's Certificate.

The work of the Art Teachers' Training Department is closely linked with that of the Art School and students carry out the craft work necessary to their studies with art students in other departments.

There is no living accommodation at the College, but a large site opposite has been purchased by the County Council and a students' hostel is envisaged when extensions to the College are built in the near future.
The Students' Union controls the cultural and social activities of the College and at the moment there is an active Sketch Club, Music Society, Choral Union, Film Society and Dramatic Society.

Principal: J. G. Platt, A.R.E., A.R.G.A.,
Address: Hornsey College of Art and Crafts, Crouch End Hill, Hornsey, N.8.
Telephone: Mountview 5524.

Teaching Staff (Lecturers in the Institute)

J. M. Townley | Senior Lecturer in charge of the Training Department
Miss A. C. Percival, M.A. | Lecturer in Education
F. J. Winter | Senior Lecturer in Art

MANRESA COLLEGE

Manresa College is a private establishment conducted by the Trustees of the English Province of the Society of Jesus for priesthood-students destined for the work of Secondary education. It is an institution which shares in a tradition of teacher-training going back as far as the closing years of the sixteenth century when the 'Ratio Studiorum' was first issued. The methodical treatment of philosophy in all its branches advocated in this long-established educational system survives to provide the principal element in the College curriculum and, combined with courses in the subjects normally taught in academic schools, together with the study of later educational systems and with the fruits of recent research, constitutes a fusion of tradition with modern ideas which is a distinctive feature of the College course. The complete course extends over three years, but there is also a two-year course, and one-year courses for graduates and mature students.

The College is favourably situated in its own grounds on an eminence overlooking Richmond Park. It has functioned as a training college for up to 80 years, but unofficially until 1949, when it became recognised as a Constituent College of the University of London Institute of Education. The construction of a new wing in 1951 has given it capacity to accommodate 100 staff and students, and the Governors hope to be able to make further additions in the near future.

Address: Manresa College, Roehampton, S.W.15
Telephone: Putney 6033

Teaching Staff (Lecturers in the Institute)

Rev. L. J. M. Borrett, S.J., S.T.L., Senior Lecturer in French
Rev. T. J. Calinan, S.J., M.A., Senior Lecturer in Education
Rev. E. C. D'Arcy, S.J., M.A., Senior Lecturer in Classics
Rev. W. C. Donnelly, S.J., M.A., Senior Lecturer in Philosophy
Rev. R. J. Moloney, S.J., Ph.D., Lecturer in Theoretical Psychology
Rev. J. Murray, S.J., M.A., Ph.D., Dean of Philosophy, Lecturer in the History of Philosophy
Rev. K. C. O'Callaghan, S.J., M.A., Lecturer in Biology and Chemistry
Rev. T. T. Paine, S.J., D.Phil., Lecturer in Theory of Knowledge and Metaphysics
Rev. J. L. Russell, S.J., M.A., Ph.D., Lecturer in the Philosophy of Science
Rev. C. Somerville, S.J., M.A., Lecturer in Education
Rev. L. Watt, S.J., B.Sc.(Econ.), M.A., Lecturer in Moral and Political Philosophy
Maria Assumpta Training College for Women was opened in October 1946 by the Congregation of the Assumption in order to meet the increased need for Catholic teachers.

The Congregation of the Assumption was founded in Paris in 1839 by Mother Marie Eugenie of Jesus, Eugenie Milleret de Brou, for the Christian education of girls. In 1850 the Congregation came to England and in 1857 Cardinal Wiseman asked for a foundation in London. An Independent school was built in Kensington, soon followed by the building of an Elementary school, a school for training girls for domestic service and a finishing school. At the end of the war in 1945, the Independent Senior school and the finishing school remained in the country. The existing buildings were re-organized to accommodate the Training College which is able to use the Independent Junior and the Primary schools for teaching practice and for experiment.

The College buildings are grouped round the Chapel. They face south over a large pleasant garden with green lawns and fine old trees. There are tennis and netball courts. Baths nearby are used for swimming. There are the usual lecture rooms, library, laboratory, music room, assembly hall and gymnasium. There is a separate Art and Craft block. The College is fortunate in being very near the South Kensington Museums and Albert Hall, as well as being within easy reach of both parks and commons. The geography students are able to pursue their field studies in one or other Assumption Convents in the country or at the sea. At present the College accommodates 190 students. There are five halls of residence providing for 126 students and there are also 60 day students. When the plans for enlarging accommodation are complete, there will be room for 200 students. As well as the usual two-year course of training for teaching in Infant, Junior or Secondary Modern schools, the College provides a one-year course for mature students.

Within the College there is a system of self-government through the Students’ Council, members of which are elected annually. The College Union, to which all students belong, is affiliated to the Union of London Catholic Students and to the University of London Institute of Education Students’ Association. Membership of the College Union includes membership of all College clubs and societies, e.g., the Debating Club, the Musical Society, the Dramatic Society, the Natural History Society, etc. Students also belong to several Catholic Action Groups.

Principal: Mother Isabel Eugenie
Address: Maria Assumpta Training College, 23 Kensington Square, London, W.8.
Telephone: Western 3591.

Teaching Staff (Lecturers in the Institute)

Mother Anne Mary, I.R.A.M.
Mother M. Bede, B.A.
Miss G. A. Cunningham, B.A., I.R.A.M.
Miss H. Czech, Ph.D.
Miss J. Dean, A.R.C.A.
Mother M. Dominic, M.A.
Miss E. M. Gilmore, B.A.
Mrs E. K. E. Goodall, B.A.
Miss R. D. M. Macintyre, B.A.

Senior Lecturer in Music
Tutor Librarian
Lecturer in English and Speech
Lecturer in Biology
Senior Lecturer in Crafts
Senior Lecturer in Divinity and Education
Lecturer in Geography
Senior Lecturer in History
Vice-Principal and Senior Lecturer in Education
MARIA GREY TRAINING COLLEGE

In May 1871 a Society was formed known as the Women's Educational Union, which became the parent both of the Girls' Public Day School Trust and the Teachers' Training and Registration Society. This Society founded the Maria Grey Training College in Bishopsgate in 1878, the first college in England to train women for teaching in Secondary schools. In 1892 buildings were erected in Brondesbury, n.w.6, to accommodate both the College and its practising School (founded in 1881) the Brondesbury and Kilburn High School, now under separate management. The Middlesex County Council took over the College in April 1939.

The new site at St. Margaret's Road, Twickenham, on the banks of the Thames, has residence for 180 students, library, lecture rooms and playing fields.

The College still has premises in Brondesbury for students taking postgraduate courses.

The College is an Institution with Recognised Teachers of the University of London, and it is now also a Constituent College of the Institute of Education. The following are the courses at present taken:—

Graduate students—the University of London Postgraduate Certificate in Education or the University of London Institute of Education Teacher's Certificate and the National Froebel Foundation Certificate (one-year course).

Non-graduate students have a three-year course for the University of London Institute of Education Teacher's Certificate and the National Froebel Foundation Certificate.

There are special courses for advanced students and teachers of experience.

There are a number of scholarships and bursaries available (the money being usually allocated in sums of £20).

There are about 230 students in the College, of whom 210 are resident.

Principal: Miss M. Cant, B.A.
Address: Maria Grey Training College, 300 St. Margaret's Road, Twickenham, Middlesex
Telephone: Popesgrove 7836

Teaching Staff (Lecturers in the Institute)

Miss R. M. Beard, M.A., M.Sc.
Mrs I. M. Beasley, Ph.D.
Miss E. Bosward
Miss D. W. Brierley
Miss V. L. Brown
Miss F. Burford, L.R.C.P.
Miss D. E. H. Darker, M.A.
Miss K. M. Drake
Miss U. M. Evans, B.A., S.T.H.
Mrs D. M. Feyer, B.Sc., M.A., Ph.D.
Mrs G. James, M.A.
Miss M. Judd, L.R.A.M.

Lecturer in Education
Lecturer in English
Senior Lecturer in Mathematics
Lecturer in Art
Senior Lecturer in Health Education
Senior Lecturer in Physical Education
Senior Lecturer in Geography
Lecturer in Speech and Drama
The National Society’s Training College of Domestic Subjects (Church of England) was founded by that Society in 1893 in the Brew House of the Archbishop’s Palace in Lambeth.

A legacy from the late Richard Berridge was used to buy land at Hampstead and to erect in 1907-08 the main building which was named in memory of this benefactor. Later an adjoining property was bought, and also a large hostel. Another house of residence was built in 1937, and a further addition completed in 1952.

From 1893 teachers were trained in separate domestic subjects until a combined two-year course was offered in 1915, followed in 1920 by optional third-year courses. These were later replaced by a continuous three-year course, and in 1931 the first students from this College were entered for the examination of the University of London Training Colleges Delegacy. This has now been superseded by the University of London Institute of Education Teacher’s Certificate examination for which all students take a basic course in housecraft including the applied science. Students also make their choice of a special field of study from English literature, divinity, social studies, needlecrafts and textiles.

A Technical Department was opened in 1908; this provides a two-year institutional management course and a two-year course in matron-housekeeping.

All students in the College take a course in divinity.

The accommodation includes 6 kitchens, 3 needlework rooms, 4 home management rooms with 2 teaching flats, 1 science laboratory with lecture room and 5 other lecture rooms. The number of students is approximately 150 Training, 75 Technical.

There are tennis and netball courts on the College site and local facilities exist for hockey, lacrosse, cricket and swimming. Student activities are arranged by the Students’ Union.

Principal: Miss K. M. Perry, M.Sc.
Address: National Society’s Training College of Domestic Subjects, Berridge House, Fortune Green Road, N.W.6
Telephone: Hampstead 0306

Teaching Staff (Lecturers in the Institute)

Miss D. Armstrong
Miss W. V. Cadby
Miss B. A. Coker
Miss P. M. Cousland, B.Sc.
(H. AND S.S.)
Miss L. M. Dawson
Miss V. S. M. Fraser, B.A.
Miss M. Heap
Miss G. G. W. Hynd

Senior Lecturer in History
Senior Lecturer in Biology
Senior Lecturer in Biology
Senior Lecturer in Music
Senior Lecturer in Education
Lecturer in Handicrafts
Lecturer in Music

Lecturer in Cookery
Senior Lecturer in Education
Lecturer in Home Management
Lecturer in Applied Science and Health Education
Lecturer in Speech Training
Senior Lecturer in Education
Lecturer in Cookery
Senior Lecturer in Needlework
Miss K. M. Johnstone  
Mrs H. M. Kelsall, M.A.  
Miss E. M. McKenna, B.A.  
Mrs J. M. E. Millard  
Miss W. C. Parker  
Rev. F. W. B. Perkins, B.A., B.D.  
Miss F. Philip, B.Sc., M.A.  
Miss A. P. Ramage  
Mrs D. J. Tompkins  
Miss J. M. D. Whatton  

Lecturer in Home Management  
Lecturer in Social Studies  
Senior Lecturer in English  
Lecturer in Applied Art  
Lecturer in Needlework and Dressmaking  
Lecturer in Divinity  
Senior Lecturer in Applied Science  
Vice-Principal  
Lecturer in Cookery  
Senior Lecturer in Home Management

NATIONAL TRAINING COLLEGE OF DOMESTIC SUBJECTS

The ‘National’, oldest of domestic subjects training colleges, was founded in 1873 as the National Training School of Cookery and the first Teacher’s Diploma in Cookery was issued by the National Training School in 1874. The College now offers a three-year course in preparation for the University of London Institute of Education Teacher’s Certificate.

In the buildings at 72-78 Buckingham Palace Road, S.W.1., are training kitchens, laundry, laboratories, library, hall and common rooms. At 53-57 Eccleston Square there are lecture and craft rooms for home management, needlework, art, English and education. Residential accommodation for 150 students is available in the houses in Eccleston Square and at 101-103 Eaton Place, S.W.1. The College and its residences are within easy reach of the many cultural centres of London.

Students enter the College annually in September. The three-year course of study is as follows:

1. **Education** which includes (i) A study of the theory of education treated generally, (ii) Health education, (iii) A more detailed study of the needs and interests of Secondary school children and of the principles of the curriculum for that stage, especially as they apply to domestic subjects, and (iv) Supervised teaching practice in Junior schools (in a range of general subjects) and in Secondary schools (in housecraft, including needle crafts).

   A **Basic Course** in the study and practice of home management, including cookery, laundrywork and home sewing, with relevant science and art.

2. **An English Course** which has as its aim the students’ personal development and professional needs.

3. **A Field of Study** to be chosen by the individual student in either (i) English literature or English language, or (ii) Needle crafts or cookery or home management. Each of these three courses includes some practical work and any one or more of the following:

   - A study of relevant History,
   - A study of relevant Science,
   - Aesthetic appreciation.

   In addition, an exceptional student may offer as an optional subject either a second field of study (as (4) above) or some other subject, requiring special skill, to be agreed upon in consultation with the Principal.

The course of training prepares students to teach in Secondary Modern, Technical or Grammar Schools.

A special three-year course related to the needs of oversea territories is available for students from the Colonial areas and elsewhere.
Technical courses, including a two-year course of training in institutional management and a course for intending demonstrators, are available for some 90 students, who share the College buildings and residences with the teacher-training students. The total number of students in College is 241.

The Students’ Council is responsible for its own government and activities which include games, dances, drama, music, membership of national and international student associations; there are facilities for badminton, folk-dancing, swimming, tennis, in or near College.

Principal: Miss G. M. Eland, o.b.e.
Address: National Training College of Domestic Subjects, 72-78 Buckingham Palace Road, s.w.1
Telephone: Sloane 4468

Teaching Staff (Lecturers in the Institute)

<table>
<thead>
<tr>
<th>Mrs E. I. P. Baranyay, b.a.</th>
<th>Senior Lecturer in Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miss M. M. Begg</td>
<td>Senior Lecturer in Cookery</td>
</tr>
<tr>
<td>Miss M. L. Breukelman</td>
<td>Senior Lecturer in Needle Crafts</td>
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<tr>
<td>Miss V. Covington</td>
<td>Lecturer in English</td>
</tr>
<tr>
<td>Miss P. F. G. Dumas, b.s.c.</td>
<td>Senior Lecturer in Science</td>
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<tr>
<td>Miss J. I. N. Edward</td>
<td>Vice-Principal</td>
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<tr>
<td>Miss M. J. Ereaut</td>
<td>Lecturer in Domestic Subjects</td>
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<tr>
<td>Mrs V. C. Fenwick</td>
<td>Lecturer in Home Management</td>
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<tr>
<td>Miss M. E. Gerard</td>
<td>Lecturer in Domestic Subjects</td>
</tr>
<tr>
<td>Miss P. M. T. Hall, b.s.c.</td>
<td>Lecturer in Science</td>
</tr>
<tr>
<td>Miss M. S. Jaques, b.a.</td>
<td>Senior Lecturer in English</td>
</tr>
<tr>
<td>Miss M. E. B. Johnson, m.a.</td>
<td>Lecturer in Education</td>
</tr>
<tr>
<td>Miss H. W. Kennett</td>
<td>Senior Lecturer in Home Management</td>
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<tr>
<td>Miss H. Lewis</td>
<td>Lecturer in Needle Crafts</td>
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<tr>
<td>Miss P. E. Potter</td>
<td>Lecturer in Domestic Subjects</td>
</tr>
<tr>
<td>Mrs A. A. Purvis</td>
<td>Senior Lecturer in Art</td>
</tr>
<tr>
<td>Miss M. Tyers, m.a.</td>
<td>Senior Lecturer in History</td>
</tr>
<tr>
<td>Miss R. Wilkin</td>
<td>Lecturer in Cookery</td>
</tr>
</tbody>
</table>

NONINGTON COLLEGE OF PHYSICAL EDUCATION

The address of the College is Nonington, Dover, Kent, telephone Nonington 207. It was officially opened in 1938 and since 1951 has been maintained and administered by the Kent Education Committee. It is situated ten miles from both Canterbury and Dover, four miles from the main London-Dover road and two from Snowdown Halt on the main line from Victoria to Dover. It stands in parkland surrounded by beautiful country and has ample playing fields in its own grounds.

The main College building contains living accommodation for students and staff, the College Chapel, teaching rooms, a well-stocked library and rooms for social and administrative purposes. There are facilities for music practice, for listening to wireless and gramophone records and for the showing of films and filmstrips.

There is additional residential accommodation at Old Court House, a pleasant house with its own gardens a quarter of an hour’s walk from the main building.

The aim of the College is to provide, through its three-year residential course, a liberal education and appropriate vocational training for women students intending to become specialists in Physical Education. At present, the number of students is ninety, all resident.

The three-year course consists of the range of special subjects appropriate to teachers of physical education, and of special fields of studies of which at present students choose one from art and crafts, biology, drama and music. All students take in addition courses of varying lengths
in the arts and humanities and these allow for as much variety of choice as possible for each student. All students follow a three-year course in Education, and spend time in schools and in visits of various kinds. The Students' Union is responsible for the social life of the College and provides through its societies for a variety of interests both in College and in the neighbourhood and the students take an active share in the provision of services in the College Chapel.

Principal: Miss W. A. Whiting, M.A.
Address: Nonington College of Physical Education, Nonington, nr. Dover, Kent
Telephone: Nonington 207

Teaching Staff (Lecturers in the Institute)

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Miss J. E. Baggallay</td>
<td>Senior Lecturer in English</td>
</tr>
<tr>
<td>J. Bevan, M.A.</td>
<td>Senior Lecturer in English</td>
</tr>
<tr>
<td>Miss R. E. Everett, B.Sc.</td>
<td>Senior Lecturer in Science</td>
</tr>
<tr>
<td>Miss E. M. Hinks</td>
<td>Vice-Principal, Senior Lecturer in Physical Education</td>
</tr>
<tr>
<td>Miss B. M. Kerr, L.R.A.M., G.R.S.M.</td>
<td>Senior Lecturer in Music</td>
</tr>
<tr>
<td>Miss A. F. McConnell</td>
<td>Lecturer in Anatomy and Physical Education</td>
</tr>
<tr>
<td>Miss A. M. Smyth, M.A.</td>
<td>Senior Lecturer in Education</td>
</tr>
<tr>
<td>J. G. Wain</td>
<td>Lecturer in Art</td>
</tr>
<tr>
<td>Miss B. M. Wells</td>
<td>Lecturer in Physical Education</td>
</tr>
</tbody>
</table>

PHILIPPA FAWCETT COLLEGE

The College is a development of the Training Departments for Postgraduate, Froebel and Art Training which were established by the Girls' Public Day School Trust, in connection with Clapham High School in the year 1899-1900, the three Departments being under the general direction of the Headmistress, Mrs Woodhouse.

In May 1928 the Froebel Department was inspected and recognised as efficient by the Board of Education. In December of the same year it was inspected by the National Froebel Foundation and recognised as an internal College, and the students became eligible for Certificate A of the National Froebel Foundation.

When Clapham High School was closed in 1938, the Art Training Department was also closed, and the other two Departments were transferred to Streatham Hill under the name of Clapham and Streatham Hill Training College. The College was attached to Streatham Hill and Clapham High School, whose Headmistress was also Principal of the College. In 1939 it was evacuated with the School to Brighton and from there to Guildford, where the Postgraduate Department was finally closed. The Froebel Department returned to London in 1943.

In September 1946 the College and School became separate bodies, but continued to share some staff and part of the buildings until August 1949, when the College was taken over by the London County Council.

The College offers a two-year training for women students who wish to become teachers in Nursery, Primary and Secondary schools. Mature students may be considered for one-year courses. The special fields of study under Paragraph 8 of the Regulations for the Teacher's Certificate of the Institute of Education are English, speech and drama, divinity, history, geography, biology, art and crafts, music and mathematics. The new premises in Leigham Court Road provide accommodation for 220 students, including specially equipped art, craft, biology, geography and music rooms, an assembly hall, gymnasium, dining hall and student common rooms. There are three residential houses, one in the grounds, and two in the neighbourhood of the college.
The student body is affiliated to the National Union of Students, the World University Service and to the University of London Institute of Education Students' Association and has Games, Dramatic, Debating and Music Societies. There are branches of the Student Christian Movement and the 'Training Colleges' Christian Union in the College.

Principal: Miss F. Jarvis
Address: Philippa Fawcett College, 94-98 Leigham Court Road, S.W.16
Telephone: Streatham 3256

Teaching Staff (Lecturers in the Institute)

Miss K. M. Blocksidge, L.R.A.M., A.R.C.M.
Miss D. L. Bodell, S.TH.
Mrs H. W. Butler, M.A.
Mrs C. L. Chisham
Miss J. L. Dagwell, B.A.
Mrs N. H. de Montmorency
Miss R. J. Edwards
Miss E. R. Flack
Miss D. Flynn, L.R.A.M.
Miss M. A. Garforth
Miss D. L. Bodell, S.TH.
Miss G. I. Helliwell, A.R.C.M.
Mrs J. H. Herdman
Mrs J. Joyce, B.A.
Miss A. E. Mandley
Miss D. E. Richards
Miss D. M. Slater, M.A.
Miss E. E. E. Thurmont, B.Sc.
Miss Z. D. Tucker

Lecturer in Music
Deputy Principal and Senior Lecturer in Divinity
Lecturer in Mathematics
Senior Lecturer in Education
Lecturer in History
Lecturer in Speech and Drama
Lecturer in Education
Lecturer in Art
Lecturer in Education
Senior Lecturer in Health and Physical Education
Senior Lecturer in Biology
Senior Lecturer in Music
Lecturer in Physical Education
Senior Lecturer in English
Senior Lecturer in Crafts
Senior Lecturer in Education
Lecturer in English
Lecturer in Geography
Lecturer in Needlework

THE RACHEL Mc MILLAN COLLEGE

The Rachel McMillan College was founded by Margaret McMillan, pioneer in Nursery School education, in memory of her sister Rachel. It developed from the work of the Rachel McMillan Nursery School and Training Centre. H.M. Queen Mary opened the College in May 1930. It is mainly a residential College but a few non-resident students can be accepted. Residence is provided for 150 students—105 in the main building and 45 in the College hostels. Most of the rooms are single; there are a few double rooms. The buildings include a large assembly hall, library, lecture rooms and provision for art, craft, music and biology.

Hockey and netball pitches are on Blackheath; tennis courts in Greenwich Park.

The College overlooks the gardens of the Rachel McMillan Nursery School which was the first open-air Nursery School in this country. The students live in close contact with the children and gain some of their teaching experience here and in the Nursery, Infant and Junior Schools of the neighbourhood.

The Margaret McMillan Residential Nursery at Wrotham, Kent, is run in connection with the College. It is the home of 36 little children between the ages of 2 and 7 years; there is provision for a Nursery and Infant school. Each student spends a term at the Margaret McMillan House, gaining valuable experience through observing and caring for the children in her group; she also makes a special study of children's diet. During residence here students visit rural schools and discuss their peculiar problems. The surrounding country provides ample opportunity for nature study.
Students take a three-year course of training in preparation for either Nursery/Infant or Infant/Junior teaching and if successful are awarded the Teacher's Certificate of the National Froebel Foundation, and also that of the University of London Institute of Education.

All students are invited to join the Students' Union. This governs the social and community life of the students. It represents its members in their relations with external student bodies and co-ordinates student opinion. The Union organizes its own clubs and societies; these include a branch of the Student Christian Movement, discussion groups on international affairs, art, dramatic and music societies.

The Staff/Student Council meets each half term.

Students are required to pay the full fee for the first year of their training. During the second and third years students are eligible for Government grant; if this is accepted the fee is assessed according to the income of their parents or guardians.

Principal: Miss M. Davies
Address: The Rachel McMillan College, Creek Road, Deptford, s.e.8
Telephone: Tideway 2536

Teaching Staff (Lecturers in the Institute)

Miss P. M. Annis  Lecturer in Crafts
Mrs E. L. Ellis, M.A.  Lecturer in History and Social Studies
Miss M. G. Faithfull  Vice-Principal, Senior Lecturer in Education
Miss M. W. Kerr  Lecturer in Crafts
Miss M. S. McIntosh, s.th.  Lecturer in Divinity
Miss B. M. E. Miall, P.R.H.S.  Senior Lecturer in Biology
Miss F. M. Packe, B.A.  Senior Lecturer in English
Miss M. Reynolds, B.Sc.  Senior Lecturer in Psychology and Mathematics
Miss H. O. Rodger

Miss G. E. K. Sancto  Senior Lecturer in Health and Physical Education
Miss G. M. Skett, L.R.A.M.  Lecturer in Art

Mrs S. M. Thomas  Senior Lecturer in Music and Speech Training

Lecturer in Education

ST. GABRIEL'S COLLEGE

St. Gabriel's College was founded in 1899 by Canon Charles Edward Brooke on its present site in Camberwell. It was the first Church of England Training College for women teachers to have a woman Principal, Miss Matilda Ellen Bishop, former Principal of Royal Holloway College. It was also the first to incorporate into the articles of its foundation the decision to admit Free Church students. In 1955, the National Society became the holding Trustees in lieu of the old Fidelity Trust of the Foundation.

During the two world wars the College was evacuated, first to Culham and then to Doncaster, and in 1941 the main building was badly damaged by fire. The College has now been rebuilt and increased accommodation and equipment have been provided, the whole building having been converted into an up-to-date teaching block with a magnificent Library, largely the gift of past and present members of the College. The 220 students, with the exception of a small number of day students, are now housed in hostels within easy reach of the College building.
Students are prepared for teaching in Infant, Junior or Secondary Modern Schools and the education of the students lays equal stress upon work with children and upon the students' own cultural development. For this latter purpose courses are offered in Art, Biology, Crafts, Divinity, English Literature, French, Geography, History, Mathematics, Music and Physical Education. A Supplementary Course in Art and Craft, sponsored by the Ministry of Education, is available as a continuous or deferred third-year course.

Principal: Miss M. B. Atkinson, M.A.

Address: St. Gabriel's College, Cormont Road, Camberwell, S.E.5

Telephone: Reliance 3721, 1764, 2143

Teaching Staff (Lecturers in the Institute)

Mrs E. G. Adam, B.SC.
Miss W. L. Barnes, B.SC.
Miss E. Blackburn, M.A.
Miss M. A. Braybrooks
Miss N. S. Brough, A.R.A.M., L.R.A.M.
Miss A. C. Cherry, M.A.
Miss L. M. Davies, M.A.
Miss O. J. M. Enock
Miss J. E. Erridge, B.A.
Miss G. E. Everden, A.R.A.M., L.R.A.M.
Miss V. G. B. Hetherington, L.G.S.M.
Miss L. K. Hollamby
Mrs C. D. Holland, B.SC.

Mrs M. I. Holmes, B.SC.
Mrs C. M. Houthuesen, A.R.C.A.
Mrs R. Howard, M.A.
Miss G. E. Legge
Miss V. A. Pickard
Mrs C. H. Pisani-Smith, M.A.
Miss G. W. Raisbeck, M.A.

Lecturer in Geography
Senior Lecturer in Biology
Senior Lecturer in English
Senior Lecturer in Education
Lecturer in Music
Senior Lecturer in History
Lecturer in English
Lecturer in Crafts
Lecturer in English and Drama
Senior Lecturer in Music
Lecturer in Infant Education
Lecturer in Infant Education
Lecturer in Mathematics and
Lecturer in Religious Education
Lecturer in Health Education
Senior Lecturer in Art and Crafts
Lecturer in Education
Lecturer in Needlecraft
Senior Lecturer in Physical Education
Lecturer in French
Senior Lecturer in Divinity

S. KATHARINE'S COLLEGE

S. Katharine's College, Tottenham, is a foundation of the Society for Promoting Christian Knowledge. It opened with 32 students in a private house in January 1878, and the first group of collegiate buildings was dedicated in 1880. To these were added a Principal's house (1884) and chapel (1888), three blocks for residence and study (1894, 1922, 1931), and a gymnasium (1939). A playing field is adjacent to the College. An assembly hall has recently been built; and plans are in hand for the further modernization of part of the original building, and for a new residential block.

The present number of students is 195, 25 being non-resident. It is the policy of the College authorities to admit each year a small proportion without the usual qualifying examination. Applicants above the normal age also have special consideration, and a one-year course is offered for a limited number of post-graduates and mature students.

Students are trained to teach in Primary and Secondary Modern schools. A few obtain posts in Central and Grammar schools. The curriculum includes a full range of professional studies; and art and craft (including needlework), biology, divinity, English literature,
geography, history, music and physical education may be offered as Special Subjects in the Teacher's Certificate Examination.

Students elect their own Committee, which exercises considerable powers and responsibilities. The College Council consists of all students and staff on an equal footing, with the Senior Student as chairman. The students have numerous clubs and societies.

In view of the close link with the S.P.C.K., the College has a special interest in missionary work and a number of past students and staff are now in the mission field.

Principal: Miss A. M. Ottley, M.A.
Address: S. Katharine's College, Tottenham, N.17
Telephone: Tottenham 2817

Teaching Staff (Lecturers in the Institute)

Miss J. M. C. Allen
Miss M. Causer, M.Sc.
Miss E. M. Drake-Lewis
Miss M. L. N. Duncan, A.R.G.A.
Miss D. A. Glenister, B.Sc., M.A.
Miss K. E. Goodger, L.R.A.M., L.G.S.M.
Miss M. Hewitt, Mus.Bac., L.R.A.M.
Miss P. M. Hewitt
Miss S. Huggler, B.A.
Miss A. M. Jenkin, Ph.D.
Miss E. E. Owen, M.A.
Miss O. M. Robinson
Mrs J. S. Rose, M.A.
Miss H. Salzer, S.Th.
Miss P. E. Tunbridge
Miss K. E. R. Westlake

Lecturer in Health Education
Lecturer in Biology
Lecturer in Needlework and Crafts
Lecturer in Art
Senior Lecturer in Education
Lecturer in Music
Senior Lecturer in Music
Senior Lecturer in Crafts
Senior Lecturer in English
Senior Lecturer in Education
Lecturer in English
Lecturer in Education
Lecturer in History
Senior Lecturer in Divinity
Vice-Principal and Senior Lecturer in Physical Education
Lecturer in Physical Education

COLLEGE OF S. MARK AND S. JOHN

The College of S. Mark and S. John was formed in 1923 by the amalgamation of St. John's College, Battersea (founded in 1840), and St. Mark's College, Chelsea (founded in 1841), and is situated in 7 ½ acres of grounds in Chelsea. The buildings, which comprise the original Chapel and St. Mark's College, enlarged in 1923, accommodate 180 resident students and in addition courses are provided for about 60 day students.

The two original Colleges were foundations within the Church of England and the present College is a Church Training College which aims at providing a training course for teachers in a Christian environment, and a belief in religious education is implicit in the life of the College.

The College, which has a staff of 22 lecturers, provides one-year, two-year and three-year courses. The one-year course, available to graduates of a British University, is designed for those who desire training with a view to seeking appointments in Secondary schools. Students who have passed or obtained exemption from the Intermediate Arts or Science degree examination before entering College may take a three-year course, leading to a Teacher's Certificate after two years and to a General B.A. or B.Sc. Degree of the University of London after three years. Degree courses are offered in English, French, history, theology, geography, pure mathematics, applied mathematics, physics, chemistry. During the session 1955/56 there were 9 three-year students in College. Other students take a two-year course leading to the Teacher's Certificate. The course consists of professional studies, including four periods of three
weeks’ teaching practice, visits to various types of schools, health education and physical education, together with academic study in subjects selected from art, biology, chemistry, divinity, English, French, general science, geography, history, handicraft, mathematics, music, physics, physical education. Students make a special study of two subjects from this list. A course of general divinity is provided for all students. On completing the course students are qualified to teach in either Primary or Secondary schools. In addition, the College organises a Supplementary Course for Science Teachers.

**Principal:** A. A. Evans, M.A.

**Address:** College of S. Mark and S. John, King’s Road, Chelsea, S.W.10

**Telephone:** Flaxman 4821

#### Teaching Staff (Lecturers in the Institute)

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<tr>
<th>Education</th>
<th>Health Education and Biology</th>
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<tr>
<td>Music</td>
<td>Handicraft</td>
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<td>Divinity, and Chaplain</td>
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</tbody>
</table>

**ST. MARY’S COLLEGE**

St. Mary’s College, Strawberry Hill, Twickenham, is a Voluntary Training College, the property of the Catholic Education Council, directed and administered by a mixed staff of laymen and priests, the latter being members of the Congregation of the Mission (Vincentians) with a tradition of secondary and higher education in many countries dating from its foundation in 1625. The College was first established by Cardinal Wiseman at Brook Green, Hammersmith, in 1850, and was transferred to its present site in 1925. Incorporated in the new College buildings is the historic ‘Gothick Castle’ which Horace Walpole built at Strawberry Hill in the eighteenth century. It is pleasantly situated amidst some thirty acres of lawns and playing fields close to the left bank of the Thames. The extensive playing fields provide facilities for all forms of sport and athletics.

The residential part of the College accommodates some 200 students in single study-bedrooms; others live in nearby hostels or in approved lodgings; some attend as day students from their own homes. In the present session there are 300 students on the College roll.
The College, which has a staff of 24 lecturers, provides one-year, two-year and three-year courses. The one-year courses are for graduates and mature students and lead to either the Teacher's Certificate of the University of London Institute of Education or the Postgraduate Certificate in Education of the University of London. There is also a one-year Supplementary Course in Religious Education for qualified teachers, which is recognised by the Ministry of Education and leads to the Certificate in Religious Education of the Institute. Two-year courses lead to the Teacher's Certificate and three-year courses are concurrent Degree-Certificate courses open to men who possess Intermediate Arts or Science (or exemption therefrom) at entry. Courses are provided, as special fields of study under the Regulations for the Teacher's Certificate Examination, in education, English, Latin, Greek, French, German, divinity, history, geography, physical education, music, art, handwork, mathematics, physics, chemistry and general science. Degree courses for the London General B.A. or B.Sc. (External) are provided in English, history, geography, Latin, French, mathematics, applied mathematics, physics and chemistry.

A flourishing Students' Union, through its elected officers and committees, co-ordinates and directs the various student activities in the College, organized and carried on principally through the operations of some thirty clubs and societies of various kinds. The Union, and its individual members, are also very active in such organizations as the University of London Institute of Education Students' Association, the University of London Historical Association, the Union of Catholic Students, the National Union of Students, and similar organizations.

Principal: The Very Rev. K. Cronin, C.M., M.A.
Address: St. Mary's College, Strawberry Hill, Twickenham, Middlesex
Telephone: Popesgrove 1179 Lecturers: Popesgrove 1240

Teaching Staff (Lecturers in the Institute)

D. J. Balhatchet, B.LITT., M.A.
W. F. D. Beardmore
Rev. P. J. Brady, B.A.
R. H. L. de Castelnau-Bucher, A.R.G.A.
P. A. Duffey, M.S.C., A.R.C.S.I.
Rev. P. J. Dunning, C.M., M.A., F.R.HIST.S.
J. F. Goodridge, B.A.
B. J. Hopper, M.S.C.
Rev. J. J. Hurley, C.M., B.A.
J. E. Kane
W. Lightfoot, B.S.G.
Rev. C. A. McGowan, C.M., B.A.
P. M. McNamara, Ph.D.
W. A. Maguire, B.Sc. (ECON.)
Rev. T. D. O'Dowd, C.M., M.A.
S. Quinlan, B.A.

Lecturer in French
Lecturer in Handicraft
Librarian and Lecturer in Greek
Senior Lecturer in Art
Lecturer in Chemistry
Lecturer in History and Director of Religious Education Course
Lecturer in English
Lecturer in Physics and General Science
Senior Lecturer in History
Lecturer in Physical Education
Senior Lecturer in Education
Senior Lecturer in Latin
Senior Lecturer in Geography
Senior Lecturer in Geography
Senior Lecturer in Education
Lecturer in English and Speech Training
Lecturer in Music
Vice-Principal and Senior Lecturer in Mathematics
Vice-Principal and Senior Lecturer in Divinity
The College was established by the East Sussex County Council as a training college for teachers of housecraft in 1950 and was officially opened by the Minister of Education on 26 September, 1950.

The buildings comprise a main residential block, a practical block with domestic science and needlework rooms, a science laboratory and an assembly hall, an art and general purposes annexe and a practising house.

Students are mostly accommodated in single study-bedrooms but a few rooms take two students. Forty students can be accommodated in the residential block; others up to a maximum of 25 sleep in approved lodgings. The decorations, furnishings and equipment of the College have been carefully chosen to illustrate the principles of good design, beauty of colour and suitability for use. The College stands below Seaford Head in extensive grounds and overlooks the sea. There is ample provision for games. Student activities are arranged by the Students' Union.

The College, in association with Brighton Training College, Eastbourne Training College and Digby Stuart College, provides a three-year course for students who wish to become teachers of housecraft. The first two years are spent at one of the above three colleges, training in general subjects with housecraft as one item of the curriculum. In the case of Brighton Training College and Eastbourne Training College, students during the first two years take the housecraft at Seaford Training College. At Digby Stuart College special facilities for training in housecraft have been established in the new premises of the College.

The third year is spent by all students at Seaford Training College where the course includes housecraft in all its aspects, needlecraft, the relevant science, and a study of the principles and practice of education with particular reference to the teaching of housecraft.

Provision is also made for a one-year course in housecraft for qualified teachers normally with not less than three years' teaching experience. This course is designed to meet the needs of teachers qualified in general subjects who desire to teach domestic subjects, and gives a basic course in housecraft (through its various aspects of cookery, laundrywork, household management) and in the educational principles underlying recent developments in the teaching of these subjects.

A one-year Supplementary Course in needlecraft is for experienced teachers and for newly qualified teachers who leave their Training Colleges in the July previous to taking the course in September. Three months' courses in needlecraft for experienced teachers are also held; the courses begin in September, January and April.

A one-year course in housecraft for teachers from the Colonies who have normally had some experience of teaching this subject is also provided.

Principal: Miss A. Teece, B.A.
Address: Seaford Training College of Housecraft, Cricketfield Road, Seaford, Sussex
Telephone: Seaford 3556

Teaching Staff (Lecturers in the Institute)

Mrs W. Burman
Senior Lecturer in Housecraft
Miss K. M. Harvey
Lecturer in Housecraft
Miss K. M. Hemming, B.Sc.
Senior Lecturer in Science
Miss J. Machin
Senior Lecturer in Needlecraft
SHOREDITCH TRAINING COLLEGE

Shoreditch Training College grew out of a movement which started in 1902 when a Pupil Teacher Centre was established at Orange Street School in Southwark, to train men for the experiment in education concerned with manual training. Ten boys were selected each year from the London schools to undergo a four years’ course of training. The course covered similar ground to the other Pupil Centres and, in addition, laid special emphasis on practical subjects. In 1907 the work was transferred to Shoreditch and, at the end of the first world war, recognition as a Training College for Teachers was accorded. The first official course started in 1919 and finished in 1921. The work grew until there was a Preparatory Department of lads under 18 and a full two years’ Training College Course of 40 men each year.

In 1946 numbers expanded and new accommodation had to be found. In 1951 the College moved to Cooper’s Hill, Englefield Green, Egham, Surrey. This setting offers good facilities for sport and social life; and there is accommodation for 250 residential students and 30 day students. The College offers a specialist course in Handicraft, and trains men students for secondary schools. A special feature of the College is the Third Year Supplementary Course in Handicraft.

Principal: E. F. Marshall, M.A.
Address: Shoreditch Training College, Cooper’s Hill, Englefield Green, Egham, Surrey
Telephone: Egham 3100

Teaching Staff (Lecturers in the Institute)

P. T. Adams
A. Cannon
A. Charles, M.A.
F. L. Eames
J. A. Fowles
F. E. Graham
A. G. Harwood, L.G.S.M.
E. Ives, B.Sc.(Eng.)
J. B. Jefferys
E. T. Joy, B.Sc.(Econ.), M.A.
H. F. Kynaston
S. N. Lord
J. W. Lumley
H. J. J. Malcolm, A.M.I.P.E.
J. Maynard
F. P. Monaghan
N. Murray, B.Sc., M.A.
T. Nannery
J. L. Oliver, B.Sc.(Econ.), M.A.
W. E. Sawdy, B.Sc.
B. Simmons, M.A.
W. Thomas, M.A.
L. F. Tuckett
J. C. Wheeldon, M.A.
R. A. Williams

Lecturer in Handicraft
Lecturer in Handicraft
Vice-Principal
Senior Lecturer in Mathematics and Education
Lecturer in Handicraft
Senior Lecturer in Handicraft
Lecturer in Handicraft
Lecturer in Music
Senior Lecturer in Science
Lecturer in Physical Education and Health Education
Senior Lecturer in History
Senior Lecturer in Handicraft
Lecturer in Handicraft
Senior Lecturer in Handicraft
Lecturer in Handicraft
Senior Lecturer in Physical Education and Health Education
Lecturer in Mathematics and Education
Lecturer in Rural Studies
Lecturer in Education and Senior Lecturer in Geography
Senior Lecturer in Handicraft
Lecturer in English Language and Literature
Senior Lecturer in English
Lecturer in Art
Lecturer in English
Senior Lecturer in Handicraft
Southlands Training College was founded by the Wesleyan (now Methodist) Education Committee in Battersea in 1872. After a lapse of over fifty years the growing unsuitability of the neighbourhood in Battersea and the lack of ground for recreation led the Committee to consider removal to a more open situation. In 1927 a beautiful site of 11 acres facing Wimbledon Common was acquired, and after adaptations and large additions to the original house the College was transferred in 1929 to its present premises where there are lawns and woodland as well as provision for winter and summer games. At the close of hostilities the College retained until 1950 a branch in Weston-super-Mare where it had found a wartime home for five years and established very valuable contacts and links. In 1946 a beautiful mansion close to the London College with five acres of land was added to be a residential hostel for students, and the College provides accommodation for 260 resident women students.

All second-year students have their own study-bedrooms. The premises include a very fine Hall with stage, opened in 1953, and in large measure the gift of Old Students to their College, a large panelled oak dining hall, a library which, with the additional school practice library, contains over 15,000 books, a well-equipped gymnasium, art and craft rooms, two laboratories, and five common rooms. 1956 should see the completion of a magnificent lecture wing to house all the academic work of the College, and the removal of the Nissen hut lecture rooms from the lawns. A play nursery of small children is run each morning and gives valuable opportunity for child study.

Within the College there is a system of self-government, through the Students' Governing Council. The Students' Union is affiliated to the National Union of Students and a branch of the Student Christian Movement, and societies such as a Literary and Play Reading Society, History Society, French Society, College Choir, Camera Club, Cadet Ranger Club, and Games Club, have regular meetings. Worship is an integral part of the corporate life, and morning and evening prayers are conducted daily. The College seeks to send out teachers with a Christian emphasis underlying all their work.

The two-year course prepares students to be teachers in Primary and Secondary schools. In addition to professional training, one or two of the following special fields of study are taken as far as a student is able to go: English, history, geography, mathematics, biology, French, art and crafts, music, divinity, physical education, and the final examination of the University of London Institute of Education carries with it recognition by the Ministry of Education as a qualified teacher. Day students who live at a reasonable distance from the College can be considered. A number of graduate students or mature students can be accepted for a one-year course.

Principal: Miss M. S. Johnson, b.a.
Address: Southlands College, 65 Wimbledon Parkside, s.w.19
Telephone: Wimbledon 2234/5 (Principal's line Wim 7238)

Teaching Staff (Lecturers in the Institute)

Miss M. D. Belcher
Lecturer in Physical Education
Miss R. L. Berlandina
Lecturer in Physical Education
Miss E. M. Bishop, b.sc.
Lecturer in Mathematics
Mrs D. C. Bland, m.a.
Lecturer in History
Miss J. Bowins
Senior Lecturer in Education
Miss A. E. Bradfield, b.d., m.a.
Senior Lecturer in Divinity
Miss W. L. Elms
Senior Lecturer in Education
Miss E. England, g.r.s.m.,
L.R.A.M., A.R.C.M.
STOCKWELL COLLEGE

Stockwell College was formally opened in 1861. The name was taken from the district in south-west London where the College was built, and to which were transferred the women students of the Borough Road College in south-east London, established in the early years of the nineteenth century by Joseph Lancaster and the British and Foreign School Society.

In 1935 a further move was made to Bromley, Kent, on the outskirts of London. The Old Palace, a former residence of the Bishops of Rochester, was enlarged to provide assembly and dining halls, lecture rooms, and single study-bedrooms for 114 students, the number at that time allowed by the Board of Education. Since the war two large adjacent houses near the main buildings have been bought, and the number of students in training has been raised to 160.

The College and hostels stand in very pleasant grounds of about 16 acres. There is a small lake in The Old Palace grounds, and facilities for hockey, tennis, netball and other outdoor games. There is a frequent train service to the London termini, the journey taking from fifteen to twenty-five minutes; at the same time the beautiful Kent countryside, with all its historical associations, is near at hand.

The Students' Union is affiliated to the National Union of Students and the University of London Institute of Education Students' Association. There are flourishing student activities; amongst these are the Music Society, Literary and Dramatic Society, Discussion Group, Games Club, Social Service Group, and branches of the Student Christian Movement and of the Training Colleges Christian Union.

In accordance with the principles of its founders the College maintains a Christian, non-sectarian tradition.

Students are prepared for teaching in Infant, Junior and Secondary Modern schools. Special courses are provided in divinity, English literature, history, geography, French, biology, art, crafts and music. Mathematics and physical education may be taken as subsidiary subjects by students training to teach in Secondary schools.

The following scholarships are available:

The Neale Exhibition of £20, awarded at the end of the first year to a student from Wales or Monmouthshire.

Two Francis Morton Exhibitions of £10 each, to students who have been pupils in Primary or Secondary schools in Birkenhead.
Herold's Exhibition of £20 to candidates who have resided in Southwark or Bermondsey.

Two Hildersly Stevens Scholarships of £30 each for travel abroad in the vacation.

Principal: Miss O. Lambert, M.A.

Address: Stockwell College, The Old Palace, Bromley, Kent

Television: Ravensbourne 2402

Teaching Staff (Lecturers in the Institute)

Miss M. Binham, B.A.
Miss C. M. Collier

Miss A. M. Dankworth, B.Mus., A.R.C.M., L.R.A.M., G.T.C.L.
Miss M. G. Goss, M.A.
Miss S. M. B. Grist
Miss I. L. M. Henderson
Miss P. J. Higginbotham, B.Sc., M.A.
Miss P. M. Mitchell
Miss B. Overton
Miss A. D. A. Rogers, B.Sc.
Miss A. C. Shrubsole, B.A.
Miss K. E. Thorpe
Miss N. L. Tracey
Miss A. J. Whitaker, M.A.
Miss O. E. B. Youngs, B.A.

Lecturer in English and Divinity
Vice Principal, Senior Lecturer in Education
Lecturer in Music
Senior Lecturer in Geography
Lecturer in Education and Craft
Lecturer in Education and Craft
Senior Lecturer in Education and Mathematics
Lecturer in Physical Education
Senior Lecturer in Physical and Health Education
Lecturer in Biology
Lecturer in History
Lecturer in Art
Senior Lecturer in Needlework
Senior Lecturer in Divinity and French
Senior Lecturer in English

TRENT PARK TRAINING COLLEGE

Trent Park Training College was opened as a permanent training college in September 1950 and is maintained by the Middlesex County Council. It provides courses for students especially interested in either music, drama or art, and is a mixed residential college. Some places are reserved for day students.

Previously it had been an Emergency Training College and was opened as such in January 1947. Two men's courses were run and finally one mixed course before it was made in September 1950 a permanent college.

The College is housed in the mansion of the late Sir Philip Sassoon and stands in the centre of a very large wooded estate. Adjacent to the college grounds, and situated on the edge of Hadley Woods, is Ludgrove Hall, a large house which used to be a famous preparatory school and now serves as a hall of residence for the first year women students. The second year women students are housed in the mansion itself. The men students are accommodated in approved lodgings. The beautiful estate provides an ideal background to study and has the added advantage of easy access to the cultural and educational facilities of the metropolis. The two lodge entrances are each served by a station on the Piccadilly Line—Oakwood and Cockfosters respectively. North of the College is the pleasant undulating and wooded county of Hertfordshire.

The courses provided for students who wish to specialise in either music, drama or art are:

(1) Two-year Certificate Course leading to the Teacher's Certificate of the University of London Institute of Education. Students are accepted for Infant, Junior or Secondary Courses.

(2) One-year Professional Course for Musicians desiring recognition as qualified teachers by the Ministry of Education.

The accommodation in the College is for about 220 students.
The student activities are controlled by the committee of the Students' Union. There is a full range of student activities including games, athletics, swimming, fencing, country dancing, orchestra, choir, dramatic society, etc. Full facilities are available for learning the violin and piano either as a first or a second instrument.

Principal: H. A. T. Simmonds, M.A.
Address: Trent Park Training College, Barnet, Herts.
Telephone: Barnet 9161

**Teaching Staff (Lecturers in the Institute)**

<table>
<thead>
<tr>
<th>Miss E. Armstrong</th>
<th>Vice-Principal and Senior Lecturer in Education</th>
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<tbody>
<tr>
<td>E. J. Barker, B.A.</td>
<td>Lecturer in Geography</td>
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<tr>
<td>L. G. Bewsher</td>
<td>Lecturer in Education</td>
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<tr>
<td>E. J. Burton, M.A.</td>
<td>Senior Lecturer in Drama</td>
</tr>
<tr>
<td>Mrs R. A. G. Everett</td>
<td>Lecturer in Light Crafts</td>
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<tr>
<td>S. H. Glenister</td>
<td>Lecturer in Stage Crafts</td>
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<tr>
<td>A. Goodchild, B.MUS., L.R.A.M., A.R.C.O.</td>
<td>Senior Lecturer in Music</td>
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<td>T. G. Graves</td>
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<tr>
<td>Miss K. M. Howard</td>
<td>Lecturer in Health Education and Physical Education</td>
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<tr>
<td>Mrs B. C. Lawson, A.R.C.A.</td>
<td>Lecturer in Education</td>
</tr>
<tr>
<td>Miss B. E. Matthews, M.A., MUS.B., A.R.C.O., L.R.A.M., A.R.C.M.</td>
<td>Lecturer in Dress Design</td>
</tr>
<tr>
<td>W. F. Millard, M.SC.</td>
<td>Lecturer in Music</td>
</tr>
<tr>
<td>Miss A. C. Percival, M.A.</td>
<td>Senior Lecturer in Science</td>
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<tr>
<td>D. A. R. Richmond</td>
<td>Lecturer in Education</td>
</tr>
<tr>
<td>Miss P. C. Ruegg, M.A.</td>
<td>Senior Lecturer in Art</td>
</tr>
<tr>
<td>G. W. Orton Smith, M.A.</td>
<td>Senior Lecturer in Music</td>
</tr>
<tr>
<td>Miss W. G. Walles, B.A.</td>
<td>Lecturer in English</td>
</tr>
<tr>
<td>L. G. Young, M.A.</td>
<td>Senior Lecturer in Education</td>
</tr>
<tr>
<td>R. G. Zissell, B.SC., L.R.A.M.</td>
<td>Senior Lecturer in Speech Training</td>
</tr>
</tbody>
</table>

**WESTMINSTER COLLEGE**

The Wesleyan Education Committee, constituted in 1838, after sending its first students to Stow's Normal Seminary in Glasgow, founded Westminster College in 1851 for the training of men and women teachers. In 1872 the women students moved to Southlands College in Battersea. The late Rev. Dr. H. B. Workman, appointed Principal in 1903, made far-reaching changes in the curricula, notably in the direction of improving the students' academic attainments. An ever-increasing number of students read for degrees, and from 1930 onwards only four-year students following courses for internal degrees at King's College, University College and the London School of Economics, were admitted. The College was re-opened to two-year students in 1945 and at present offers a two-year course, as well as a one-year postgraduate course, and supplementary course in religious education.

There are facilities for the special study of the following subjects:— divinity, English, history, geography, mathematics, French, music, physical education, handwork, art, science and nature study.

There are residential places for 160 students, but about 70 additional day students are received. There are common rooms, library, chapel, gymnasium and theatre. A site has been acquired at North Hinksey, Oxford, where it is hoped new buildings will be erected by September 1959. Meanwhile, the College takes advantage of its central site; and its pleasant quadrangle constitutes an oasis in the heart of London.
The Students’ Union Society is vigorous and active, and its officers are given charge of student affairs. The chief aim of the College is to maintain a fellowship in which each member while contributing to the common life can find and develop his own powers. The College believes in the religious foundation not only of its own life and work but of all education. The supplementary course in religious education is designed to increase the supply of teachers who will teach scripture not only with conviction but also with knowledge.

Principal: Rev. H. Trevor Hughes, M.A.
Address: Westminster College, 130 Horseferry Road, S.W.1.
Telephone: Abbey 4475

Teaching Staff (Lecturers in the Institute)

H. Armstrong-James, B.Sc.
Rev. A. H. Barradough, M.A.
C. A. Crook, M.A.
P. F. Holland, B.D., B.A.
E. E. Ironmonger, B.Sc.
*J. E. Oxley, Ph.D.
*N. C. Patten
*C. J. Phillips, Ph.D.
D. A. Rigg, B.A., L.R.A.M., A.R.G.M.
*T. B. Shepherd, Ph.D.
*J. D. Simms, B.A.
D. Le Neve Sly, B.Sc.
*I. N. Spencer, B.Sc.
*W. J. Webb, B.A., B.Sc.(Econ.)

Lecturer in Education and Science
Chaplain and Lecturer in Divinity
Lecturer in Music
Lecturer in History and Education
Lecturer in Divinity
Lecturer in Mathematics and Education
Lecturer in History and English
Lecturer in Handicraft
Lecturer in English and Education
Lecturer in French and Education

Vice-Principal and Lecturer in Education
Lecturer in Physical Education and Health Education
Lecturer in Science
Lecturer in Art
Lecturer in Geography

*Senior Lecturer

WHITELANDS COLLEGE

Whiteland College was founded by the National Society in 1841, and is a Church of England foundation. It was housed at first in Whitelands House, in King's Road, Chelsea, not far from Sloane Square. In 1850 the Council launched a building fund appeal, and Whitelands College was built adjacent to Whitelands House. In the early days the management of the College was in the hands of the Chaplain, who was virtually the Principal, and a Lady Superintendent. The first Principal, the Rev. J. P. Faunthorpe, was appointed in 1874. John Ruskin’s connection with the College dates from his friendship with Mr. Faunthorpe. The latter was succeeded in 1907 by Miss C. G. Luard, the first woman Principal. Ill-health brought about her resignation in 1918, when Miss Winifred Mercier was elected Principal. In 1930 the College moved to spacious new buildings in Putney. The buildings and chapel were designed by Sir Giles Scott. The cost of the building was borne by the Central Board of Finance of the Church of England, and an appeal to friends and former students brought in 75 per cent of the cost of the chapel. Miss Mercier died in 1934 and was succeeded by Miss D. A. Counsell, who retired in December 1951. The present Principal is Mrs E. M. Williams.

The College stands in 14 acres of ground. The main building accommodates 198 students in single study-bedrooms. In addition there is a hostel in the grounds and further accommodation where students are housed, whilst a few are in nearby billets and in a block of flats adjacent to the hostel. There is an assembly hall with stage, good lecture room

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accommodation, biology laboratory, music room, craft rooms, studio, gymnasium, etc. The library is well equipped in all subjects and contains about 11,000 books. There are eight students' recreation and common rooms in the main building and one in the hostel.

There are facilities in the grounds for hockey, netball and tennis; swimming is taken at a nearby public bath. Wimbledon Common and Putney Heath are within ten minutes' walk of the College.

Student activities of a wide variety are organised through the Students' Union and its committees: these activities include a Dramatic Society, Music Society, Geographical Society, Student Christian Movement, social activities, games, etc.

Three scholarships are available: the Gillott Scholarship, value about £10, and two Cleathings Scholarships, value £14 and £10.

Students are prepared for teaching in Infant, Junior and Secondary schools, and special courses are provided in divinity, English literature, history, geography, mathematics, biology, gardening, art, crafts, music, speech and drama, and physical education. A supplementary course in divinity is also offered.

There are approximately 260 students in residence.

Principal: Mrs E. M. Williams, M.A.
Address: Whitelands College, West Hill, Putney, s.w.15
Telephone: Putney 8268/9

Teaching Staff (Lecturers in the Institute)

Miss P. E. Bartlett, M.A.
Miss M. Blackman, B.A.
Miss U. S. Brodie, L.R.A.M.
Mrs R. O. Brown
Miss A. D. Burgess
Miss L. M. Frederick, M.Sc.
Miss E. Horne
Miss L. A. Howland, B.A.

Miss E. M. Hugh-Jones, B.Mus., A.R.A.M., L.R.A.M., F.R.C.O.
Miss V. M. Johnson, L.R.A.M.
Miss M. Kemball
Miss M. E. Mackenzie, M.A.
Miss B. N. Matson, B.Sc.
Miss G. D. Millican, M.A.
Miss L. C. Murton
Miss I. N. E. Orchard
Miss M. Potts
Miss M. I. Shaw, B.A.
L. W. Spafford, B.Sc.
Miss E. L. Turner, A.R.C.A.
Mrs J. Walker, Ph.D.
A. F. Weaver, M.A.
Miss V. A. Willmott
Miss O. M. Wilson, M.A., Mus.B., L.R.A.M.
Miss I. V. Young, M.A.

Lecturer in English
Senior Lecturer in History
Lecturer in Speech and Drama
Lecturer in Education
Lecturer in Health Education
Senior Lecturer in Biology
Lecturer in Education
Vice-Principal, Senior Lecturer in Education
Senior Lecturer in Music

Senior Lecturer in Education
Senior Lecturer in Gardening
Senior Lecturer in Divinity
Lecturer in Gardening
Senior Lecturer in English
Senior Lecturer in Handicrafts
Lecturer in Needlework
Senior Lecturer in Physical Education
Lecturer in Art and Crafts
Lecturer in Mathematics
Lecturer in Divinity

Senior Lecturer in Art
Senior Lecturer in Divinity
Lecturer in Education
Lecturer in Physical Education
Lecturer in Music

Senior Lecturer in Geography
COMMITTEES OF THE INSTITUTE

THE COUNCIL

Ex-officio Members

The Vice-Chancellor (J. F. Lockwood, Ph.D.)
The Chairman of Convocation (P. Dunsheath, C.B.E., M.A., D.Sc.(Eng.))
The Principal (D. W. Logan, M.A., D.Phil., D.C.L.)
The Director of the Institute (G. B. Jeffery, M.A., D.Sc., F.R.S.)

Principals of Colleges or Departments nominated by the Committee of Principals

Miss E. Alexander
Miss M. Cant, B.A.
Very Rev. K. Cronin, C.M., M.A.
Miss C. Fletcher, B.A.
Rev. H. Trevor Hughes, M.A.
Professor A. V. Judges, B.A., D.Sc.(Econ.)
Miss A. M. Ottley, M.A.
Miss K. M. Perry, M.Sc.
Miss F. E. Ward, M.Sc.

Dartford College of Physical Education
Maria Grey Training College
Goldsmiths’ College
St. Mary’s College
Furzedown Training College
Westminster College
King’s College
S. Katharine’s College
National Society’s Training College of Domestic Subjects
Eastbourne Training College

Teachers of the Institute nominated by the Academic Board

J. N. Britton, M.A.
G. J. Cons, M.A.
Miss F. Consitt, B.A., B.Litt., Ph.D.
Miss E. R. Denton, M.A., Ph.D.
Miss M. A. Gibbs, M.Sc.
Professor B. Pattison, M.A., Ph.D.
C. J. Phillips, Ph.D.
T. B. Shepherd, Ph.D.
Professor P. E. Vernon, Ph.D., D.Sc.
Miss O. E. B. Youngs, B.A.

Central Staff
Goldsmiths’ College
Avery Hill Training College
Avery Hill Training College
Southlands College
Central Staff
Westminster College
Westminster College
Central Staff
Stockwell College

Representatives nominated by the Conference of Local Education Authorities

D. B. Bartlett, M.A.
B. S. Braithwaite, M.A.
Councillor E. W. Kippin
Alderman P. S. Powell
Alderman Mrs. M. Scott, J.P.
Commander D. S. E. Thompson
R. McKinnon Wood, O.B.E., M.A.
E. W. Woodhead, M.A.

Southend-on-Sea
East Sussex
Brighton
Essex
West Ham
Kent
London
Kent
Practising Teachers
Miss M. F. Adams, OBE, MA.
E. L. Britton, MA.
Miss W. Cleary
R. G. K. Hickman, BA.
C. Jameson, BSc, MEd.
R. C. O. Leonard, BA.

Representatives of Voluntary Bodies
R. J. Harvey
Rev. G. R. Osborn, MA.
J. F. Parker
C. B. Thurston, BSc.

Nominated by the Minister of Education
A. W. Barton, PhD.
Miss E. M. Jebb, CB, MA.

Other Persons
General Sir Ronald Adam, BT, GCBE, DSOP, OBE.
W. Greenhouse Allt, MUS, FTCL.
O. L. Brady, BAA, DSc, FRIG.
Professor R. O. Buchanan, MA, PHD.
A. E. Morgan, MA, LLD, FRSC.
Miss N. L. Penston, DPhil.
I. J. Pitman, MA, MP.
Miss M. J. Sargeant, Bpop, MA.
Professor J. G. Semple, MA, PHD.
Professor C. J. Sisson, MA, DCS, DLit.
Professor E. H. Warmington, MA, FRHistS.
[One Vacancy]

The following attend as Observers from the Ministry of Education:
R. E. Williams
B. L. Savage

COMMITTEE OF MANAGEMENT

Ex-officio Members
The Vice-Chancellor (J. F. Lockwood, PhD.)
The Principal (D. W. Logan, MA, DPhil, DCL.)
The Director of the Institute (G. B. Jeffery, MA, DSc, FRGS.)

Members of the Council appointed under Clause 13(vii) of the Scheme
General Sir Ronald Adam, BT, GCBE, DSOP, OBE.
O. L. Brady, BAA, DSc, FRIG.
Professor R. O. Buchanan, MA, PHD.
A. E. Morgan, MA, LLD, FRSC.
Miss N. L. Penston, DPhil.
I. J. Pitman, MA, MP.
Professor J. G. Semple, MA, PHD.
Professor C. J. Sisson, MA, DCS, DLit.

Members of the Council appointed other than under Clause 13(vii)
Very Rev. K. Cronin, CM, MA.
R. J. Harvey
R. G. K. Hickman, BA.
R. McKinnon Wood, OBE, MA.
Members of the Central Academic Board

R. C. Honeybone, M.A.
B. N. Parker, M.A.
Professor B. Pattison, M.A., Ph.D.
Miss P. N. Wilshere, M.A.

Other Persons

Professor H. Berry, B.Sc., F.R.I.C.
Sir Christopher Cox, K.C.M.G.
Professor Alan Moncrieff, C.B.E., M.D., B.Sc., F.R.C.P.
Professor E. H. Warmington, M.A., F.R.Hist.S.

ACADEMIC BOARD

Ex-officio Members

The Director of the Institute (G. B. Jeffery, M.A., D.Sc., F.R.S.) (Chairman)
The Chairman of the Committee of Principals (Very Rev. K. Cronin, C.M., M.A.)
The Chairman of the Conference of Local Education Authorities (R. McKinnon Wood, O.B.E., M.A.)

Teachers of the Institute who are Professors or Readers

A. C. F. Beales, M.A. (Reader in Education, King’s College)
Professor H. Lionel Elvin, M.A. (Education, with special reference to Tropical Areas, Central Staff)
Miss C. M. Fleming, Ed.B., M.A., Ph.D. (Reader in Education, Central Staff)
Miss D. E. M. Gardner, M.A. (Reader in Child Development, Central Staff)
H. E. O. James, B.A., M.Sc. (Reader in Psychology, Central Staff)
Professor A. V. Judge, B.A., D.Sc.(Econ.) (History of Education, King’s College)
Professor J. A. Lauwerys, D.Sc., F.R.I.C. (Comparative Education, Central Staff)
Professor B. Pattison, M.A., Ph.D. (Education, Central Staff)
Professor L. Arnaud Reid, M.A., Ph.D., D.Litt. (Philosophy of Education, Central Staff)
Professor P. E. Vernon, Ph.D., D.Sc. (Educational Psychology, Central Staff)
Miss S. Weitzman, Ph.D., F.R.Hist.S. (Reader in Education, Central Staff)

Teachers of the Institute elected by the Teachers

Miss W. L. Barnes, B.Sc.
Miss R. L. Berlandina
Miss M. Brearley, B.A.
J. N. Britton, M.A.
Miss M. Cant, B.A.
G. D. Cast, B.Sc.
G. J. Cons, M.A.
Miss F. Consitt, B.A., B.Litt., Ph.D.
Miss E. R. Denton, M.A., Ph.D.
Miss P. F. G. Dumas, B.Sc.

St. Gabriel’s College
Southlands College
Froebel Educational Institute
Central Staff
Maria Grey Training College
College of S. Mark and S. John
Goldsmiths’ College
Avery Hill Training College
Avery Hill Training College
National Training College of Domestic Subjects
A. J. Eves, b.a.
Miss C. Fletcher, b.a.
Miss M. A. Gibbs, m.sc.
Miss P. L. Jones
Miss E. M. Lewis, m.a.
Miss R. D. M. Macintyre, b.a.
Miss A. M. Ottley, m.a.
C. J. Phillips, ph.d.
Miss A. P. Ramage
J. F. Scott, b.a., ph.d., d.sc.
Miss J. Shannon
T. B. Shepherd, ph.d.
W. A. Skinner, b.sc., m.a., m.ed., a.r.c.s.
W. K. Simpson, mus.b., f.r.c.o., l.r.a.m., a.r.c.m.
Miss C. L. Stone
Miss F. E. Ward, m.sc.
Miss W. M. Warden, m.sc., f.l.s.
H. C. Whaite
Mrs E. M. Williams, m.a.
Miss O. E. B. Youngs, b.a.
Goldsmiths' College
Furzedown Training College
Southlands College
Furzedown Training College
Furzedown Training College
Maria Assumpta Training College
S. Katharine's College
Westminster College
National Society's Training College of Domestic Subjects
St. Mary's College
Froebel Educational Institute
Westminster College
Garnett College
Trent Park Training College
Froebel Educational Institute
Eastbourne Training College
Central Staff
Central Staff
Whitelands College
Stockwell College

The following attend as Observers from the Ministry of Education:—
R. E. Williams
Miss V. L. Gray

There are 22 Standing Sub-Committees and Panels of the Academic Board, to which Teachers of the Institute are assigned, as follows:—

**Art and Crafts**

**Divinity**

**Domestic Subjects**

**Education**

- Panels of the Education Sub-Committee:—
  - Nursery and Infant
  - Junior
  - Secondary
  - Health Education

**English**

**Geography**

**History**

**Integrated and Grouped Courses**

**Languages**

**Mathematics**

**Music**

**Philosophy**

**Physical Education**

**Science**

- Panels of the Science Sub-Committee:—
  - Biological Sciences
  - General Science
  - Physical Sciences

**Technical and Further Education**

The following Advisory Sub-Committees have also been set up to deal with specialist aspects of the work:—

- Training of Specialist Art Teachers
- Colleges of Physical Education
There is a Central Academic Board to advise the Academic Board on all matters within the purview of that Board which relate to the central activity of the Institute. It consists of the Director (Chairman); all Teachers of the Institute who are Professors or Readers; all members of the Central Staff who are Senior Lecturers; three members of the Central Staff appointed annually by the Central Academic Board on the nomination of the Teachers of the Institute on the Central Staff who are not members of the Central Academic Board; four Teachers of the Institute appointed annually by the Academic Board; such other members of the Central Staff, not exceeding six in number, whom the Central Academic Board may co-opt having regard to their special responsibility for the organisation of the academic and tutorial work of the central activity.

COMMITTEE OF PRINCIPALS

The Director of the Institute
Miss E. Alexander

Miss M. B. Atkinson, M.A.

Miss K. M. Balforn, B.A.

Miss F. D. Batstone, B.A.

Mother Mary Benignus

E. A. Sallis Benney, R.B.A.,
A.R.C.A., F.S.A.E., HON.F.I.B.D.

*Mrs A. M. Blackwell, B.Sc., M.A.
Miss M. Brearley, B.A.

Miss M. Cant, B.A.

D. R. Chesterman, M.Sc., Ph.D.,
A.R.C.S., D.I.C.

*Miss F. Consitt, B.A., B.Litt., Ph.D.
Very Rev. K. Cronin, C.M., M.A.
(Chairman)

Miss M. Davies

Miss G. M. Eland, O.B.E.

Mother Isabel Eugenie

A. A. Evans, M.A.

Mother Mary Fidelis, B.A.

* * Miss C. Fletcher, B.A.

E. R. Hamilton, G.B.E., B.Sc., M.A.

Rev. H. T. Hughes, M.A.

C. Jameson, B.Sc., M.Ed.

Miss F. Jarvis

Miss M. S. Johnson, B.A.

Professor A. V. Judges, B.A.,
D.Sc.(Econ.)

Miss F. F. Laidler, M.Sc., F.R.G.S.

Miss O. Lambert, M.A.


*Miss E. M. McClelland, Ph.D.

* E. F. Marshall, M.A.

* Miss A. M. Ottley, M.A.

(Vice-Chairman)

Miss K. M. Perry, M.Sc.

J. G. Platt, A.R.E., A.B.C.A.

Mother Mary K. Richardson, B.A.

Miss A. Rogers

H. A. T. Simmonds, M.A.

Miss A. Teece, B.A.

Dartford College of Physical Education
St. Gabriel's College
Brighton Training College
Gipsy Hill Training College
Coloma College
Brighton College of Art and Crafts

King's College
Froebel Educational Institute
Maria Grey Training College
Goldsmiths' College

Avery Hill Training College
St. Mary's College

Rachel McMillan College
National Training College of Domestic Subjects
Maria Assumpta Training College
College of S. Mark and S. John
Catholic Training College
Furzedown Training College
Borough Road College
Westminster College
Garnett College
Philippa Fawcett College
Southlands College
King's College

Battersea Training College of Domestic Science
Stockwell College
Manresa College
Goldsmiths' College
Shoreditch Training College
S. Katharine's College
National Society's Training College of Domestic Subjects

Hornsey College of Art and Crafts
Digby Stuart College
Chelsea College of Physical Education
Trent Park Training College
Seaford Training College of Housecraft

*Additional member under Clause 18 of the Scheme.
Miss F. E. Ward, m.sc. Eastbourne Training College
Miss W. A. Whiting, m.a. Nonington College of Physical Educa-
tion
Mrs E. M. Williams, m.a. Whitelands College

CONFERENCE OF LOCAL EDUCATION AUTHORITIES

Counties

East Sussex
Brigadier H. P. Gardham, c.b.e. (Chairman of Education Committee)
B. S. Braithwaite, m.a. (Chief Education Officer)

Essex
Alderman P. S. Powell (Chairman of Finance and General Purposes
Committee of Education)
B. E. Lawrence, m.a., ph.d. (Chief Education Officer)

Kent
Commander D. S. E. Thompson (Chairman of Further Education
Sub-Committee)
E. W. Woodhead, m.a. (County Education Officer)

London
R. McKinnon Wood, o.b.e., m.a. (Chairman of Staff Sub-Committee
of Education Committee) (Chairman)
W. F. Houghton, m.a. (Education Officer)

Middlesex
Alderman J. W. A. Billam (Chairman of Education Committee)
C. E. Gurr, m.sc., ph.d. (Chief Education Officer)

Surrey
Mrs M. Walkden, j.p. (Chairman of the Governors, Gipsy Hill
Training College)
R. Beloe, m.a. (Chief Education Officer)

County Boroughs

Brighton
Councillor E. W. Kippin (Chairman of Education Committee)
W. G. Stone, m.a. (Director of Education)

Canterbury
Councillor W. Thomas (Chairman of Education Committee)
N. Polmear, m.a. (Chief Education Officer)

Croydon
Alderman H. L. Kendell (Member of Education Committee)
R. Wearing King, m.a. (Chief Education Officer)

Eastbourne
Councillor W. P. Lebbon (Chairman of Education Committee)
J. C. Aspden, m.a. (Chief Education Officer)

East Ham
Alderman Mrs. W. M. Knight (Chairman of Education Committee)
W. T. Davies, m.a. (Chief Education Officer)

Hastings
Alderman C. Barfoot, j.p. (Chairman of Education Committee)
R. E. Hodd, b.sc.(econ.) (Chief Education Officer)

Southend-on-Sea
W. A. Waller, b.com., f.c.a., j.p. (Chairman of Further Education
Sub-Committee)
D. B. Bartlett, m.a. (Chief Education Officer)

West Ham
Alderman Mrs M. Scott, j.p. (Chairman of Education Committee)
R. Openshaw, m.a. (Chief Education Officer)

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## UNIVERSITY REPRESENTATIVES ON GOVERNING BODIES OF CONSTITUENT COLLEGES

<table>
<thead>
<tr>
<th>College</th>
<th>Representative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Avery Hill Training College</td>
<td>Miss A. M. C. Latham, B.LITT., M.A.</td>
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<tr>
<td></td>
<td>C. Thornton Lofthouse, D.MUS., F.R.C.M.,</td>
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<td></td>
<td>F.R.M.C.M.</td>
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<tr>
<td>Battersea Training College of Domestic Science</td>
<td>Miss J. E. Walley, B.SC.</td>
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<td></td>
<td>Miss P. N. Wilshere, M.A.</td>
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<tr>
<td>Borough Road College</td>
<td>Professor R. O. Buchanan, M.A., PH.D.</td>
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<td></td>
<td>B. A. Edwards, M.SC.</td>
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<tr>
<td>Brighton College of Art and Crafts</td>
<td>Miss C. Fletcher, B.A.</td>
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<tr>
<td>Brighton Training College</td>
<td>[Vacancy]</td>
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<tr>
<td>Catholic Training College</td>
<td>A. G. F. Beales, M.A.</td>
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<td></td>
<td>Professor A. A. Parker, M.A.</td>
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<tr>
<td>Chelsea College of Physical Education</td>
<td>Mrs A. M. Blackwell, B.Sc., M.A.</td>
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<td>Coloma College</td>
<td>A. G. F. Beales, M.A.</td>
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<td>Miss F. Consitt, B.A., B.LITT., PH.D.</td>
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<tr>
<td>Dartford College of Physical Education</td>
<td>Miss N. Penston, D.PHIL.</td>
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<tr>
<td>Digby Stuart College</td>
<td>Professor H. B. Acton, D.PHIL.</td>
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<td>Professor M. M. A. Murray, D.SC.</td>
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<td>Eastbourne Training College</td>
<td>A. J. Taylor, M.A.</td>
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<tr>
<td>Froebel Educational Institute</td>
<td>Professor D. C. W. Harding, M.A.</td>
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<td>Miss A. M. C. Latham, B.LITT., M.A.</td>
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<td>Furzedown Training College</td>
<td>L. C. Schiller, C.B.E., M.C., M.A.</td>
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<td>Garnett College</td>
<td>Mrs D. A. Wakeford, B.A., L.R.A.M.</td>
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<tr>
<td>Gipsy Hill Training College</td>
<td>T. J. Drakeley, C.B.E., PH.D., D.SC.,</td>
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<td>E.R.I.G., F.R.I.</td>
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<td></td>
<td>Professor P. E. Vernon, PH.D., D.SC.</td>
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<tr>
<td>Manresa College</td>
<td>Miss B. M. Daunt, M.A.</td>
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<td>Professor E. H. Warmington, M.A.</td>
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<td>F.R.HIST.S.</td>
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<tr>
<td>Maria Assumpta Training College</td>
<td>Miss Rosemary Freeman, M.A., PH.D.</td>
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<td></td>
<td>Miss R. L. Saw, PH.D.</td>
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<tr>
<td>Maria Grey Training College</td>
<td>Miss M. G. Calthrop, M.A.</td>
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<tr>
<td>National Society’s Training College of Domestic Subjects</td>
<td>Professor S. J. Cowell, M.B., B.CH., F.R.G.P.</td>
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<td></td>
<td>Professor L. Arnaud Reid, M.A., PH.D.</td>
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<td></td>
<td>D.LITT.</td>
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<tr>
<td>National Training College of Domestic Subjects</td>
<td>Lady Heath</td>
</tr>
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<td></td>
<td>Miss M. J. Sargeant, B.LITT., M.A.</td>
</tr>
<tr>
<td>Nonington College of Physical Education</td>
<td>A. S. Harrison, M.SC.</td>
</tr>
</tbody>
</table>
Philippa Fawcett College  Miss E. K. Mackenzie, Ph.D.
            L. W. Tancock, B.A., Ph.D.
Rachel McMillan College  Miss C. M. Fleming, Ed.B., M.A., Ph.D.
St. Gabriel's College    Professor E. M. Carus-Wilson, M.A.
            Professor F. W. Jane, D.Sc.
S. Katharine's College  Miss M. S. Lesslie, M.A., Ph.D., D.Sc.
            A. E. F. Moodie, B.A., Ph.D.
            Professor H. Tredennick, M.A.
            Professor G. N. Garmonsway, M.A.
St. Mary's College      Professor C. J. Sisson, M.A., D.Lit., D.C.L.
            Professor D. M. S. Watson, D.Sc., LL.D., F.R.S.
Seaford Training College of Housecraft  Professor H. Burton, D.Sc., F.R.I.C., F.R.S.A.
Shoreditch Training College  F. C. L. Brendel, B.Sc.(Eng.), Ph.D.
            R. C. Honeybone, M.A.
Southlands College  D. J. A. Ross, B.A., Ph.D.
            Professor W. Wardlaw, C.B.E., D.Sc., F.R.I.G.
Stockwell College  P. P. Brown, B.A.
            I. P. Shaw, M.A.
Trent Park Training College  Claude Rogers
            R. D. McLellan, Ph.D.
Whitelands College  Miss Dorothy Brittain, M.A.
            Miss C. M. Fleming, Ed.B., M.A., Ph.D.
            Professor A. V. Judges, B.A., D.Sc.(Econ.)
ADMINISTRATIVE STAFF

Director: G. B. Jeffery, M.A., D.Sc., F.R.S.
Secretary: Miss G. M. Wacey, M.B.E.
Deputy Secretary: C. W. Dixon, M.A., B.Litt., Ph.D.
Clerk to the Council: Miss K. M. Egan, B.A.
Accountant: D. H. Bowyer, B.Sc.(Econ.), F.A.C.A.
Registrar: Miss C. J. Henry
Organising Tutor: Miss M. Carr, B.A.
 Principal Clerks: Miss K. Usher Smith, F.L.A. (Secretary to Oversea Students)
               Miss B. Lesmonde (Director’s Secretary)
               Mrs W. Gill
Chief Clerks: Miss D. Freeman
               Mrs J. Barrett, B.A.
               R. W. Gooch
               Miss E. Waters
Senior Clerks: Miss M. Almond
               Mrs B. Murphy
               Miss M. E. Richards
               Miss I. H. Le May
               Mrs D. A. Doran
               Miss V. G. Monk
               Mrs I. Sanderson
               Miss P. M. C. Fisher, B.A.
               Miss F. L. Morton
               J. Butler
               Miss P. Franklin
               Miss M. Hall
               Mrs J. Lowry
               Miss J. Sims
               Miss J. Thompson

Library
Librarian: Miss G. de Montmorency, F.L.A.
Chief Library Assistant: Miss M. E. Couch, F.L.A.
Assistant Librarians: Mrs O. R. Stokes, F.L.A.
               Mrs T. R. H. Bristow, F.L.A.
               Miss U. M. Milner-White, B.A., F.L.A.

Colonial Review
Editor: Miss I. Bunbury

Community Development Clearing House Bulletin
Editor: S. Milburn, M.A.

Adviser to Teachers
D. J. Johnston, B.A.
### TEACHERS OF THE INSTITUTE

(Professors and Readers attached to the Institute, or persons upon which the Senate has conferred the status and title of Lecturer in the Institute).

<table>
<thead>
<tr>
<th>Name</th>
<th>College</th>
<th>Standing Sub-Committees of Academic Board</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aberdein, Miss Jennie Watson, M.A., PH.D.</td>
<td>Avery Hill</td>
<td>English</td>
</tr>
<tr>
<td>Adam, Mrs Enid Grace, b.sc.</td>
<td>St. Gabriel's</td>
<td>Geography</td>
</tr>
<tr>
<td>Adams, Philip Theodore</td>
<td>Shoreditch</td>
<td>Art and Crafts</td>
</tr>
<tr>
<td>Alexander, Miss Edith</td>
<td>Dartford</td>
<td>Education</td>
</tr>
<tr>
<td>Allen, Miss Doris Miriam, b.sc.</td>
<td>Furzedown</td>
<td>Physical Education</td>
</tr>
<tr>
<td>Allen, Miss Gwendoline Eva Riches, M.SC.</td>
<td>Froebel</td>
<td>Education</td>
</tr>
<tr>
<td>Allen, Miss Jane Margaret Campbell</td>
<td>S. Katharine's</td>
<td>Science</td>
</tr>
<tr>
<td>Allen, Miss Kathleen Saywell, A.R.C.A.</td>
<td>Goldsmiths'</td>
<td>Education</td>
</tr>
<tr>
<td>Anne Mary, Mother, L.R.A.M.</td>
<td>Maria Assumpta</td>
<td>Integrated and Grouped Courses</td>
</tr>
<tr>
<td>Annis, Miss Phyllis Maud</td>
<td>Rachel McMillan</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Archer, Miss Hilda Mary</td>
<td>Furzedown</td>
<td>Art and Crafts</td>
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<tr>
<td>Armstrong, Miss Lilian Mary</td>
<td>National Society's</td>
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<tr>
<td>Armstrong, Miss Edith</td>
<td>Trent Park</td>
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<tr>
<td>Armstrong-James, Henry, b.sc.</td>
<td>Westminster</td>
<td></td>
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<tr>
<td>Ash, Miss Gladys Beryl</td>
<td>Froebel</td>
<td></td>
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<tr>
<td>Atkinson, Miss Mary Broatch, M.A.</td>
<td>St. Gabriel's</td>
<td></td>
</tr>
<tr>
<td>Avery, Miss Margaret, O.B.E., B.A., S.TH.</td>
<td>Avery Hill</td>
<td>Divinity</td>
</tr>
<tr>
<td>Ayton, Miss Vera Isabel, L.R.A.M., L.G.S.M.</td>
<td>Gypsy Hill</td>
<td>Music</td>
</tr>
<tr>
<td>Baggallay, Miss Joyce Enid</td>
<td>Nonington</td>
<td>Physical Education</td>
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<tr>
<td>Baggott, Mrs Doris Irma</td>
<td>Central Staff</td>
<td>Education</td>
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<tr>
<td>Baker, Miss Catharine</td>
<td>Chelsea</td>
<td>Physical Education</td>
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<tr>
<td>Harrison</td>
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<tr>
<td>Balfern, Miss Kathleen Mary, B.A.</td>
<td>Brighton</td>
<td>Education</td>
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<td>English</td>
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<td>Integrated and Grouped Courses</td>
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<tr>
<td>Balhatchet, David John, B.LITT., M.A.</td>
<td>St. Mary's</td>
<td>Languages</td>
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<tr>
<td>Balint, Mrs Edna Mary, B.SC., PH.D.</td>
<td>Central Staff</td>
<td>Education</td>
</tr>
<tr>
<td>Baptist, Mother Mary, M.A.</td>
<td>Coloma</td>
<td>Geography</td>
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Name        College                  Standing Sub-Committees of Academic Board
Wilkin, Miss Renée        National              Domestic Subjects
Wilkins, Miss Phyllis Mahala, M.Sc. (Econ.)        Southlands
Williams, Mrs Emily May, M.A.                  Whitelands
Williams, Llewellyn Curwen               Goldsmiths'
Williams, Robert Alfred                  Shoreditch
Willmott, Miss Violet Annie                  Whitelands
Wilshere, Miss Phyllis Naomi, M.A.          Central Staff
Wilson, Christian James Reginald, B.A., A.R.C.G.       S. Mark and S. John
Wilson, Geoffrey Hawkins                   S. Mark and S. John
Wilson, John, M.A.                        Central Staff
Wilson, Miss Lorna Mary                  Chelsea
Wilson, Miss Lilian Robson, A.R.C.G.        Goldsmiths'
Wilson, Miss Olga Mountford, M.A., Mus.B., L.R.A.M.        Whitelands
Winter, Francis John                        Hornsey
Wollaston, Miss Kathleen Mary, A.R.M.G.M., L.R.A.M.   Dartford
Wood, Miss Millicent                       Southlands
Woodward, Miss Olive Mary, M.A.             Froebel
Worth, Rev. Douglas Albert Victor, M.A.      S. Mark and S. John
Wroth, Miss Sheila Margaret, M.A.           Froebel
Young, Miss Isabel Vivien, M.A.              Whitelands
Young, Leonard George, M.A.                  Trent Park
Youngs, Miss Olive Eliza Boon, B.A.           Stockwell
Zissell, Reginald George, B.Sc., M.A.        Trent Park
                      L.R.A.M.
STUDENTS' ASSOCIATION

In June 1951, the Senate of the University approved the University of London Institute of Education Students' Association as the official student organization of the Institute, and during the past four years the Association has steadily expanded its activities and consolidated its position.

The Association exists to promote the corporate life of the students of the Institute in all its various aspects. These cover a very wide field and cater for the interests of all members. Among the many successful events in recent years have been educational day conferences, debates, a swimming gala and athletic meeting for women members, many other sports events and several dances.

The Association negotiates with the Committee of Principals on matters of interest to the students of the Institute and may make representation to the Council of the Institute. It co-operates with the National Union of Students in protecting and advancing the welfare of training college students generally. A grants committee has been set up to carry out surveys amongst students in co-operation with college authorities and the National Union of Students; to deal with individual cases, and to make representation to the Minister of Education on awards to student teachers.

Past students of the Institute are entitled to apply for individual Membership of the Association during the first two years after leaving college, when they can participate in the activities of the Association.

U.L.I.E.S.A. is governed by a Council consisting of two delegates from each college. Its business is conducted by an Executive Committee elected annually by the Council. The Association publishes its own handbook.

Central Office: 2–3 Bloomsbury Square, w.c.1
Telephone: Holborn 7548

Officers of the Association

Honorary President: G. B. Jeffery, M.A., D.Sc., F.R.S. (Director)
President: P. E. Hughes (St. Mary's)
Vice-Presidents: Miss M. Poole (Southlands)
Miss Norna James (Avery Hill)
Miss F. F. Laidler, M.Sc., F.R.G.S., (Principal, Battersea Training College of Domestic Science)
Senior Treasurer: Miss G. Eddy (Southlands)
Miss M. Harper (Avery Hill)
Miss D. Heald (Whitelands)
Assistant Treasurer: R. W. West (S. Mark and S. John)
R. Essery (St. Mary's)
Miss M. Harper (Avery Hill)
P. Robinson (S. Mark and S. John)
Miss P. Rudra (Whitelands)

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COURSES OF STUDY

The following courses of study are provided in the Constituent Departments and Colleges of the Institute in addition to those provided by the Central College (see page 10).

1. For graduate students reading for the University of London Postgraduate Certificate in Education for Internal Students (one year) (at King's College Department of Education, Goldsmiths', Maria Grey).

2. For graduate students reading either for the University of London Postgraduate Certificate in Education for External Students or for the University of London Institute of Education Teacher's Certificate (one year) (at Avery Hill, Borough Road, Catholic Training College, Digby Stuart College, S. Katharine's, S. Mark and S. John, St. Mary's, Westminster).

3. Three-year concurrent course, i.e., for the University of London Institute of Education Teacher's Certificate and External Degree (Borough Road, S. Mark and S. John, St. Mary's).

4. Three-year courses in: Domestic Subjects (Battersea, National Society's Training College, National Training College). Housecraft (two years at Brighton, Digby Stuart or Eastbourne Training Colleges and the third year at Seaford Training College of Housecraft); Physical Education (Chelsea, Dartford and Nonington); Froebel teacher-training (Froebel Educational Institute, Maria Grey, Rachel McMillan).

5. Two-year course for the University of London Goldsmiths' College Teacher's Certificate; also two-year course for teachers for service in colonial areas for Teacher's Certificate of the Institute of Education (Goldsmiths' only).

6. Two-year courses for the University of London Institute of Education Teacher's Certificate (for students intending to teach in Nursery and Infant, Junior, and Secondary schools) at the various Constituent Colleges.

7. One-year courses for the University of London Institute of Education Teacher's Certificate for:
   
   (a) Mature students, i.e., persons with suitable qualifications and experience who have attained the age of 25 years and who are recognised by the Council of the Institute and by the Ministry of Education as qualified for such a course—at the various Constituent Colleges.

   (b) Students with suitable qualifications who have satisfactorily completed at least two years of a University Degree Course in mathematics or a science subject—at the various Constituent Colleges.

   (c) Students training as technical teachers (at Garnett College only).

   (d) Musicians training as teachers in Infant, Junior and Secondary schools (at Trent Park Training College only).

8. One-year course for students qualified in Art reading for the University of London Institute of Education Art Teacher's Certificate (at Goldsmiths', Brighton and Hornsey).
Supplementary Courses are held in Constituent Departments or Colleges as follows:

**Art and Crafts**
- Goldsmiths' College
- Brighton College of Art and Crafts
- St. Gabriel's College

**Divinity**
- St. Mary's College
- Westminster College
- Whitelands College

[Students taking these courses may enter for the University of London Institute of Education Certificate in Religious Education.]

**Drama**
- Goldsmiths' College

**Geography**
- Goldsmiths' College

**Handicraft**
- Shoreditch Training College

**Housecraft**
- Seaford Training College of Housecraft

**Mathematics**
- Borough Road College

**Music**
- Goldsmiths' College

**Needlecraft**
- Seaford Training College of Housecraft  
  (one-year and one-term courses)

**Physical Education**  
  (women only)
- Chelsea College of Physical Education

**Science**
- Goldsmiths' College
  *College of S. Mark and S. John

*Students taking this course may enter for the University of London Institute of Education Certificate in the Teaching of Science.

In addition the Institute provides facilities for practising teachers, e.g., short residential courses, special lectures, evening courses, one-year courses, etc., in co-operation with the local education authorities within the area. An Adviser to Teachers is available, by letter or appointment, to all teachers practising within the Institute area who need advice and help in regard to their studies.

The following part-time evening courses are provided for teachers wishing to make a more sustained study of a practical kind:

(i) a two-year or four-year part-time course leading to the award of the Certificate in Religious Education. Lecturers for this course are from two of the Catholic Colleges (Manresa and St. Mary's);

(ii) a two-year part-time course leading to the award of the Certificate in the Teaching of Science. This course, designed primarily for teachers in secondary modern schools, is held partly at the Institute and partly at institutions in close affiliation;

(iii) a two-year part-time course leading to the award of the Certificate in Theory and Practice of the Junior School. This course is held at the Institute.

In order to stimulate research into educational problems by teachers actively engaged in the work of the schools, Dr. W. H. King, B.Sc., Ph.D., of the Central College, is available to give general advice to those engaged either individually or in groups on research and, where necessary, to put them into touch with an expert in the particular field of investigation.

A Teachers Centre has now been established at the Institute buildings, which is open to all teachers within the Institute area. The accommodation includes a lecture room, common room, a small "courses" library, information and seminar room.
REGULATIONS

SCHEME FOR UNIVERSITY OF LONDON INSTITUTE OF EDUCATION

Purposes and Constitution

1. The Institute of Education shall consist of such public educational institutions, and such Departments of the University, its Schools and Institutions having Recognised Teachers, as may be willing to co-operate in forming the Institute of Education within the University and as may be admitted by the Senate as Constituent Colleges, or Constituent Departments of the Institute of Education.

2. The purposes of the Institute of Education shall be to advance the knowledge and practice of education by research, to encourage the university study of education, and to improve, co-ordinate, and extend the provision for the training of teachers within the Area as defined in the Schedule appended hereto.

Constituent Colleges and Departments

3. The Senate may from time to time admit, either temporarily or permanently:

(a) As a Constituent College of the Institute, any public educational institution devoted in whole or in part to studies and research in education or to the training of teachers and, unless for special reasons approved by the Senate, situate within the Area; or

(b) As a Constituent Department of the Institute, any Department of the University or of any of its Incorporated Colleges, Schools, and Institutions having Recognised Teachers, which the Senate may deem suitable for association with the Institute of Education. The Institute of Education, as constituted prior to the coming into force of this scheme, shall not be a Constituent College or a Constituent Department.

4. Before any institution is admitted by the Senate as a Constituent College:

(i) The Senate shall be satisfied that it is qualified for admission in the following respects:

(a) The constitution of its Governing Body;

(b) The Statutes or other Instruments in accordance with which it is governed;

(c) The suitability of its buildings and equipment;

(d) The number, qualifications, remuneration, and conditions of service of its staff;

(e) The arrangements to enable the academic staff to formulate and express a corporate policy on academic matters and to take part in the management of the institution;

(f) The standard of instruction and research, and the conditions as to the age and attainments qualifying students for admission into it;

(g) The number of its students who are pursuing, or are likely to pursue, courses of study for a certificate of proficiency within
the purview of the Council of the Institute, or for a degree, diploma, or certificate of proficiency of the University.

Nevertheless, if the Senate is not satisfied in all of these respects, it may admit the institution as a Constituent College for a limited period.

(ii) The Governing Body of the institution shall give to the Senate a written assurance that, as far as the circumstances of the institution allow, it will permit and encourage members of its staff to take part in the central activity of the Institute and to give assistance when desired in the teaching work of other Constituent Colleges and Departments.

5. A Constituent College shall be open to the visitation of the University at any time, and the Senate shall make arrangements for inspecting and obtaining reports at regular intervals upon each Constituent College as regards its efficiency and especially as regards the matters specified in clause 4 (i). The Senate shall communicate any such report to the Governing Body of the institution, and before taking action thereon, shall take into consideration any observations which the Governing Body shall make on it.

6. Admission as a Constituent College or Department shall confer upon the Senate no power to interfere with the courses of study in the institution of any students other than Students of the Institute, or with courses which in the opinion of the Governing Body are necessary to maintain the purposes and traditions of the College or Department.

7. If a Constituent College or Department is a department within an institution the Governing Body of that institution shall nominate a person who shall have the powers and duties of the Principal of the Constituent College or Department for the purpose of this scheme.

8. If a Constituent College or Department is maintained by a local education authority, the Governing Body shall be such body as the local education authority may designate for the purposes of this scheme.

9. It shall be a matter for agreement between the University and the Governing Body of a Constituent College or Department as to which of the members of the staff of the College or Department shall be considered by the University for the conferment of the status and title of Lecturer in the Institute of Education.

10. The appointment of the Principal or other Head of a Constituent College or Department shall be made by the Governing Body, or otherwise in accordance with the constitution of the institution, and the approval of the University shall not be necessary unless it is desired by the Governing Body that the Principal should have the status and title of Lecturer in the Institute of Education, in which case the appointment shall not be made until the Senate has approved, as to academic and professional qualifications, the person whom it is proposed to appoint.

11. At the request made at any time by the Governing Body of a Constituent College or Department, the Senate shall withdraw the status of a Constituent College or Department from that institution. The Senate may for reasons which it deems sufficient withdraw the status of a Constituent College or Department from an institution but shall not do so without first considering any representations made by the Governing Body of the institution.

The Central Activity of the Institute

12. In addition to the activity of the Institute through its Constituent Colleges and Departments, the Institute shall make provision for the following objects among others:—

(i) The development of the work formerly undertaken by the Institute of Education as constituted prior to the coming into force
of this scheme, and the extension of such work in a centre for higher studies and research in education, more especially in relation to educational problems arising within the British Commonwealth;

(ii) To enable the staffs of the Constituent Colleges and Departments to participate in higher studies and research in education;

(iii) To secure the due publication, more especially among Teachers of the Institute, of the results of educational research and of improvements in educational practice;

(iv) To provide a central meeting-place for Teachers of the Institute and for other persons engaged in educational work or research in this country or abroad;

(v) To promote conferences and meetings for the discussion of educational matters, especially among Teachers of the Institute;

(vi) To promote an Educational Centre which should serve as a centre of interest and activity for practising teachers, members and officers of local education authorities, and others concerned with education, more especially within the Area;

(vii) Any work for which, in the opinion of the Council, provision may more conveniently or appropriately be made centrally than in one or more of the Constituent Colleges and Departments.

The Council

13. The Council shall consist of the Vice-Chancellor, the Chairman of Convocation, the Principal, the Director of the Institute, and fifty-two members annually appointed by the Senate in the manner following:—

(i) Ten Principals of Constituent Colleges or Departments after receiving nominations from the Committee of Principals, and having regard to the due representation of the various types of Colleges;

(ii) Ten Teachers of the Institute, after receiving nominations from the Academic Board;

(iii) Eight persons representing the views of local education authorities after receiving nominations from the Conference of Local Education Authorities;

(iv) Six persons representing the views of practising teachers in the Area, after inviting nominations in respect of three from the National Union of Teachers, in respect of two from the Joint Committee of the Four Secondary Associations and in respect of one from the Association of Teachers in Technical Institutions;

(v) Four persons selected to represent the views of voluntary bodies concerned with the training of teachers;

(vi) Two persons nominated by the Minister of Education;

(vii) Twelve other persons, of whom four shall be nominated by the Academic Council, and three shall be nominated by the Collegiate Council.

14. It shall be the duty of the Council to advise the Senate, and to exercise such executive powers as the Senate may delegate to it in respect of:

(i) The measures to be taken in pursuance of the purposes of the Institute, and especially the improvement, co-ordination, and extension of the facilities within the Area for educational research and for the training of teachers and youth leaders, whether graduate or non-graduate, for all branches of the educational service, and the establishment and maintenance of an Educational Centre to serve as a centre of interest and activity for practising teachers, members and officers of local educational authorities, and others concerned with education, more especially within the Area;
(ii) The admission or retention of institutions or departments as Constituent Colleges or Departments of the Institute;

(iii) The granting of the status and title of Lecturer in the Institute of Education;

(iv) The conditions to be prescribed for the admission of students of the Constituent Colleges and Departments as Students of the Institute;

(v) The regulation of courses of study for Students of the Institute other than courses of study for a degree, diploma, or certificate of proficiency within the purview of the Academic Council or the University Extension and Tutorial Classes Council;

(vi) The establishment of diplomas and certificates of proficiency for Students of the Institute;

(vii) The regulation, conduct, and superintendence of examinations for Students of the Institute and the appointment of examiners for such examinations;

(viii) The recommendation to the Minister of Education of Students of the Institute for the status of Qualified Teacher;

(ix) The promotion of arrangements with Schools of the University and with Technical Colleges, Schools and Colleges of Art and Music, and other public educational institutions, with a view to securing assistance with special aspects of the work of the Institute;

(x) The promotion of arrangements with the Ministry of Education and with local education authorities designed to assist the work of the Institute, and particularly to facilitate the secondment or transfer of experienced teachers to the staff of the Institute for either whole-time or part-time duties;

(xi) The establishment of relations with bodies and persons engaged in educational activities in this country and abroad and more especially within the British Commonwealth;

provided that any decision of the Council that involves expenditure from the funds of the Institute shall be subject to the concurrence of the Committee of Management in respect of its financial implications.

15. The Council shall have the power to convene conferences, on a regional or other basis, of bodies and persons concerned with the training of teachers and youth leaders for discussion of any matter relating to the objects of the Scheme.

The Committee of Management

16. The Committee of Management shall consist of the Vice-Chancellor, the Principal, the Director of the Institute and twenty other persons appointed annually by the Senate of whom eight shall be members of the Council appointed under category (vii) of Clause 13, four shall be members of the Council, other than those appointed under category (vii) of Clause 13, and four shall be members of the Central Academic Board appointed on the nomination of that Board.

17. It shall be the duty of the Committee of Management generally to manage the central activity of the Institute and to exercise such powers in relation thereto as are herein reserved to the Governing Body of a Constituent College in relation to that College, and further, subject to the Statutes and Regulations of the University:

(i) To control the management and expenditure of all funds held by or on behalf of the Institute or placed at the disposal of the Institute, whether by the University or otherwise, and to submit recommendations relating thereto to the appropriate University bodies;
(ii) To appoint members of the academic, administrative, technical and maintenance staff of the Institute, other than those appointed by the Governing Body of a Constituent College or Department, and to determine the conditions of their employment, provided that no person shall be appointed with the status of Lecturer in the Institute of Education otherwise than in accordance with the provisions of Clauses 28-35 of this Scheme;

(iii) To make recommendations to the appropriate University bodies as to (a) the institution of Chairs and Readerships and the conferment of the status and title of Professor or Reader in respect of posts to be attached to the Institute but not exclusively to one Constituent College or Department thereof, and (b) the conferment of the status and title of Recognised Teacher of the University in respect of posts held within the Institute other than those to which appointment is made by the Governing Body of a Constituent College or Department;

(iv) To exercise such further executive powers in relation to the central activity as may be delegated to it by the Council;

(v) To report annually to the Senate through the Council and such other University bodies as the Senate may direct.

The Committee of Principals

18. The Committee of Principals shall consist of the Director of the Institute, and the Principal or other Head of each Constituent College and Department. If the College provides both for men and women students, the Principal or other Head may nominate an additional member of the Committee. The Director shall not be the Chairman of this Committee.

19. With a view to the co-ordination of the work of the Institute, and the most convenient, effective and economical use of all the resources in the Area for the training of teachers, it shall be the duty of the Committee of Principals to confer on the policy governing the admission of students and on other matters of common interest affecting the work of Constituent Colleges and Departments and to advise the Council as to the arrangements for:

(i) Enabling each Constituent College and Department to take an appropriate and adequate share in the work of the Institute;

(ii) Securing the most advantageous distribution of teachers, equipment and facilities for study and research, among the Constituent Colleges and Departments and the central activity of the Institute;

(iii) Organizing and extending facilities for social intercourse and recreation for students and for maintaining a high standard of conduct among them.

Conference of Local Education Authorities

20. At least once in each academic year the Director shall convene a conference of two representatives of each local education authority within the Area. The Conference shall elect its own chairman and determine its own procedure and the frequency of its meetings. It shall nominate the persons to be appointed as members of the Council in category (iii) of Clause 13. It may discuss any matter relating to the Institute and make recommendations thereon to the Council.

The Academic Board

21. The Academic Board shall consist of the Director of the Institute, the Chairman of the Committee of Principals, the Chairman of the Conference of Local Education Authorities, all Teachers of the Institute who
are Professors or Readers, thirty Teachers of the Institute elected by the Teachers of the Institute in accordance with regulations made by the Senate, and not more than six persons co-opted by the other members of the Board. In selecting these six persons, the Board shall have regard, among other things, to educational activities in the Area in fields related to that of the Institute. The Director of the Institute shall be the Chairman of the Academic Board.

22. (i) It shall be the duty of the Academic Board to advise the Council on all matters falling within the purview of the Council which relate to conditions of admission of students, the regulation of courses of study, the provision for research, the establishment of diplomas and certificates of proficiency, the regulation, conduct, and superintendence of examinations, the appointment of examiners, and such other matters as the Council may determine.

(ii) The Academic Board shall exercise such executive powers in relation to any of the foregoing matters as the Council, under the authority of the Senate, may delegate to it.

23. The Academic Board may appoint Standing Sub-Committees to advise it in relation to any special field of work or on any matter affecting the academic welfare of the Institute and more particularly on syllabuses, schemes of examination and assessment and the appointment of Examiners. The Academic Board may appoint as members of such Standing Sub-Committees persons who are not members of the Academic Board and whenever practicable University Teachers in the relevant field shall be included.

24. There shall be a Central Academic Board for the purpose of advising the Academic Board on all matters within the purview of that Board which relate to the central activity of the Institute. It shall consist of the Director, all Teachers of the Institute who are Professors or Readers, such Teachers of the Institute as the Senate may by regulation prescribe, including four Teachers of the Institute nominated annually by the Academic Board.

The Director

25. There shall be a Director of the Institute of Education who shall be appointed by the Senate and may be removed by the Senate.

26. The Director shall by virtue of his office be a member of the Council, the Committee of Principals, the Committee of Management, the Academic Board, and the Central Academic Board and of all committees and sub-committees appointed by those bodies. He shall not be a member of the Governing Body of any Constituent College or Department unless the Governing Body is appointed by the Senate.

27. The Director shall be the academic and administrative head of the Institute. He shall be responsible for organizing and conducting the work of the Institute in accordance with the decisions of the Senate and the Council. The Director shall have no authority in any internal affairs of a Constituent College or Department unless authority shall be expressly vested in him by the Senate in respect of a College or Department under its direct control.

Teachers of the Institute

28. The Teachers of the Institute shall be:

(i) Professors and Readers of the University who are attached to the staff of the Institute or a Constituent College or Department;

(ii) Persons upon whom the status and title of Lecturer in the Institute of Education has been conferred by the Senate.

29. The Senate may confer the status and title of Lecturer in the Institute of Education, either for a limited period or without time limit, on
any member of the staff of the Institute or of its Constituent Colleges and Departments, but the Senate shall not confer such title and status upon a person in respect of an appointment held by him on the staff of a Constituent College or Department, except at the request of the Governing Body of the institution.

30. (i) When an appointment of a member of the staff of a Constituent College or Department, other than the Principal or other Head, is in contemplation and the Governing Body desires that the person to be appointed should have the status and title of Lecturer in the Institute of Education, the Governing Body may apply to the University for a Selection Committee to be constituted in accordance with Regulations to be made for this purpose by the Senate. The Selection Committee shall include persons appointed by the Governing Body of the Constituent College or Department concerned, of whom the Principal shall be one. The recommendation of the Selection Committee shall be transmitted to the Council in respect of the status and title of Lecturer in the Institute, and to the Governing Body in respect of the appointment on the staff of the Constituent College or Department.

(ii) In recommending a candidate for appointment and for the conferment of the status and title of Lecturer in the Institute of Education the Selection Committee shall have regard to his academic or other professional qualifications appropriate to the post, to his powers as a teacher, to his experience in educational matters, to the needs of the Constituent College or Department and to the needs of the Institute as a whole.

31. The Governing Body of a Constituent College or Department may at any time apply for the conferment of the status and title of Lecturer in the Institute of Education upon a member of its staff, but after a date to be prescribed no application shall be entertained for the conferment of such status and title in respect of an appointment made otherwise than in accordance with the recommendation of a Selection Committee until three years have expired from the date of such appointment.

32. Nothing in the foregoing shall apply to the appointment of a Professor or Reader attached to the Institute or to any of its Constituent Colleges or Departments, which appointment shall be made in accordance with the regulations of the University governing such appointments.

33. A Lecturer in the Institute of Education shall cease to hold that status and title when he no longer holds an appointment on the staff of the Institute or of a Constituent College or Department.

34. The Senate may withdraw the status and title of Lecturer in the Institute of Education, but before doing so shall consider any representations made by the holder and by the Governing Body of any Constituent College or Department concerned.

35. The Director may at any time convene a general meeting of Teachers of the Institute for the purpose of considering any matter within the purview of the Academic Board, and he shall do so at the request of the Academic Board, or at the written request of any twenty-five Teachers of the Institute, provided that such a request states the purpose, within the purview of the Academic Board, for which the meeting is requested. The proceedings of any meeting so convened shall be reported to the Council through the Academic Board.

Students of the Institute

36. The Students of the Institute shall be:—

(i) Internal Students of the University, who are registered as pursuing in the Institute a course of study for a degree, diploma, or certificate of proficiency, or an approved course of research; or

(ii) Students who are registered as pursuing in the Institute a course of study for a certificate of proficiency within the purview of the Council, or for an approved examination; or
(iii) Qualified teachers and other persons with approved educational experience, who are registered as pursuing a course of study or research at the Institute.

37. The Senate shall maintain, in such manner as they may prescribe, a register of the Students of the Institute, and shall prescribe the conditions of registration.

Certificates and Examinations

38. On the recommendation of the Council, the University may grant diplomas and certificates of proficiency to students who have pursued an approved course of study in the Institute, and the Senate shall prescribe the conditions for the award of such certificates.

39. The Senate may conduct examinations for students who have pursued an approved course of study at the Institute, or they may co-operate with other bodies for the conduct of examinations for such students, or they may approve examinations conducted by other bodies for such students.

40. The Senate may, if they think fit, approve for the examinations for any certificate or any part thereof, and for other purposes, courses of instruction and syllabuses submitted by any Constituent College or Department and may conduct examinations in the courses and syllabuses so approved.

Finance

41. (i) The cost of the work of the Institute carried out within the organization of a particular Constituent College or Department, including the salaries of the Teachers of the Institute attached to that institution, shall be met by the Governing Body out of the funds of the Constituent College or Department.

(ii) The cost of the central activity and administration of the Institute, of the provision and maintenance of central premises, libraries, laboratories, and equipment and of the conduct of examinations within the purview of the Council, shall be met by the University out of the funds received by it, or allocated by it, for the purposes of the Institute.

42. As far as practicable, the salary of a particular Teacher of the Institute shall be paid either by one Constituent College or Department or by the Institute on behalf of the University, and likewise the tuition fees of a particular student shall be paid either to one College or Department or to the Institute, any necessary financial adjustments being made between the Governing Bodies of the College and the University.

43. Any resolution of the Council which involves expenditure from the funds of the Institute shall be subject to the concurrence of the Committee of Management in respect of its financial implications.

Ministry of Education

44. The Ministry of Education shall be informed of meetings of the Council and of committees and conferences constituted under the provisions of this scheme, and it may send observers to be present at such meetings.

Transitory Provisions

45. Every person who immediately prior to the coming into operation of this scheme is a member of the academic or administrative staff of the Institute shall continue as a member of the staff of the Institute on the same conditions as to remuneration and tenure. The first Director shall be the person who immediately prior to the coming into operation of this scheme is the Director of the Institute of Education.
46. For the purpose of initiating the scheme the Senate shall appoint a Provisional Council and a Provisional Committee of Management, as far as possible in accordance with the provisions of this scheme. The Provisional Council and the Provisional Committee of Management shall exercise all the powers and have all the duties respectively prescribed under this scheme for the Council and Committee of Management, and in particular it shall be the duty of the Provisional Council to advise the Senate as to the Institutions which should be admitted as Constituent Colleges or Departments as from the initiation of the scheme, the members of the staffs of the institutions so admitted on whom the status and title of Lecturer in the Institute of Education should be conferred as from the initiation of the scheme. The Provisional Council and Provisional Committee of Management shall have power to co-opt additional members selected as far as possible in accordance with the provisions of the scheme.

47. As soon as may be and not later than two years after the coming into operation of the scheme the Senate shall appoint a Council and a Committee of Management in accordance with the provisions of Clauses 13 and 16 and the Provisional Council and Provisional Committee of Management shall then be discharged.

Power to Vary the Scheme

48. With the concurrence of the Ministry of Education, and after receiving a report from the Council, the Senate may from time to time make such alterations and modifications of this Scheme as they may think fit.

Schedule

The Area comprises the area of the following local education authorities:

The Counties of:
- East Sussex
- Essex [with the exception of the Divisions of Mid-Essex and N.E. Essex]
- Kent
- London
- Middlesex
- Surrey

The County Boroughs of:
- Brighton
- Canterbury
- Croydon
- Eastbourne
- East Ham
- Hastings
- Southend
- West Ham

VISITATION OF CONSTITUENT COLLEGES OF THE INSTITUTE OF EDUCATION

1. In accordance with the provisions of the Scheme for the University of London Institute of Education the Council shall make arrangements for the visitation of Constituent Colleges at regular intervals and for the preparation and submission to the Senate of a Report as regards the efficiency of each College, and especially as regards:

(a) The constitution of its Governing Body;
(b) The Statutes or other Instruments in accordance with which it is
governed;
(c) The suitability of its buildings and equipment;
(d) The number, qualifications, remuneration, and conditions of service
of its staff;
(e) The arrangements to enable the academic staff to formulate and
express a corporate policy on academic matters and to take part
in the management of the institution;
(f) The standard of instruction and research, and the conditions as to
the age and attainments qualifying students for admission into it;
(g) The number of its students who are pursuing, or are likely to pursue,
courses of study for a certificate of proficiency within the purview
of the Council of the Institute, or for a degree, diploma, or certificate
of proficiency of the University.

2. A Standing Sub-Committee of the Council shall be appointed to deal
with all matters connected with Visitations. This Sub-Committee shall
consist of the Chairman of the Committee of Principals, the Director, a
Teacher of the Institute, a representative of a local education authority,
a practising teacher and two University representatives.

3. The Sub-Committee shall draw up a rota of Visitations for the
approval of the Council and of the Senate.

4. The Sub-Committee shall nominate Visitors for the approval of the
Council and appointment by the Senate.

5. At least four Visitors shall be appointed in respect of each institution
to be visited, and shall include at least one who is neither an Appointed
nor Recognised Teacher of the University, nor the holder of any paid
office in a Constituent College or Department of the Institute; at least
one who is a Professor of the University; at least one who is a Teacher
of the Institute; and at least one who is the Principal of a Training
College. It is desirable that the panel of Visitors should contain at least
one man and at least one woman.

6. All institutions to be visited shall be required to complete a state­
ment of preliminary information for the Visitors and the Visitations Sub­
Committee.

7. The Visitors shall inspect the premises and meet the Principal, staff
and representatives of the student body to discuss any pertinent matters.
Throughout such meetings the Visitors shall bear in mind the statement
of preliminary information supplied by the institution and the matters
on which the Senate may wish to be assured.

8. The Visitors shall submit a Report in writing and shall be free to
make observations on any matter arising during the course of the Visitation.

9. The Report of the Visitors shall be considered in the first instance
by the Sub-Committee, which may communicate a copy of the Report
confidentially to the Governing Body for the purpose of elucidating any
matter raised therein.

10. The Sub-Committee shall consider the Report, together with any
observations made by the Governing Body, and shall submit it to the
Council, together with any comments or recommendations it may desire
to make.

11. The Council shall consider the Report and submit it to the Senate
with whatever recommendations the Council may wish to make.

12. The Senate shall communicate any such Report to the Governing
Body of the institution, and before taking action thereon shall take into
consideration any observations which the Governing Body shall make.
STATUS AND TITLE OF LECTURER IN THE INSTITUTE OF EDUCATION

1. The status and title of Lecturer in the Institute of Education shall not normally be conferred except upon persons who
   (a) hold a permanent and full-time appointment on the staff of the Institute or of a Constituent College or Department of the Institute;
   (b) possess good academic or other equivalent qualifications appropriate to the particular post;
   (c) have had training as a teacher and experience in teaching or in some relevant field of educational work.

Nevertheless, the status and title of Lecturer in the Institute may be conferred on persons, otherwise qualified, who hold a part-time appointment on the staff of the Institute or of a Constituent College or Department of the Institute, provided that they are solely responsible for the instruction given in their subject in the institution and take a substantial part in its work.

2. An Advisory Board on the Status and Title of Lecturer in the Institute of Education shall be constituted annually by the Council, and shall consist of the Director of the Institute, two University representatives, two Principals or Heads of Constituent Colleges or Departments, and a Professor of Education in the University, with power to obtain expert advice in respect of special fields of work.

3. The terms of reference of the Advisory Board shall be as follows:—
   (a) To consider and make recommendations to the Council on all applications for the conferment of the status and title of Lecturer in the Institute of Education, other than those dealt with by a Selection Committee constituted in accordance with Clause 30 of the Scheme.
   (b) To advise the Council as to the academic and professional qualifications of any person whom the Governing Body of a Constituent College or Department may propose to appoint as Principal, and whom the Governing Body desires to receive the status and title of Lecturer in the Institute of Education.
   (c) To recommend persons for appointment to Panels of Advisers from which persons may be appointed to serve on Selection Committees constituted under Clause 30 of the Scheme.

4. The Selection Committees to be set up in accordance with Clause 30 of the Scheme shall be constituted as follows:—
   Three persons appointed by the Governing Body of the Constituent College or Department concerned (of whom the Principal or Head shall be one);
   The Director of the Institute (or a deputy nominated by him);
   Two Advisers selected from the appropriate Panel of Advisers.

5. Application for the conferment of the status and title of Lecturer in the Institute of Education shall be made on a form provided for the purpose by the Institute and shall be signed by the person on whose behalf the application is made and by the Principal or Head on behalf of the Governing Body of the College or Department.

6. Every such application shall contain a statement of the following particulars:—
   (a) The candidate's academic or other professional qualifications.
   (b) The status and title of his present post and date of appointment thereto, and total length of service in the College or Department.
   (c) Details of previous experience of teaching in schools, training colleges and other institutions, and other relevant experience.
(d) Published works or other evidence of research.
(e) A statement of the duties at present undertaken, including the number of lectures or number of hours per week devoted to teaching, tutorial work, supervision of school practice and other work.

ASSOCIATESHIP OF THE INSTITUTE OF EDUCATION

The Council awards the title of 'Associate of the Institute of Education' to experienced teachers and educationists with experience overseas who have been full-time students of the Institute for at least one session and who are qualified to receive the award. The award is based on the assessment of a Report presented by the candidate on his study and investigation of some aspect of education.

Qualifications for Admission

In order to be eligible for registration with a view to qualifying for the award a student must (1) have had at least five years' experience in approved educational work; (2) be qualified by his experience to undertake advanced studies in education.

Registration

The University session begins early in October and applications for admission as a student of the Institute should be made in the preceding session and if possible not later than 15 May in the year of entry. Applicants should give full details with dates of their education, training and experience, and should enclose at least two recommendations from persons who have adequate knowledge of their abilities and achievements in educational work and also a certificate from the responsible authority confirming the dates of this experience. The nature of the studies or investigations which they propose to undertake should be stated in some detail for approval by the Committee for Advanced Studies.

The fee payable to the Institute in respect of the year of study is £62 10s. 0d.

Course of Study

No formal course of study is prescribed for the award. Each candidate will consult with his teachers in the Institute as to the special field of study or investigation to be pursued and the nature of the practical work, reading and attendance at lectures relevant to the investigation.

Submission of Report

Students wishing to be considered for the award of the title must make formal application to the Director on the prescribed form not later than 1 March in the second term of the course, and a fee of £3 3s. 0d. must accompany the application.

Two copies of the Report, bound or firmly stapled, must be submitted within one year of the completion of the course of study.

The Report should include (a) a statement of the student's work (e.g. visits, lectures, investigations, bibliography of reading) during the session; (b) a critical survey of the chosen field of study and conclusions drawn therefrom. The candidate will also be expected to give evidence in his Report of the capacity to relate the results of his observations in England to the needs and conditions of his overseas territory.

Award of Title

The Council will decide, after receiving the advice of not less than two assessors nominated by the Committee for Advanced Studies, whether the candidate is entitled to the award, and its decision shall be final. If
a report is rejected and permission is granted to re-present it, this must be done within a year from the date when the candidate receives notification of the decision.

A Certificate of the Institute will be given to each candidate whose Report is accepted for the award of the Associateship.

**Publication**

Permission must be obtained from the Institute if it is desired subsequently to publish the Report as work approved for the Associateship of the Institute and the document must state clearly that the Institute takes no responsibility for the opinions expressed therein.

**DIPLOMA IN ENGLISH EDUCATIONAL THOUGHT AND PRACTICE**

The Council of the Institute awards a Diploma in English Educational Thought and Practice.

The course is intended for teachers and educational administrators from oversea who have already made substantial educational studies in their own countries. Before admission to the course a student must produce evidence satisfactory to the Director that he has undergone a full-time course of training as a teacher or that he has been engaged in a responsible capacity in teaching or in educational administration for a period of not less than two years. It should be emphasised that the course is not intended to provide primary training as a teacher.

The course extends over one academic year of full-time study (from October to July), and aims to present an exposition of the English educational system not merely in its form but in the spirit and philosophy that inspire it and in relation to the social conditions in which it operates. Opportunities will be given to observe the system in operation in schools of all types, in institutions for further and adult education, in teacher training colleges, and in the work of local and central administration.

The course includes lectures on:

(i) An exposition of the English educational system for those who have no previous experience of it, and an account of the historical origins.

(ii) The English social background, more especially as it influences educational problems.

(iii) Some English thinkers who have influenced the development of education.

(iv) Current investigations and research on education and educational psychology.

There is a comprehensive programme of visits to schools and other educational institutions, and seminars are conducted on the experience gained and on topics of especial educational interest. Opportunities are also arranged for students to meet in informal discussion some of the contemporary leaders of thought in English education.

While the course deals primarily with English education, some study will be made of Scottish and Welsh education for purposes of comparison.

The fee for the complete course is £62 10s. 0d.

Applications for admission to the course should be made as soon as possible after 1 October in the preceding session to the Secretary, University of London Institute of Education, Malet Street, London, w.c.1.

**Examination**

Before admission to the examination for the Diploma a student must pursue the prescribed course of study to the satisfaction of his teachers.
The prescribed course will extend over one academic year and will include lectures and a programme of visits.

The written examination will include:—

(i) The Principles of Education (one paper).

(ii) The English Educational System and its Sociological Background (one paper).


There will be an oral examination.

The Examiners will take into account the essays written by a candidate as part of his course.

The examination will be held once in each year beginning on the Wednesday prior to the first Monday in July.

Every candidate entering for the examination must apply to the Secretary of the Institute for an entry form and a certificate of course of study which must be returned to the Secretary not later than 1 April, accompanied by a fee of £3 3s. 0d.

All cheques should be made payable to the Institute of Education and crossed ‘Westminster Bank Ltd., Bloomsbury Branch, A/C Payee only’.

A certificate of the Institute called ‘The Diploma of the University of London Institute of Education in English Educational Thought and Practice’ and signed by the Chairman of the Council will be delivered to each candidate who has satisfied the Examiners.

DIPLOMA IN THE EDUCATION OF HANDICAPPED CHILDREN

The Institute provides courses of training and awards a Diploma in the Education of Handicapped Children, with special reference to the needs of (a) educationally sub-normal or (b) maladjusted children.

The courses are intended for qualified teachers who are already teaching or who wish to teach handicapped children in either of these categories. They must normally have taken an initial course of teacher training and have had substantial teaching experience.

The courses extend over one academic year of full-time study and include:—

A. For those specialising in the needs of educationally sub-normal children:—

1. Lecture courses and seminars in
   (a) Psychology
   (b) School organization
   (c) The education of sub-normal children
   (d) Social and administrative aspects

2. Practical work and visits.

3. Supervised teaching practice in schools or classes for educationally sub-normal children. Seminars will be conducted at the end of the course on the experience gained.

B. For those specialising in the needs of maladjusted children:

1. Lecture courses and seminars in
   (a) Child development
   (b) Psychological and social causes of maladjustment
   (c) Ascertainment and educational treatment of the maladjusted child
   (d) Administrative provision and school organization.

2. Practical work and visits.

3. Supervised practice in schools or classes for maladjusted children.
The fee for either course is £62 10s. 0d. Application for admission should be made as early as possible in the session preceding that in which the student wishes to enrol, to the Secretary, University of London Institute of Education, Malet Street, w.c.1.

Examination

Before admission to the examination for the Diploma a student must have pursued the prescribed course of study to the satisfaction of his teachers.

In addition to a written examination on the work covered by the course, the Examiners will take into account reports on work done during the theoretical part of the course, and reports on the practical competence of the candidate in teaching educationally sub-normal or maladjusted children. A mark of distinction may be awarded to candidates reaching a sufficiently high standard in theory and/or practice. Candidates who fail to satisfy the Examiners in one part only of the examination may be referred in that part, i.e., in theory or in practice.

The examination will be held in the last week of the course. Candidates entering for the examination must apply to the Secretary for an entry form and a certificate of course of study, which must be returned to the Secretary not later than 1 April, accompanied by a fee of £3 3s. 0d.

All cheques should be made payable to the Institute of Education and crossed ‘Westminster Bank, Ltd., Bloomsbury Branch, A/C Payee only’.

A certificate, to be called ‘The Diploma of the University of London Institute of Education in the Education of Handicapped Children, with special reference to the needs of educationally sub-normal/maladjusted children’ will be delivered to each candidate who has satisfied the Examiners.

DIPLOMA IN THE TEACHING OF ENGLISH AS A FOREIGN LANGUAGE

The Institute provides a course of training in the Teaching of English as a Foreign Language, and awards a Diploma on the result of the examination at the end of the course.

The course is intended for qualified and experienced teachers and does not provide initial training as a teacher. It extends over one academic session and includes:

1. Training in phonetics and in spoken English.
2. The study of the English language with a view to the preparation of teaching material.
3. Practice in the interpretation of literature and various kinds of written English.
4. The theory and practice of teaching language and literature.
5. Lectures and seminars on British life and thought.
6. Practical teaching.
7. Visits to British educational and other institutions.

(6) will involve some residence away from London for short periods.

The tuition fee for the course is £62 10s. 0d. Application for admission should be made in the session preceding that in which the student wishes to enrol to the Secretary, University of London Institute of Education, Malet Street, London, w.c.1, as soon as possible after 1 October.

Examination

Before admission to the examination students must have pursued the prescribed course of study to the satisfaction of their teachers.
The examination will consist of:

1. Three papers, each of three hours, in
   a) The theory and practice of teaching language and literature
   b) The English language: analysis of the language as part of
      the teacher's preparation
   c) Interpretation: unseen passages of prose and verse for
      comprehension and comment.

2. A test in phonetics.

3. Assessment of Practical Teaching.

4. An oral examination to test candidates' spoken English and/or
   discuss their written papers and essays.

5. Three essays, written during the course, on subjects approved
   by the Examiners.

The written examination will be held in June or July. Candidates
must apply for entry forms and certificates of the course of study, which
must be returned to the Secretary of the Institute of Education not later
than 1 April, accompanied by a fee of £3 3s. 0d.

All cheques should be made payable to the Institute of Education and
crossed 'Westminster Bank Ltd, Bloomsbury Branch, A/C Payee only'.

A certificate of the Institute to be called 'The Diploma of the University
of London Institute of Education in the Teaching of English as a Foreign
Language' will be delivered to each candidate who has satisfied the
Examiners and who possesses the necessary qualifications as stated above.

DIPLOMA IN THE CONTENT AND METHODS OF
HEALTH EDUCATION

The Institute provides a course of training and awards a Diploma in
the Content and Methods of Health Education.*

The course, which is intended for those who wish to train for work in
the field of health education, is open to lecturers in colleges and depart­
ments of education, qualified teachers, registered medical practitioners,
state registered nurses and health visitors, sanitary inspectors and others.
Before admission to the course students must satisfy the Institute that their
qualifications and experience are sufficient to enable them to profit from
the course.

The course extends over one academic year of full-time study and
includes lecture courses, seminars and discussion, and supervised field
work. The approximate dates of the course are from the end of September
until the end of June.

1. The following lecture courses and seminars will be available, and
students will attend those courses which, in the opinion of the Institute,
are appropriate to meet their needs:

   The general principles of education, and of social and preventive
   medicine which underlie health education
   The history and administration of public health and education
   The scientific bases of human health and behaviour
   Genetics
   Growth and development (physiology; psychology; sociology)
   Social anthropology

* The Diploma does not in itself lead to the status of Qualified Teacher, as
  defined by the Ministry of Education.
2. Field work will consist of visits to and work in schools, clinics, community organizations, industrial concerns, etc., followed by individual and group discussions on the experience gained.

The fee for the course is £62 10s. 0d. Application for admission should be made as early as possible in the session preceding that in which the student wishes to enrol, to the Secretary, University of London Institute of Education, Malet Street, w.c.1.

Examination

Before admission to the examination for a Diploma a student must have pursued the prescribed course to the satisfaction of his teachers, and have shown ability to plan and present individual work.

In addition to a written examination, the examiners will take into account evidence of the candidate's work, both theoretical and practical, throughout the course.

The examination will be held in the last week of the course. Candidates entering for the examination must apply to the Secretary for an entry form and a certificate of course of study, which must be returned to the Secretary not later than 1 April, accompanied by a fee of £3 3s. 0d.

All cheques should be made payable to the Institute of Education and crossed 'Westminster Bank, Ltd., Bloomsbury Branch, A/C Payee only'.

A certificate of the Institute to be called 'The Diploma of the University of London Institute of Education in the Content and Methods of Health Education' will be delivered to each candidate who has satisfied the Examiners.

CERTIFICATE IN RELIGIOUS EDUCATION

The Institute awards a Certificate in Religious Education on the results of an examination at the end of a prescribed course of study pursued at the Institute or one of its Constituent Departments or Colleges.

The course of study is open to men and women who are qualified teachers. Evidence of proficiency in teaching, interest and ability in the subject will be required.

Full-time courses of study for the Certificate extending over one year are provided at the following Constituent Colleges: St. Mary's College, Strawberry Hill, Twickenham, Middlesex; Westminster College, 130 Horseferry Road, London, s.w.1; Whitelands College, West Hill, Putney, s.w.15. Details of the courses can be obtained from the Principals of these Colleges, to whom application for admission should be made.

A part-time evening course for the Certificate extending over two or four years is provided at the Institute of Education by lecturers from two of the Catholic Colleges (Manresa and St. Mary's) under the general direction of the Very Rev. K. Cronin, c.m., m.a. Details of the course can be obtained from the Adviser to Teachers, University of London Institute of Education, Malet Street, London, w.c.1, to whom application for admission should be made. Students attending this course must have had not less than two years' teaching experience.

Examination

Before admission to the examination for the Certificate a candidate must have pursued the prescribed course of study to the satisfaction of his teachers.
The examination will be held once a year beginning on the third Monday in June, and will consist of either four three-hour papers or three three-hour papers together with the submission of a special essay or course work, according to the particular course which has been followed.

Every candidate entering for the examination must complete a form of entry and hand it either to the College authorities or to the Adviser to Teachers as the case may be. The examination fee is £3 3s. 0d. Completed entry forms, together with the fees, must be sent by the authorities concerned, to the Secretary of the Institute, not later than 1 April.

All cheques should be made payable to the Institute of Education and crossed ‘Westminster Bank Ltd., Bloomsbury Branch, A/C Payee only’.

A certificate of the Institute to be called ‘The University of London Institute of Education Certificate in Religious Education’ will be delivered to each candidate who has satisfied the Examiners.

CERTIFICATE IN THE TEACHING OF SCIENCE

The Institute awards a Certificate in the Teaching of Science on the results of an examination at the end of a prescribed course of study pursued either at the Central College or at the College of S. Mark and S. John.

The course held at the Central College is open to men and women who are qualified teachers and have at least two years’ teaching experience. Candidates are selected by interview. The course of study extends over two years of part-time study on two evenings a week and includes lectures, practical work in the laboratory and field work. The fee for the course is 21 guineas per annum. Application for admission should be made to the Adviser to Teachers, University of London Institute of Education, Malet Street, w.c.1, from whom further particulars and application forms can be obtained.

The course at the College of S. Mark and S. John is a one year full-time course designed for students of the College who have in the previous two years pursued a prescribed course of training at the College and have obtained the Teacher’s Certificate of the Institute. Details of the course can be obtained from the Principal of the College, to whom application for admission should be made.

Examination

Before admission to the examination for the Certificate candidates must have pursued the prescribed course of study to the satisfaction of their tutors.

The examination will consist of three papers (one on Science teaching and general educational problems, and two on content and method of Science teaching) and the assessment of course work.

The examination for candidates from the College of S. Mark and S. John will be held in June and for other candidates in the first week of October following the end of the course. All candidates entering for the examination must complete a form of entry and hand it either to the College Authorities or to the Adviser to Teachers as the case may be. The examination fee is £3 3s. 0d. Completed entry forms, together with the fees, must be sent by the Authorities concerned to the Secretary of the Institute not later than 1 April in respect of the June examination or 1 June in respect of the October examination.

All cheques should be made payable to the Institute of Education and crossed ‘Westminster Bank Ltd., Bloomsbury Branch, A/C Payee only’.

A Certificate of the Institute to be called ‘The University of London Institute of Education Certificate in Religious Education’ will be delivered to each candidate who has satisfied the Examiners.
Institute of Education Certificate in the Teaching of Science' will be delivered to each candidate who has satisfied the examiners.

CERTIFICATE IN THEORY AND PRACTICE OF THE JUNIOR SCHOOL

The Institute provides a part-time course of training in Theory and Practice of the Junior School, and awards a Certificate on the result of an examination held at the end of the course. The aim of the course is to give a deeper understanding of the development of children before adolescence, and to provide an opportunity for the study of the curriculum of the Junior School in the light of the principles underlying modern practice and also in relation to the student's own teaching.

The course is open to men and women who are qualified teachers with not less than two years' teaching experience. Candidates for the course are selected by interview.

The course of study extends over two years of part-time study on two evenings a week and includes lecture courses and seminars on the following topics:

- Child Development: The physical, intellectual, social and emotional growth of children.
- The curriculum of the Junior School, considered generally and in relation to the work carried out by the student in school.

In addition, each student will prepare a special study on a topic approved by his tutor and related to the Junior School.

The fee for the course is 21 guineas per annum. Application for admission should be made to the Adviser to Teachers, University of London Institute of Education, Malet Street, w.c. 1, from whom further particulars and application forms can be obtained.

Examination

Before admission to the examination for the Certificate, the student must have pursued the prescribed course to the satisfaction of his tutors and have shown ability to plan and present individual work.

The examination will consist of two papers together with assessment of a special study and general course work.

The examination will be held at the end of the two-year course. Candidates entering for the examination must complete a form of entry which must be returned, together with the examination fee of £3 3s. 0d. to the Secretary of the Institute not later than 1 April.

All cheques should be made payable to the Institute of Education and crossed 'Westminster Bank, Ltd., Bloomsbury Branch, A/C Payee only'.

A Certificate of the Institute, to be called 'The University of London Institute of Education Certificate in Theory and Practice of the Junior School' will be delivered to each candidate who has satisfied the Examiners.

ART TEACHER'S CERTIFICATE

1. The Institute awards an Art Teacher's Certificate to suitably qualified students of art and crafts who have pursued an approved one-year full-time course of study at the Institute or at one of its Constituent Departments or Colleges recognised for the purpose, or who have been specially admitted to the examination under para. 6 below, and who have satisfied the Examiners at the examination.

Registration

2. Every candidate for the Art Teacher's Certificate (other than those entering under para. 6 below) must be registered for the approved course
as a student of the Institute of Education and must complete the course to the satisfaction of his College. Unless special permission is granted by the Council of the Institute, the course must be continuously pursued for the requisite period.

3. Applications for registration should be made to the Institute by the authorities of the College not later than six weeks after the commencement of the course. The following preliminary qualifications are required for admission to the course:

(1) (a) A School Certificate, i.e. a Certificate for having passed in 1950 or earlier an examination approved as a First Examination for Secondary School purposes, namely one of the following:

The School Certificate Examination of the Oxford and Cambridge School Examinations Board;
The School Certificate Examination of the Oxford Delegacy of Local Examinations;
The School Certificate Examination of the Cambridge Local Examinations Syndicate;
The School Certificate Examination of the University of Bristol;
The School Certificate Examination of the University of Durham;
The General School Examination of the University of London;
The School Certificate Examination of the Northern Universities Joint Matriculation Board;
The School Certificate Examination of the Central Welsh Board or the Welsh Joint Education Committee.

(b) A General Certificate (or Certificates) of Education denoting passes in the examination conducted by any of the approved examining bodies enumerated above in:

(i) five subjects at the ordinary level; or
(ii) three subjects at the ordinary level and one other subject at the advanced level; or
(iii) two subjects at the ordinary level and two other subjects at the advanced level; or
(iv) three subjects at the advanced level, provided that there is evidence that other courses have been studied beyond the minimum age for entry to the examination.

It will not be necessary to have passed in the requisite number of subjects at one and the same examination for the General Certificate of Education, but the necessary passes must have been obtained before the candidate enters College.

(c) Any other qualification of at least equivalent standard which may from time to time be approved by the Council of the Institute of Education.

(2) (a) The University of London Diploma in Fine Art (The Slade Diploma) or approved equivalent qualification or

(b) The Ministry’s Intermediate Examination in Art and Crafts (formerly the Ministry of Education Examination in Drawing), and also either the Ministry’s Examination in Painting, or in Modelling, or in Pictorial Design, or in Industrial Design, or the Ministry’s Examination for the National Diploma in Design.

The Council of the Institute may, in special cases, admit students who do not possess the necessary minimum examination qualifications set out above.

Course of Study

4. The course is concerned with the whole development of the student as a person, artist, craftsman and potential teacher. It includes:

(a) consideration of the aims of education; the place of art in education.
and its relation to the rest of the curriculum; the rôle of the artist in society, and the way in which awareness of art in all its aspects may be fostered in the minds of the growing generation.

(b) a study of the locality of the College, visits to museums, exhibitions, art galleries, historic buildings and places, factories and workshops, lectures on the history and appreciation of art, in order to encourage awareness of art in everyday life.

(c) observation and study of the creative work of children of all ages, their resourcefulness and response to the use of different kinds of materials, for the purpose of awakening and fostering those qualities of sympathy and understanding essential to the art teacher.

The formal work of the course includes:

(d) lectures on principles and history of education, psychological and social aspects of education, and the relation of these to the methods of teaching art and crafts.

(e) essays on various aspects of the course, and a special study on a selected subject.

(f) practical work in art and crafts to meet the individual needs of the student both as artist and potential art teacher.

(g) school practice for the equivalent of two days a week throughout the course and, in addition, visits to different types of schools.

Examination

5. The examination consists of the following:

(1) One three-hour paper on the theory of education.

(2) One three-hour paper on the teaching of art and crafts.

(3) One three-hour paper on the appreciation of art and crafts.

(4) The submission of course work, both written and practical.

(5) The submission of a special study.

(6) The assessment of practical teaching.

For the award of the Certificate candidates are required to pass in all three parts of the examination, i.e. (i) written papers, (ii) practical teaching and (iii) course work and special study. A Mark of Distinction may be awarded on the result of the examination as a whole. Candidates who fail in any one of these parts will be referred; candidates who fail in two or more parts will be required to take the whole examination on re-entry. Candidates are not normally permitted to present themselves for re-examination on more than two occasions or after a lapse of more than two years from the conclusion of their course of training.

6. (a) Candidates who have failed the examination for the Art Teacher’s Diploma under Ministry of Education Rules 109 may apply for entry to the examination for the Art Teacher’s Certificate, provided that they have previously attended an approved course of teacher training at the Institute or one of its Constituent Departments or Colleges. Application for re-examination must be made not later than the prescribed date through the authorities of the College attended. Candidates are required to take the examination set for students of their former College in the year of re-examination and take the part or parts in which they have failed or been referred. No time limit for re-entry is set but no candidate is permitted to present himself for re-examination on more than two occasions either under the Ministry’s or the Institute’s scheme.

(b) For the period 1959-58, the Institute will consider applications for the admission to the examination for the Art Teacher’s Certificate of candidates who have not completed an approved course of teacher training provided that they (i) have reached the age of 30 years; (ii) have been occupied for not less than seven years as a full-time specialist teacher of art and
crafts in a college or school recognised by the Ministry of Education; (iii) have satisfied the prescribed requirements in respect of their technical attainments in art and have attained a satisfactory standard of general education. Applications will be considered only from persons who, within the previous three years, have taught in a school within the Institute's area.

**Conditions for Award of Aegrotat Certificate**

7. A candidate who has satisfied the Board of Examiners in respect of his practical teaching but who is absent through illness from the whole or a part of the remainder of the Examination, may, on the application of the Principal of his College, and the submission of a medical certificate, submit work to be considered by the Board of Examiners who may recommend Pass or Failure. The recommendation of the Board shall be considered by the Council.

**Entry for Examination**

8. Every student entering for the Certificate Examination must complete a form of entry and hand it to the College authorities, who will return all completed forms to the Secretary not later than 31 January in the year of the Examination. In the case of candidates entering under para. 6(b) of the Regulations, applications must be made to the Secretary of the Institute for an entry form which must be returned, together with the fee, not later than 31 January.

**College Assessments**

9. The authorities of each College shall, in respect of each examination subject, send to the Secretary a list of the candidates, giving the College assessment in each case.

**Fees for Examination**

10. The fee for each candidate is £3 3s. 0d. for each entry to the whole examination. Entry fees shall be remitted to the Institute in one sum by the authorities of each College on or before 31 January in the year of the examination. Cheques should be made payable to the University of London Institute of Education and crossed 'Westminster Bank Ltd., Bloomsbury Branch, A/C Payee only'. The fee for re-examination in a referred subject is £1 1s. 0d.

**Return of Fees**

11. In the case of candidates who (a) retire after having presented themselves for an examination; or (b) fail to pass, the full fee, as defined in para. 10, will be payable when they next present themselves for such examination.

12. No entry fee that has been paid by or on behalf of a candidate who withdraws from the examination will be refunded, except for one of the following reasons:

(a) Inability to take the examination owing to candidate's illness, or to death of parent.

The Director may at his discretion and on receipt of medical evidence satisfactory to him return the examination fee paid.

In cases of infectious illness of a person with whom the candidate has been in contact, the Director may at his discretion return the whole examination fee paid.

A medical certificate certifying illness at the time of the examination must be sent with any application.

(b) Inability to take the examination by reason of National Service.

A candidate who is prevented from sitting by approved National
Service, may at the discretion of the Director have his entry fee returned in full.

(c) Death of candidate.

The entry fee will be returned in full.

13. The provisions contained in para. 12(a) shall not apply to candidates whose cases are decided in accordance with the provisions of para. 7.

Timetable

14. The written part of the Certificate examination will commence on the Wednesday that falls between 12 and 18 June inclusive.

15. The final assessments of teaching practice will be made late in the spring term or early in the summer term.

16. The inspection of course work, etc., will be held not later than June.

Notification of Results

17. Lists of successful candidates arranged in alphabetical order for each college will be published towards the end of July.

Award of Certificate

18. A Certificate to be called the ‘University of London Institute of Education Art Teacher’s Certificate’, under the Seal of the University, will be delivered to each candidate who has passed, after the Report of the Examiners has been approved by the Senate.

TEACHER’S CERTIFICATE

1. Every candidate for the Teacher’s Certificate must be registered for an approved course as a student of the Institute of Education and must complete the course to the satisfaction of his college. Unless special permission is granted by the Council of the Institute, the course must be continuously pursued for the requisite period. The Principal of a college may grant leave of absence to a student for illness or other sufficient reason, provided that in the case of a two-year student the total period of study shall be the equivalent of not less than five terms or, in the case of a three-year student, not less than eight terms.

Registration

2. Applications for registration should be made to the Institute by the authorities of the Constituent College or Department not later than six weeks after the commencement of the course. The following minimum examination qualifications are required for students entering on courses for the Teacher’s Certificate at Constituent Colleges and Departments of the Institute:

1. A School Certificate, i.e. a Certificate for having passed in 1950 or earlier an examination approved as a First Examination for Secondary School purposes, namely one of the following:

   The School Certificate Examination of the Oxford and Cambridge School Examination Board;
   The School Certificate Examination of the Oxford Delegacy of Local Examinations;
   The School Certificate Examination of the Cambridge Local Examinations Syndicate;
   The School Certificate Examination of the University of Bristol;
   The School Certificate Examination of the University of Durham;
   The General School Examination of the University of London;
   The School Certificate Examination of the Northern Universities Joint Matriculation Board;
The School Certificate Examination of the Central Welsh Board or the Welsh Joint Education Committee.

(2) A General Certificate (or Certificates) of Education denoting passes in the examinations conducted by any of the approved examining bodies enumerated above in:—

(a) five subjects at the ordinary level; or
(b) three subjects at the ordinary level and one other subject at the advanced level; or
(c) two subjects at the ordinary level and two other subjects at the advanced level; or
(d) three subjects at the advanced level, provided that there is evidence that other courses have been studied beyond the minimum age for entry to the examination.

It will not be necessary to have passed in the requisite number of subjects at one and the same examination for the General Certificate of Education, but the necessary passes must have been obtained before the candidate enters college.

(3) Any other examination of at least equivalent standard which may from time to time be approved by the Council of the Institute of Education.

The Council of the Institute may, in special cases, admit students who do not possess the necessary minimum examination requirements.

Course of Study

3. The approved course for all students will include a study of the Theory of Education treated generally and not confined to any particular age range of children or subject of instruction.

4. The approved course for each student will include a more detailed study of the needs and interests of children and young persons and of the principles of the curriculum in relation to one of the following:—

(i) the Nursery and Infant School stages;
(ii) the Infant School stage;
(iii) the Junior School stage;
(iv) the Secondary School stage;
(v) Domestic Subjects;
(vi) Physical Education;
(vii) Further Education.

The field of study under (i) to (iv) and (vii) should include some study of persons younger and older than those in the stage selected.

5. It will be the responsibility of the College to secure that each student undertakes supervised school practice in a range of subjects of the curriculum in the field selected under para. 4. This should not preclude some emphasis on parts of the curriculum in which the student has a special interest or the exclusion of subjects which for good reason he is considered unsuitable to teach, but it should secure that the student is trained as a competent teacher in the selected field. The normal period of school practice required during the course of training shall be twelve weeks, but this may be varied in individual cases at the discretion of the Principal of a College, provided that the total amount is not less than ten weeks. In the case of mature students, however, the amount may, at the discretion of the Principal, be reduced to not less than six weeks.

6. (a) In relation to students selecting Options (i), (ii), (iii) or (iv) under para. 4, it will be the responsibility of the College to provide such
courses as are needed to give the student, according to his individual needs, the knowledge and experience he requires for his work with children in the age range selected. The adequacy of the equipment of a student in these respects as shown in his teaching work will be taken into account in assessing a mark for Practical Teaching, but the work of these courses will not otherwise be examined or assessed.

(b) The approved course for students selecting Option (v) under para. 4 will include a study of the Theory and Practice of Domestic Subjects.

c) The approved course for students selecting Option (vi) under para. 4 will include a study of the Theory and Practice of Physical Education.

7. It will be the responsibility of the College to give its students such instruction as they may individually need in spoken English and in the use of the English language, more especially as a vehicle of exposition. There will be no separate assessment of the student in this regard, but the standard of spoken English will be taken into account in awarding the mark for Practical Teaching, and a student will be penalised if he fails to present his answers in a written examination in simple, clear and grammatical English.

8. The approved course for each student will include one well-defined field of study selected primarily for its value in the personal development of the student, and not necessarily having any direct connection with his teaching work.

9. In addition to the courses set out in the preceding paragraph each student may offer not more than one optional subject, which may be either (a) a second field of study in accordance with the provisions of para. 8, or (b) a selected subject, the teaching of which involves special skills or knowledge which it is not to be supposed that all teachers will possess.

10. The field selected under para. 8 and the subject or field of study selected under para. 9 must be submitted for the approval of the Academic Board as soon as possible after the commencement of the course, and in any case not later than the end of the second term of the course.

Examination Requirements

General

11. College authorities are required to certify in respect of every candidate presented for examination that the candidate has pursued an approved course of study for the Teacher's Certificate to the satisfaction of his teachers. Without this certification a student will not be eligible to enter for the examination.

12. In the case of Colleges other than specialist Colleges, College authorities are required to certify that the candidate has attained a satisfactory standard in the curriculum subjects studied under para. 6 (a) of the Regulations and also in written and spoken English (para. 7).

13. In the case of a student whose work is satisfactory in all other respects but who has not obtained a satisfactory standard in, e.g. one of the curriculum subjects or in written and spoken English, it is open to the College to give a certification endorsed to this effect. The student, if successful in the examination as a whole, will be referred for one year and it will be the duty of the College at the end of that period to take such steps as it thinks fit to retest the student and report to the Institute accordingly.

14. The normal minimum examination requirements for the award of
the Teacher's Certificate in respect of students at Colleges other than specialist Colleges shall be a pass in both the Theory and Practice of Education, and in the special field of study under para. 8 of the Regulations. Candidates who fail in any one of these parts of the examination will be referred. A mark of Distinction may be awarded on a candidate's performance in the examination in Theory and/or Practice of Education; and a mark of Distinction or Merit may be awarded on a candidate's performance in the examination for the special field of study or optional subject.

**One-Year Postgraduate Courses**

15. Graduate students pursuing courses of training at Constituent Colleges which are not Institutions with Recognised Teachers of the University, are required to take either the University of London Postgraduate Certificate in Education for External Students or the University of London Institute of Education Teacher's Certificate. For the purposes of the Teacher's Certificate, graduate students will be examined in the Theory and Practice of Education. They will not be required to take a special field of study under para. 8, but it shall be open to them to take an optional subject under para. 9 if they so desire.

16. Students who fail to obtain a degree but have satisfactorily completed at least two years of a University degree course in mathematics or a science subject may in suitable cases be admitted to a one-year course of training for the Teacher's Certificate. Such students will be required to take the examination in the Theory and Practice of Education and also a special field of study under para. 8 of the Regulations.

**One-Year Course for Mature Students**

17. Persons who have attained the age of 25 years and who have suitable qualifications and experience may, subject to approval in each individual case by the Council of the Institute, be examined for the Teacher's Certificate at the end of an approved course of one year. The examination for such students shall consist of (i) the Theory and Practice of Education and (ii) a special field of study under para. 8 of the Regulations.

**Three-Year Concurrent Degree and Certificate Courses**

18. All Students admitted to three-year concurrent courses must have passed examinations which satisfy both the matriculation and the faculty requirements for entry on a final Degree Course before entering the Training College, or at latest before the end of the first term of the course.

19. At the end of their second year in College, these students will be examined in the Theory and Practice of Education only. The Certificate will be awarded on satisfactory completion of the three-year course.

20. Students who fail to pass the Certificate Examination at the end of their second year will not be regarded as eligible to continue with the three-year Degree Course except by special permission of the Institute, but may enter for re-examination for the Certificate in accordance with the Regulations for Re-examination.

21. Those students who withdraw from the Degree Course during the first four terms will be examined in the same way as the ordinary two-year Certificate students. If, in special circumstances, a student withdraws from the three-year Course after the beginning of the second term of his second year, application may be made through the Principal of his College for permission to be examined in the Theory and Practice of Education only.

22. During their third year at College, degree students will be required to pursue an approved course of study in the Theory and Practice of Education, and on the satisfactory completion of this course a statement to that effect will appear on the Certificate.
Domestic Subjects

23. Students pursuing three-year courses of study at Colleges of Domestic Subjects will be required to pass, in addition to the examinations in Theory and Practice of Education and a special field of study, an examination in the Theory and Practice of Domestic Subjects under para. 6(b) of the Regulations. Marks of Distinction and Merit may be awarded on the results of the examination as a whole.

Physical Education

24. Students pursuing three-year courses of study at Colleges of Physical Education will be required to pass, in addition to the examinations in Theory and Practice of Education and a special field of study, an examination in the Theory and Practice of Physical Education under para. 6(c) of the Regulations. Marks of Distinction and Merit may be awarded on the basis of the performance of candidates in (a) Theory (Anatomy and Physiology) and/or (b) Practice (Practical Physical Education).

Special One-Year Courses

25. The examination requirements for students with suitable qualifications and experience admitted to special one-year courses for the Teacher’s Certificate are as follows:

Technical Teachers: Theory and Practice of Education.
Music: Theory and Practice of Education.
(Trent Park Training College) The teaching of Music (under para. 9(b) of the Regulations).

Froebel Colleges

26. Special arrangements for the examination of students pursuing three-year courses of study at the Froebel Educational Institute, Maria Grey Training College or Rachel McMillan College have been approved up to the end of the session 1959/60, as follows:

(i) The Institute will examine the students of the Froebel Educational Institute, Maria Grey Training College and Rachel McMillan College in the Theory of Education under para. 3 of the Regulations for the Teacher’s Certificate, and in Practical Teaching.

(ii) The students of the three Colleges will pursue courses of study approved by the Institute under paras. 4 and 8 of the Regulations, and may pursue a course of study similarly approved under para. 9. The Institute will not normally conduct an examination on these parts of the students’ course but will invite the recommendation of the National Froebel Foundation in this regard.

(iii) It will be the duty of the appropriate Board of Examiners of the Institute to make recommendations for the award of the University of London Institute of Education Teacher’s Certificate, having regard to the performance of the candidates in the examination under (i) above, any recommendation received from the National Froebel Foundation under (ii) above, and otherwise in accordance with the Regulations.

(iv) Graduates pursuing a one-year course of study at one of the three Colleges will be examined by the Institute in General Theory of Education and Practical Teaching. The Institute will receive the recommendations of the National Froebel Foundation in respect of Special Theory of Education and any other educational study made by the students.

(v) The Institute will not raise objection to the entry of students of the three Colleges for the examination for the award of the...
Teacher's Certificate of the National Froebel Foundation, provided that the pursuit of their approved courses of study is not thereby impeded.

Goldsmiths' College

27. Students admitted to the two-year course at Goldsmiths' College for teachers for service in colonial areas will pursue a course of study and will be examined under a special scheme approved for the purpose of the award of the Teacher's Certificate of the Institute.

Conditions for Award of Aegrotat Certificate

28. A candidate who has satisfied the Board of Examiners in respect of his practical teaching but who is absent through illness from the whole or a part of the remainder of the Examination may, on the application of the Principal of his College, and the submission of a medical certificate, submit work to be considered by the Board of Examiners who may recommend Pass or Failure. The recommendation of the Board shall be considered by the Council.

Re-examination

29. No candidate shall be permitted to present himself for re-examination on more than two occasions, unless the Academic Board, for special reasons, recommends that he be given further opportunity.

30. No candidate shall be permitted to present himself for re-examination after two years from the conclusion of his course of training unless the Academic Board, for special reasons, recommends an extension of this period.

31. No candidate shall be permitted to offer himself for re-examination earlier than in the due course of the examination held one year after that in which he failed, except in those subjects for which special provision has been made in the schemes of examination. In cases where a candidate has been prevented by illness from entering for re-examination, on the application of the Principal of his College the Director may, at his discretion and on receipt of medical evidence satisfactory to him, authorise special arrangements for the re-examination of the candidate before the expiry of a further year.

32. A candidate who fails in practical teaching shall not be eligible for re-examination in that subject until he has had further experience in practical teaching.

33. Candidates shall be required to take the papers set for students of their late College at the Final Examination in the year of their re-examination.

34. No candidate will normally be allowed to offer for re-examination a subject which he did not offer on the occasion of his first examination.

35. A candidate who fails in two or more parts of the examination for the Certificate will be required to take the whole examination again. A candidate who fails in any one written paper in Education shall be required to take on re-entry the whole examination in the Theory of Education. In cases where the examination in a special field of study includes or consists of course work and/or a special study, candidates for re-examination will be required to submit further course work and/or a revised special study. A certification from a responsible authority that the work submitted is the candidate's own work will be required.

Entry for Examination

36. Every candidate entering for the Certificate examination must complete a form of entry and hand it to the College authorities, who will return all completed forms to the Secretary not later than 31 January in the year of the examination.
College Assessments

37. The authorities of each College shall, in respect of each examination subject, send to the Secretary a list of the candidates, giving the College assessment of merit in each case.

College Certifications

38. The certification of candidates by College authorities as required under paras. 11 and 12 above shall be sent to the Secretary not later than the date of the first day of the examination.

Fees for Examination

39. The fee for each candidate is £5 0s. 0d. for each entry to the whole examination, except in the case of candidates taking the three-year course in Colleges of Domestic Subjects or Physical Education, for whom the examination fee is £6 0s. 0d. Entry fees shall be remitted to the Institute in one sum by the authorities of each College on or before 31 January in the year of the examination. Cheques should be made payable to the University of London Institute of Education, and crossed ‘Westminster Bank Ltd., Bloomsbury Branch, A/C Payee only’.

40. For candidates taking the examination in two parts, the fee will be paid in two parts, as follows:—

Manresa College:
- £2 on entry for Part I
- £3 on entry for Part II.

Colleges of Physical Education

Seaford College
- £2 on entry for Part I
- £4 on entry for Part II.

41. The following fees will be charged to candidates taking part only of the Teacher’s Certificate Examination:—

Theory and Practice of Education only £3.
Special field of study or optional subject only £2.
Re-examination in referred subject £2.

Candidates from the Froebel Educational Institute, Maria Grey Training College and Rachel McMillan College taking the examination under para. 26 of the Regulations will pay a fee of £2 10s. The fee for re-examination in Theory of Education will be £1 6s. 8d.

Return of Fees

42. In the case of candidates who (a) retire after having presented themselves for an examination, or (b) fail to pass, the full fee, as defined in paras. 39-41, will be payable when they next present themselves for such examination.

43. No entry fee that has been paid by or on behalf of a candidate who withdraws from the examination will be refunded, except for one of the following reasons:—

(a) Inability to take the examination owing to candidate’s illness, or to death of parent.

The Director may at his discretion and on receipt of medical evidence satisfactory to him return the examination fee paid.

In cases of infectious illness of a person with whom the candidate has been in contact, the Director may at his discretion return the whole examination fee paid.

A medical certificate certifying illness at the time of the examination must be sent with any application.
(b) Inability to take the examination by reason of National Service.
A candidate who is prevented from sitting by approved National Service, may at the discretion of the Director have his entry fee returned in full.

(c) Death of Candidate.
The entry fee will be returned in full.

44. The provisions contained in para. 43(a) shall not apply to candidates whose cases are decided in accordance with the provisions of para. 28.

Timetable
45. The written part of the Certificate Examination will commence on the Wednesday that falls between 12 and 18 June inclusive.

46. Practical examinations, inspections of course work, etc., will as a rule be held at convenient times during the summer term.

47. Students will normally be examined at the end of their course of training, with the following exceptions:

Students of Manresa College will be examined in their special field of study at the end of the second year, and in Theory and Practice of Education at the end of the third year of their course.

Students pursuing the special three-year course of training at Seaford College of Housecraft (in conjunction with Brighton, Digby Stuart and Eastbourne Training Colleges) will be examined in General Theory of Education and their special field of study at the end of the second year, and in Special Theory of Education, Practical Teaching, and Theory and Practice of Domestic Subjects at the end of the third year of their course.

Students pursuing the three-year course of training at Colleges of Physical Education will be examined in Anatomy and Physiology at the end of the second year, in the remaining parts of the examination in Theory and Practice of Physical Education during the third year, and in the Theory and Practice of Education and the special field of study at the end of the third year. In the case of Nonington College the special field of study will be examined at the end of the second year.

Notification of Results
48. Lists of successful candidates arranged in alphabetical order for each College will be published in the August following the examination. These lists will show the subjects in which a candidate has obtained marks of merit or distinction.

Award of Certificate
49. A certificate to be called the ‘University of London Institute of Education Teacher’s Certificate’, under the Seal of the University, will be delivered to each candidate who has passed, after the Reports of the Examiners have been approved by the Senate.

50. The certificate will record:

(i) the length of the course, the name of the institution at which the course was pursued and if it was taken subsequently to graduation;

(ii) the course pursued in Theory and Practice of Education (indicating age range specially studied) and the candidate’s performance at the examination therein;

(iii) the special field of study pursued and the candidate’s performance at the examination therein;

(iv) the certification by the College in respect of the standard reached in written and spoken English and in the range of subjects appropriate to the age range which the candidate has been prepared to teach; together with a special reference to Physical Education in the case of those proposing to teach this subject;
(v) any optional subject taken under para. 9 of the Regulations and
the candidate’s performance at the examination therein;
subject to any modifications or additions necessary in accordance with
paras. 15-28 of the Regulations.

SCHEMES OF EXAMINATION FOR TEACHER’S
CERTIFICATE

Theory and Practice of Education

The examination in General Theory of Education under paragraph 3
of the Regulations for the Teacher’s Certificate in 1957-59 shall consist
of two papers, one of which shall be devoted to questions on health
education, and the examination in the Special Theory of Education
(under paragraph 4 of the Regulations) shall consist of one paper.

There shall be an assessment of practical teaching.

For the purposes of the examination in the General Theory of Educa­
tion, the Colleges shall be divided into six groups, A, B, C, D, E, F, as
set out below:—

<table>
<thead>
<tr>
<th>Group</th>
<th>Colleges</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Battersea Training College of Domestic Science, Manresa College</td>
</tr>
<tr>
<td></td>
<td>Borough Road College, Nonington College of Physical Education</td>
</tr>
<tr>
<td></td>
<td>Digby Stuart College, St. Gabriel's College</td>
</tr>
<tr>
<td></td>
<td>*Froebel Educational Institute, St. Mary's College</td>
</tr>
<tr>
<td></td>
<td>Philippa Fawcett College, Southlands College</td>
</tr>
<tr>
<td>B</td>
<td>Battersea Training College, Manresa College</td>
</tr>
<tr>
<td></td>
<td>National Training College of Domestic Subjects, Nonington College of Physical Education</td>
</tr>
<tr>
<td></td>
<td>Digby Stuart College, St. Gabriel's College</td>
</tr>
<tr>
<td></td>
<td>*Froebel Educational Institute, St. Mary's College</td>
</tr>
<tr>
<td></td>
<td>Philippa Fawcett College, Southlands College</td>
</tr>
<tr>
<td>C</td>
<td>Furzedown Training College, Avery Hill Training College</td>
</tr>
<tr>
<td></td>
<td>Gipsy Hill Training College, Dartford College of Physical Education</td>
</tr>
<tr>
<td></td>
<td>*Maria Grey Training College, *Rachel McMillan College</td>
</tr>
<tr>
<td></td>
<td>National Society's Training College of Domestic Subjects, College of S. Mark and S. John</td>
</tr>
<tr>
<td></td>
<td>Shoreditch Training College, Stockwell College</td>
</tr>
<tr>
<td>D</td>
<td>Furzedown Training College, Avery Hill Training College</td>
</tr>
<tr>
<td></td>
<td>Gipsy Hill Training College, Dartford College of Physical Education</td>
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<tr>
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<td></td>
<td>Shoreditch Training College, Stockwell College</td>
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<tr>
<td>E</td>
<td>Coloma College, Brighton Training College</td>
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<td></td>
<td>Garnett College, Chelsea College of Physical Education</td>
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<tr>
<td></td>
<td>Maria Assumpta Training College, Eastbourne Training College</td>
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<td></td>
<td>Trent Park Training College, S. Katharine's College</td>
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<td></td>
<td>Whitelands College, Westminster College</td>
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<tr>
<td>F</td>
<td>Coloma College, Brighton Training College</td>
</tr>
<tr>
<td></td>
<td>Garnett College, Chelsea College of Physical Education</td>
</tr>
<tr>
<td></td>
<td>Maria Assumpta Training College, Eastbourne Training College</td>
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<tr>
<td></td>
<td>Trent Park Training College, S. Katharine's College</td>
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<tr>
<td></td>
<td>Whitelands College, Westminster College</td>
</tr>
</tbody>
</table>

*For special arrangements relating to Froebel colleges, see para. 26 of
the Regulations, pages 114-115.

Common papers in General Theory of Education shall be taken by the
colleges within each of the groups A to F.

For the purposes of examination in the Special Theory and Practice of
Education, under each of the options (i) to (iv) of para. 4 of the Regula­
tions, the groups shall be combined as follows:—

Nursery/Infant
All groups together

Infant
Groups A + D
B + F
C + E

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Junior

Groups A + F
B + D
C + E

Secondary

Groups A + C
B + F
D + E

Specialist Colleges presenting candidates under options (v) to (vii) of para. 4 of the Regulations shall also where appropriate form groups for this purpose.

Common papers shall be taken by colleges within any of the groups organised for the conduct of the examination in Special Theory of Education.

**Theory and Practice of Domestic Subjects**

The examination in Theory and Practice of Domestic Subjects under para. 6(b) of the Regulations for the Teacher's Certificate shall be taken at the end of the three-year course, in two parts, namely:

(a) an examination in theory consisting of
   (i) a three-hour paper, common to all Colleges.
   (ii) an assessment of course work.

(b) an inspection of each candidate in (i) practical housecraft and (ii) applied science, course work being available; each candidate to be required to be present for not less than two half-day sessions.

Boards of Examiners may recommend that a candidate who fails in the theoretical or practical examination should be permitted to retrieve her failure on re-entry by satisfying the Examiners in a specified part only of the examination.

**Theory and Practice of Physical Education**

The scheme of examination in Theory and Practice of Physical Education under para. 6(c) of the Regulations consists of the following:

(a) Either (i) Anatomy
   One three-hour paper common to all colleges
   An oral examination
   (Course work to be available for inspection)

   and (ii) Physiology
   One three-hour paper common to all colleges
   A practical examination which may include an oral examination
   (Course work to be available for inspection)

Or Anatomy and Physiology
Two combined three-hour papers in Anatomy and Physiology
A combined oral examination in Anatomy and Physiology
A practical examination in Physiology

(b) Practical Physical Education
Assessment of practical performance

The examinations in Anatomy and Physiology shall be taken at the end of the second year of the three-year course. Candidates who fail shall be permitted to re-enter for examination in the seventh term of the course.

Boards of Examiners may recommend that a candidate who has failed in either (a) the theoretical (Anatomy and Physiology) or (b) the practical (Practical Physical Education) part of the examination should be permitted to retrieve her failure on re-entry by satisfying the Examiners in a specified part only of the examination under (a) or (b).
Special Fields of Study and Optional Subjects
(under paras. 8 and 9 (a) of the Regulations)

The schemes of examination for special fields of study and optional subjects under paras. 8 and 9(a) of the Regulations are set out below. In all cases Boards of Examiners may recommend that a student who has failed in the examination be permitted to retrieve his failure on re-examination by satisfying the Examiners in a specified part only of the examination.

Art and Crafts
Art (including History of Art)
Either a three-hour paper in art appreciation or a special study (written or practical)
One or more pieces of work to be done under examination conditions
Assessment of course work

Art and Crafts
Assessment of course work, including at least one special piece of work or special study (written or practical) approved by the University Examiner

Crafts (including Embroidery)
Assessment of course work, including at least one special piece of work or special study (written or practical) approved by the University Examiner

Handicraft
A special study on some aspect of the work
Assessment of course work

Needlework
A special study on some aspect of the work
Assessment of course work

Divinity
Parts I and II: Two three-hour papers, at least one of which shall be on the Bible, to be set for individual Colleges.
Part III: Course work or a special exercise.

Domestic Subjects
Domestic Subjects for Oversea Students
Economic Activities
The Nation's Food
Needle Crafts: Cookery: Home Management
Textiles
Inspection of course work
Assessment of special exercise
Oral examination

Social Study
One three-hour paper to be set for each college individually
Inspection of course work or assessment of individual studies
Oral examination
English

A common paper in interpretation and criticism

Two of the following:—

(i) A three-hour paper in literature set for each College individually
(ii) Assessment of course work
(iii) Assessment of a special study
(iv) A further paper set for each College individually

Drama, English and Drama, Speech and Drama

An oral examination or a practical test, part of which will be unprepared

Two of the following:—

(i) Assessment of special study and/or course work
(ii) Assessment of a specific dramatic production and/or assessment of independently produced group work in drama
(iii) One three-hour paper

Environmental Studies

One three-hour paper on the work selected for the second year of the course, namely, either History or Geography or Biology
Assessment of course work covering the whole course
An oral examination

Geography

One paper, common to all Colleges, in map work, including written work
One three-hour paper set for each College individually
Students' individual work to be available for assessment by the Board of Examiners

Health Education

One three-hour paper
Inspection of course work
A special exercise

History

Part I. One (or more) three-hour paper(s) on the more general work of the syllabuses, set for each College individually

Part II. Either a special exercise, or two or more essays on particular topics, or assessment of course work, or a three-hour paper

French

An oral test
Two three-hour papers, common to all Colleges
German
An oral test
Two three-hour papers, common to all Colleges

Greek

Paper I. Two passages for unseen translation from Greek into English (one prose, one verse). Sentences for translation from English into Greek, or a passage of continuous prose, or a short essay in Greek.

Paper II. Section A. Set authors.

Section B. Political and social background of writers of the Classical period of Greek literature, especially of the fifth century B.C. The Greek contribution to Western culture.

Latin
Two three-hour papers:

Paper I. Two passages for unseen translation from Latin into English (one prose, one verse). Sentences for translation from English into Latin, or a passage of continuous prose, or a short essay in Latin.

Paper II. Section A. Set authors

Section B. Political and social background of several of the Latin Roman writers. The Roman occupation of Britain and its effects

Mathematics
Two three-hour papers to test Part I of the syllabus
One three-hour paper to test Part II of the syllabus.

Music
I. One three-hour paper set for each College individually
(a) History and form
(b) General musicianship, including rhythm, melody and harmony

II. A practical examination.

III. Optional. One or more of the following:
(a) A special study
(b) Musical composition
(c) File of selected work.

Work offered under Section III will be taken into account in the assessment of the standard of success attained by a candidate.

Nonington College of Physical Education
One three-hour paper
A practical examination

Music and Movement
Assessment of course work
Practical examination

Philosophy
One three-hour paper on Systematic Philosophy
One three-hour paper on either the History of Modern Philosophy from Descartes to the Present Day or the Philosophy of Science
Women's Colleges

One three-hour paper
Assessment of practical performance

Men's Colleges

Two three-hour papers
Assessment of practical performance

Physiology

Assessment of course work
Oral examination

Science

Biology

One three-hour paper
Individual study and interview
Inspection of course work

Chemistry

One three-hour paper. The paper will offer a wide choice of questions enabling the course to be adjusted to meet a lecturer's own desires and the needs of his students
Inspection of course work
Individual study (optional). At the discretion of their lecturers, students may make an individual study of some chosen topic, and submit a written exercise thereon. The individual study may be taken into consideration in assessing the standard of success attained by a student in the examination

Gardening

One three-hour paper
Practical examination, including viva voce
Individual study
Assessment of garden notebook

General Science

One three-hour paper
Assessment of an individual study (optional)
Inspection of course work

Physics

One three-hour paper
Inspection of course work
Individual study.

Social Science

One three-hour paper

Optional Subjects

(under para. 9 (b) of the Regulations)

The schemes of examination in optional subjects under para. 9 (b) of the Regulations are set out below.
Art and Crafts

**Art**

*Shoreditch College*

*Trent Park College*

*Either* a three-hour paper in art appreciation *or* a special study (written or practical)

One or more pieces of work to be done under examination conditions

Assessment of course work

**Art and Crafts**

*College of S. Mark and S. John*

Assessment of course work, including at least one special piece of work or special study (written or practical) approved by the University Examiner.

**Crafts**

*Digby Stuart College*

Inspection of course work

Special study, written or practical

**Handicraft**

*College of S. Mark and S. John*

A special study on some aspect of the work

Assessment of course work

**Divinity**

*College of S. Mark and S. John*

Two three-hour papers (one on the Old Testament, one on the New Testament)

Assessment of course work

*St. Mary's College*

Two three-hour papers on Part I of the syllabus

Assessment of course work done under Part II of the syllabus

**Geography**

*Trent Park College*

One three-hour paper

Assessment of course work, including field study note book

**Music**

*Avery Hill College*

*College of S. Mark and S. John*

One three-hour paper covering the syllabus approved

A practical examination to include keyboard harmony, aural tests, sight singing, sight playing and solo work. Every student to show a level of attainment at the piano adequate for school requirements

*Trent Park College*

One three-hour paper covering the syllabus approved

A practical examination on the teaching of music
Physical Education

Men's Colleges
One three-hour paper
Assessment of practical work

Science
General Science

Trent Park College
One three-hour paper
Assessment of course work
Oral examination, if required

Natural History

Westminster College
One three-hour paper
Assessment of course work
Oral examination

Natural Science

College of S. Mark and S. John
One three-hour paper
Assessment of course work
Oral examination